

English

As readers and writers we will learn to...



- Apply my phonics knowledge to our spellings so our writing is phonetically plausible.
- Decode new words using the phonics knowledge we have gained.
- Write an information leaflet about one of the seasons.
- Demarcate all sentences with a full stop and capital letter.
- Identify the subject and verb in every sentence we write.

Science

As scientists we will learn to...



- Name the four seasons in order and describe the typical weather in each.
- Name some activities and events in the four seasons.
- Recall that summer has the most daylight hours and winter has the least daylight hours.
- Record data about the temperature across the four seasons.
- Complete a pictogram and use it to answer simple questions.
- Record data about the temperature across the four seasons.

As home learners we will learn...

- To read to our grown ups every night and enjoy stories together.

Maths

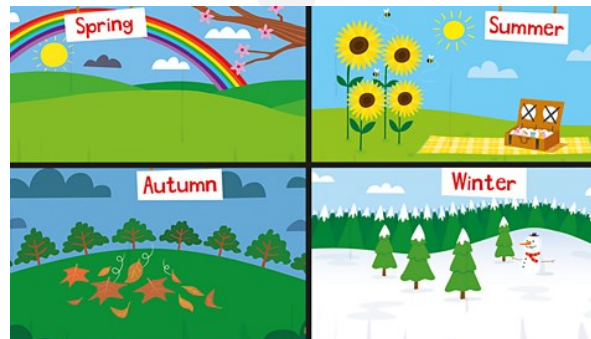
As mathematicians we will learn to...



- Recognise and name 3-D shapes.
- Recognise and name 2-D shapes.
- Create patterns using 2-D and 3-D shapes.
- Estimate using a number line to 20.
- Compare number to 20.
- Order numbers to 20.
- Find 1 more and 1 less than numbers within 20.

Year 1 Spring 1 Curriculum

Seasons



Music

As musicians we will learn to...

- Demonstrate a sound pattern correctly to a pulse.
- Sing and play high and low sounds.
- Read symbols representing high and low sounds correctly.
- Demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.



PSHE

We will...

- Know that we should speak to an adult if we are ever worried or feel uncomfortable about another adult.
- Understand ways to keep safe and not get lost and know the steps to take if we do get lost.
- Know the number for the emergency services and our own address.



Geography

As geographers we will learn to...

- Name and locate the four countries on a map of the UK.
- Identify the country we live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Suggest appropriate clothing and activities for each season.



DT

As designers we will learn to...

- Follow design criteria to meet the needs of a user.
- Make a stable structure.
- Make functioning sails/blades that attach to the supporting structure.
- Improve our windmills.

