



## Year 2 English Progression Document

Every year group will start the Autumn term completing the Grammarsaurus: The Place Value of Punctuation and Grammar unit. This will then be revisited and recapped throughout the rest of the year to supplement the grammar teaching in our writing journeys. The overview for this unit can be found here: PVPG - Year 2 Overview.pdf

| Term  | Autumn 1  |  |   | Spring 1   |  | Spring 2   |  | Summer 1  |   | Summer 2  |   |  |
|---|---|--|---|--|--|--|--|---|---|---|---|--|
| Theme   | Habitats  | Globe T  | rotters   | Travelling Th  | rough Time   | School   | al Days  | Coa   | Coasts K  |   | Kings and Queens  |  |
| Text Drivers  | Meerkat Mail  | Grandad's Island   |   | Man on the Moon  |  | Jack and the Baked Bea   | nstalk   | Lighthouse Keeper's Lun   | ch  | The Queen's Hat   | Ale sales   |  |
| Link Texts  | Into the Forest<br>Owl Babies<br>Deep in the Woods<br>Leaf  | Around the World in  | 80 Days   | Sea of Tranquillity<br>The Darkest Dark<br>One Giant Leap<br>Amelia Earhart: Little Per  | ople, Big Dreams   | A Seed in Need<br>I am the seed that grew<br>anthology<br>Secret Sky Garden<br>Jack and the Beanstalk<br>Jim and the Beanstalk<br>Inside the Villains  | the tree poetry  | The Mousehole Cat<br>Storm Whale  |   | Queen Victoria's Bathing Machine<br>The King's Pants<br>The Queen's Knickers  |   |  |
| Mini /<br>Short<br>Writing<br>Outcome(s)<br>and<br>purpose  | Recount of the exploration of the nature nook.  | Retell the opening<br>of Grandad's Island.   | Letter from<br>Grandad to Syd<br>persuading him to<br>come back to the<br>island.           | Diary entry from our<br>virtual space day.   | Alien fact file about<br>the aliens from the<br>book Man on the<br>Moon.   | Retelling sections of<br>Jack and the Baked<br>Beanstalk.  | Instructions about<br>making a pinch pot<br>(linked to Art).               | Wanted posters for<br>other well-known<br>characters to the<br>children.  | Non-chronological<br>report sections linked<br>to geography<br>learning.  | Retelling sections of The<br>Queen's Hat.   | Recount linked to recent experiences in school.   |  |
| Longer /<br>Main<br>Writing<br>Outcome(s)<br>and<br>purpose | Recount:<br>School trip to QECP.  | Narrative:<br>Retelling Grandad's<br>Island from when<br>they arrive at the<br>Island  | Persuasive:<br>Letter from Syd to<br>Grandad,<br>persuading him to<br>come home with<br>him | Recount:<br>Diary entry of Bob's<br>day on the moon or<br>the alien's day on the<br>moon   | Report:<br>Alien fact file for<br>their Al alien.  | Narrative: Retelling of<br>Jack and the Baked<br>Beanstalk (linked to<br>science)  | Instructions: recipe<br>for a wrap (linked to<br>DT)                       | Report:<br>Wanted poster for the<br>seagulls from The<br>Lighthouse Keeper's<br>Lunch.  | Report:<br>Non-chronological<br>report about<br>lighthouses.  | Narrative:<br>The King's<br>a twist on The Queen's<br>Hat.  | Recount:<br>School trip to Arundel<br>Castle.<br>Poetry:<br>Linked to castles.  |  |
| Audience  | Share with the Year 3 children who<br>went on the trip the previous year to<br>share their experiences.   | Shared with reading buddies.   | Grandad from<br>Grandad's Island.   | Fans of Man on the<br>Moon who want to<br>know more.   | Create a non-fiction<br>book for the school<br>library containing<br>their alien fact files.   | Read aloud with EYFS<br>who are learning<br>about traditional tales<br>in Summer 1.  | Recipe book to put in<br>the library for the<br>other children to<br>read. | People living near the lighthouse.  | Other children<br>learning about<br>coasts.   | Share with reading buddies.   | Share with the parents.   |  |
| Previous<br>years<br>learning                               | Full stops, capital letters and finger<br>spaces<br>Use of conjunctions to join ideas and<br>vary sentence structure<br>Exclamation marks to indicate<br>emotions e.g. help! Oh no! | Third person and<br>past tense<br>Full stops, capital<br>letters and finger<br>spaces<br>Use of conjunctions<br>to join ideas and<br>vary sentence<br>structure<br>Exclamation marks<br>to indicate<br>emotions e.g. help!<br>Oh no!<br>Question marks<br>used to denote | Present tense<br>Full stops, capital<br>letters and finger<br>spaces                        | Full stops, capital<br>letters and finger<br>spaces<br>Use of conjunctions to<br>join ideas and vary<br>sentence structure<br>Exclamation marks to<br>indicate emotions e.g.<br>help! Oh no! | Question marks to<br>denote questions<br>Full stops, capital<br>letters and finger<br>spaces<br>Use of conjunctions<br>to join ideas and<br>vary sentence<br>structure | Third person and past<br>tense<br>Full stops, capital<br>letters and finger<br>spaces<br>Use of conjunctions to<br>join ideas and vary<br>sentence structure<br>Exclamation marks to<br>indicate emotions e.g.<br>help! Oh no!<br>Question marks used<br>to denote questions | Present tense<br>Use command<br>sentences                                  | Question marks to<br>denote questions<br>Full stops, capital<br>letters and finger<br>spaces<br>Use of conjunctions to<br>join ideas and vary<br>sentence structure | Question marks to<br>denote questions<br>Full stops, capital<br>letters and finger<br>spaces<br>Use of conjunctions<br>to join ideas and vary<br>sentence structure | Third person and past<br>tense<br>Full stops, capital letters<br>and finger spaces<br>Use of conjunctions to<br>join ideas and vary<br>sentence structure<br>Exclamation marks to<br>indicate emotions e.g.<br>help! Oh no!<br>Question marks used to<br>denote questions | Full stops, capital letters<br>and finger spaces<br>Use of conjunctions to<br>join ideas and vary<br>sentence structure<br>Exclamation marks to<br>indicate emotions e.g.<br>help! Oh no! |  |
| Grammatic<br>al Features                                    | Use past tense consistently<br>Use co-ordinating conjunctions   | questions<br>Use third<br>person and past<br>tense   | Use present tense consistently  | Use past tense<br>consistently   | Use present tense consistently   | Use past progressive tense   | Use command sentences  | Use present tense consistently  | Use present tense consistently  | Use third person<br>and past tense  | Use past tense<br>consistently  |  |

|                                    |                 | Rhetorical        | Use conjunctions  | Questions used to   | Apostrophes for  | Commas in a list | Questions used to      | Questions used to      | Use past progressive | Use conjunctions  |
|------------------------------------|-----------------|-------------------|-------------------|---------------------|------------------|------------------|------------------------|------------------------|----------------------|-------------------|
| Form noun phrases using adjectives | Apostrophes     | questions         | (coordinating and | form titles         | possession       |                  | form titles            | form titles            | tense                | (coordinating and |
|                                    | for possession  | punctuated with a | subordinating)    |                     |                  |                  |                        |                        |                      | subordinating)    |
|                                    |                 | question mark     |                   | Conjunctions to aid | Conjunctions to  |                  | Conjunctions to aid    | Conjunctions to aid    | Apostrophes for      |                   |
|                                    | Conjunctions to |                   | Form noun phrases | explanation         | join ideas and   |                  | explanation            | explanation            | possession           | Form noun phras   |
|                                    | join ideas and  | Effective use of  | using adjectives  | (coordinating and   | enable           |                  | (coordinating and      | (coordinating and      |                      | using adjectives  |
|                                    | enable          | noun phrases to   |                   | subordinating)      | subordination    |                  | subordinating)         | subordinating)         | Conjunctions to join |                   |
|                                    | subordination   | be persuasive     | Apostrophes for   | 0,                  |                  |                  | 0,                     | 0,                     | ideas and enable     | Apostrophes for   |
|                                    |                 |                   | contractions      | Use adjectives to   | Noun phrases,    |                  | Use adjectives to add  | Use adjectives to add  | subordination        | contractions      |
|                                    | Exclamative     | Exclamative       |                   | add description,    | including some   |                  | description, including | description, including |                      |                   |
|                                    | sentences using | sentences using   |                   | including           | comparative      |                  | comparative adjectives | comparative            | Exclamative          |                   |
|                                    | an exclamation  | an exclamation    |                   | comparative         | adjectives       |                  | 1                      | adjectives             | sentences using an   |                   |
|                                    | mark            | mark              |                   | adjectives          | ,                |                  |                        |                        | exclamation mark     |                   |
| 1                                  |                 |                   |                   | ,                   | Verbs chosen for |                  |                        |                        |                      |                   |
|                                    | Noun phrases,   | Comparative       |                   | Apostrophes for     | effect           |                  |                        |                        | Noun phrases,        |                   |
|                                    | including some  | adjectives to     |                   | possession          |                  |                  |                        |                        | including some       |                   |
|                                    | comparative     | compare the       |                   |                     |                  |                  |                        |                        | comparative          |                   |
|                                    | adjectives      | island and home   |                   |                     |                  |                  |                        |                        | adjectives           |                   |
|                                    |                 |                   |                   |                     |                  |                  |                        |                        |                      |                   |
|                                    |                 |                   |                   |                     |                  |                  |                        |                        |                      |                   |
|                                    |                 |                   |                   |                     |                  |                  |                        |                        |                      |                   |
|                                    |                 |                   |                   |                     |                  |                  |                        |                        |                      |                   |

|           | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summe   |
|-----------|--|--|---|--|---|
| Objective | Step 1:<br>Words where 'dge' makes a /j/<br>sound                                    | Step 7: Words where 'wr'<br>makes a /r/ sound<br>at the beginning of words   | Step 13:<br>Words where 'y' makes an /<br>igh/ sound  | Step 19: Words where '-er',<br>'-est' and '-ed' is added to<br>words ending in 'e'   | Step 2<br>Words where the<br>makes an /ee   |
| Words     | badge, edge, bridge, dodge,<br>fudge, ridge, smudge, judge,<br>wedge, lodge          | write, wriggle, wrap, wrestle,<br>written, wrecked, wrapped, wren,<br>wrong, wrote   | cry, fly, dry, try, reply,<br>July, shy, spy, sky, why  | nicer, writer, baker,<br>looser, safer, simpler, hoped,<br>loved, largest, closest   | key, donkey, monk<br>valley, trolley, jour<br>jockey, kid   |
| Objective | Step 2:<br>Words where 'ge' makes a /j/<br>sound                                     | Step 8:<br>Words ending in 'le'  | Step 14:<br>Words where '-es' is added to<br>words ending in 'y'  | Step 20:<br>Words where '-ing' is added to<br>single syllable words  | Step 20<br>Words where 'a' m<br>sound   |
| Words     | change, charge, range,<br>orange, hinge, strange, dungeon,<br>sponge, pigeon, fringe | table, apple, bottle, little,<br>middle, bubble, cable,<br>uncle, ankle, eagle   | tries, replies, cries, spies,<br>supplies, flies, copies, babies,<br>carries, lorries   | patting, humming, dropping,<br>running, hopping, clapping,<br>sitting, flipping, wrapping, slipping  | want, watch, war<br>quality, quad, wa<br>quantity, so   |
| Objective | Step 3:<br>Words where 'g' makes a /j/<br>sound                                      | Step 9:<br>Words ending in 'el'  | Step 15:<br>Words where '-ed' is added to<br>words ending in 'y'  | Step 21:<br>Words where '-ed' is added to<br>single syllable words   | Step 2<br>Words where<br>'ar' make an /er/ o  |
| Words     | gem, gym, giant, magic, giraffe,<br>energy, digit, engine, religion,<br>gentle       | camel, tunnel, jewel,<br>travel, tinsel, squirrel,<br>hazel, vowel, angel, towel   | copied, replied, spied,<br>fried, applied, relied, identified,<br>multiplied, magnified, supplied   | patted, hummed, dropped, clapped,<br>clipped, wrapped, napped, ripped,<br>drummed, dragged   | word, work, worm,<br>warm, war, towa<br>warned  |
| Objective | Step 4:<br>Words where 'c' makes a /s/<br>sound before 'e', 'i' and 'y'              | Step 10:<br>Words ending in 'al'   | Step 16:<br>Words where '-er' and '-est' are<br>added to words ending in 'y'  | Step 22:<br>Words where 'a' makes an /or/<br>sound   | Step 2:<br>Words where<br>'s' makes an /z   |
| Words     | race, ice, cell, city, fancy, lace,<br>space, circle, circus, rice                   | metal, petal, capital, hospital,<br>animal, equal, final, pedal, local,<br>magical   | happier, happiest, angrier,<br>angriest, drier, driest, tidier,<br>tidiest, funnier, funniest   | all, ball, walk, call, talk, always,<br>fall, small, also, bald  | television, treas<br>measure, pleasur<br>vision, leisure, ver   |
| Objective | Step 5: Words where 'kn' and<br>'gn' make a /n/ sound at the<br>beginning of words   | Step 11: Words ending in 'il'  | Step 17: Words where '-ing' is added to words ending in 'e'   | Step 23:<br>Words where 'o' makes an /u/<br>sound  | Step 2<br>Words end<br>'-ment' and  |
| Words     | knock, know, knee, knew, kneel,<br>knit, knight, gnome, gnat, gnaw                   | pencil, fossil, nostril, pupil, April,<br>gerbil, lentil, evil, anvil, basil   | hiking, shining, joking, hoping,<br>smiling, surprising, loving,<br>writing, coming, caring   | other, mother, brother, nothing,<br>cover, money, some, dozen,<br>wonder, done   | payment, enjoymen<br>achievement, adjustn<br>rudeness, sadness, gree  |
| Objective | Step 6:<br>Challenge Words   | Step 12:<br>Challenge Words  | Step 18:<br>Challenge Words   | Step 24:<br>Challenge Words  | Step 30<br>Words ending in<br>'-less'   |
| Words     | door, floor, poor, find, kind, mind,<br>behind, child, children, because             | wild, climb, most, only, both, old,<br>cold, hold, gold, told  | every, everybody, even, great,<br>break, steak, pretty, beautiful,<br>after, fast   | last, past, father, class, grass, pass, plant, path, bath, rather  | careful, playful, tha<br>wonderful, useles<br>homeless, hopele  |
|           | Objective Words Objective Words Objective Words Objective Words                      | Step 1:<br>Words where 'dge' makes a /j/<br>soundPolocitiesBadge, edge, bridge, dodge,<br>fudge, ridge, smudge, judge,<br>wedge, lodgePolocitiesStep 2:<br>Words where 'ge' makes a /j/<br>soundPolocitiesChange, charge, range,<br>orange, hinge, strange, dungeon,<br>sponge, pigeon, fringePolocitiesStep 3:<br>Words where 'g' makes a /j/<br>soundPolocitiesStep 3:<br>Words where 'g' makes a /j/<br>soundPolocitiesStep 4:<br>Words where 'g' makes a /s/<br>sound before 'e', 'i' and 'y'PolocitiesStep 4:<br>Words where 'c' makes a /s/<br>sound before 'e', 'i' and 'y'PolocitiesStep 5: Words where 'kn' and<br>'gn' make a /n/ sound at the<br>beginning of wordsPolocitiesStep 5: Words where 'kn' and<br>'gn' make a /n/ sound at the<br>beginning of wordsPolocitiesStep 5: Words where 'kn' and<br>'gn' make a /n' sound at the<br>beginning of wordsPolocitiesStep 6:<br>Challenge Words | Step 1:<br>Words where 'ge' makes a /j/<br>soundStep 7: Words where 'wr'<br>makes a /r/ sound<br>at the beginning of wordsPadge, edge, bridge, dodge,<br>fudge, ridge, smudge, judge,<br>wedge, lodgewrite, wriggle, wrap, wrestle,<br>writen, wrecked, wrapped, wren,<br>wrong, wrotePadge, edge, bridge, charge,<br>fudge, ridge, smudge, judge,<br>wedge, lodgewrite, wriggle, wrap, wrestle,<br>writen, wrecked, wrapped, wren,<br>wrong, wrotePadge, edge, bridge, charge,<br>soundStep 2:<br>Words where 'ge' makes a /j/<br>soundStep 8:<br>Words ending in 'le'Padge, charge, charge, range,<br>orange, hinge, strange, dungeon,<br>sponge, pigeon, fringetable, apple, bottle, little,<br>middle, bubble, cable,<br>uncle, ankle, eaglePadgeGem, gym, giant, magic, giraffe,<br>energy, digit, engine, religion,<br>gentlecamel, tunnel, jewel,<br>travel, tinsel, squirrel,<br>hazel, vowel, angel, towelPadgeStep 4:<br>Words where 'c' makes a /s/<br>sound before 'e', 'i' and 'y'Meral, petal, capital, hospital,<br>animal, equal, final, pedal, local,<br>magicalPadgeStep 5: Words where 'kn' and<br>'gn' make a /n' sound at the<br>beginning of wordsStep 11: Words ending in 'al'PadgeKnock, know, knee, knew, kneel,<br>knit, knight, gnome, gnat, gnawpencil, fossil, nostril, pupil, April,<br>gerbil, lentil, evil, anvil, basilPaterStep 6:<br>Challenge WordsChallenge WordsChallenge Words | Step 1:<br>Words where 'dge' makes a ///<br>sound Step 7: Words where 'wr'<br>makes a /r/ sound<br>at the beginning of words Step 13:<br>Words where 'y makes a /<br>July. shy, spy, sky, why   ended badge, edge, bridge, dodge,<br>fudge, ridge, smudge, lodge<br>wedge, lodge write, wriggle, wrap, wrestle<br>writen, wrecked, wrapped, wren,<br>wrong, wrote Cry, fly, dry, try, reply,<br>July, shy, spy, sky, why   ended Step 2:<br>Words where 'ge' makes a /J/<br>sound Step 8:<br>Words ending in 'le' Cry, fly, dry, try, reply,<br>July, shy, spy, sky, why   ended Step 2:<br>Words where 'ge' makes a /J/<br>sound Step 8:<br>Words ending in 'le' Words where 'se' is added to<br>words ending in 'y'   endage, charge, range,<br>orange, finge, strange, dungeon,<br>sponge, piggeon, finge table, apple, bottle, little,<br>middle, bubble, cable,<br>unde, ankle, eagle thes, replies, cries, spies,<br>supples, files, copies, bables,<br>carries, lorries   gen, gym, giant, magic, giraffe,<br>energy, digit, engine, religion,<br>gentle Carriet, turnet, jewel,<br>trazet, vowel, angel, towel Copied, replied, spied,<br>field, identified, identified,<br>multiplied, magnified, supplied   frace, ice, cell, city, fancy, lace,<br>space, circle, circus, rice metal, petal, capital, hospital,<br>animal, equal, final, pedal, local,<br>magical happier, happiest, apric,<br>traiest, traies, tidler,<br>tidlest, funnier, funniest   forde, ice, cell, circus, rice metal, petal, capital, hospital,<br>animal, equal, final, pedal, local,<br>magical happier, happiest, apric,<br>sadded to words ending | Step 1:<br>words where 'dg' makes a ///<br>sound Step 7: Words where 'wr'<br>at the beginning of words<br>at the beginning of words Step 13:<br>Words where ' 'makes a //<br>ight 'sound Step 10: Words where '-er',<br>'-est' and '-ed' is added to<br>words ending in 'e'   Badge. edge. bridge. bridge. dogge<br>frudge. idge. smudge. judge.<br>wedge. todge write, wrige. wrap, wrestle,<br>writen, wrecked, wrapped wren,<br>wrong. wrote cry, fly, dry, try, reply,<br>July, sny, sky, wry Incer, writer, baker,<br>looses, safer, simpler, hoged,<br>lowed. largest, loosest   Step 2:<br>Words where 'g' makes a ///<br>sound Step 3:<br>Words where 'g' makes a ///<br>sound Step 6:<br>Words where 's' is added to<br>words ending in 'e' Step 14:<br>Words where 's' is added to<br>single syllable words Step 20:<br>Words where 'g' is added to<br>single syllable words   Step 3:<br>Words where 'g' makes a ///<br>sound Itable, apple, botte, latte,<br>unce, ankle, eagle trues, ropiles, crises, spies,<br>supples, largest, looged, spied,<br>carries, lorries prime, homp, rapping,<br>stipping, wrapping, slipping,<br>wrapping, clapping,<br>stimg, flipping, wrapping, slipping,<br>wrapping, clapping,<br>stimg, flipping, wrapping, slipping   Step 3:<br>Words where 'g' makes a ///<br>sound Step 3:<br>Words where 'g' makes a ///<br>sound Words where 's' is added to<br>words ending in 'g' Words where 's' is added to<br>words ending in 'g' Words where 's' is added to<br>words ending in 'g'   Step 4:<br>Words where 'g' makes a ///<br>sound Step 10:<br>Words where 's' makes a ///<br>sound Step 12:<br>Words where 's' and 'g' Words where 's' and 'g' Word |

| ner 1   | Summer 2  |
|---|---|
| 25:<br>le digraph 'ey'<br>lee/ sound                    | Step 31:<br>Words that are homophones   |
| nkey, chimney,  | there, their, here, hear,   |
| purney, turkey,   | see, sea, too, two, blue,   |
| kidney  | blew  |
| 26:   | Step 32: Words that are   |
| makes an /o/  | homophones or near  |
| nd  | homophones  |
| vander, wand,   | quiet, quite, bare, bear,   |
| vasps, squat,   | sun, son, be, bee, night,   |
| squash  | knight  |
| 27:   | Step 33:  |
| re 'or' and   | Words ending in   |
| / or /or/ sound   | '-tion'   |
| n, world, worth,  | station, fiction, motion, nation,   |
| wards, warn,  | education, action, injection,   |
| ned   | caption, fraction, competition  |
| 28:   | Step 34:  |
| re 'si' and   | Words with an apostrophe  |
| /zh/ sound  | for contraction   |
| asure, usual,<br>ure, decision,<br>version, visual      | can't, didn't, hasn't, couldn't, it's,<br>wasn't, doesn't, mustn't, I'll, she'd |
| 29:<br>nding in<br>d '-ness'                            | Step 35: Words with an apostrophe for possession                                |
| ent, agreement,   | Megan's, Ravi's, Cody's, Sophie's,  |
| stment, darkness,                                       | Sam's, child's, boy's, man's,   |
| reatness, kindness                                      | dog's, lady's   |
| 30:<br>in '-ful' and<br>ss'                             | Step 36:<br>Challenge Words Words   |
| hankful, helpful,<br>less, careless,<br>eless, spotless | whole, any, many, clothes, busy,<br>people, water, again, half, hour            |

| Narrative Recounts Explanation Texts Instruction / procedural Persuasive Texts | Norrativo |           |          |                   |                          |                  |         |        |
|--|-----------|-----------|----------|-------------------|--------------------------|------------------|---------|--------|
|  | Narrative | Narrative | Recounts | Explanation Texts | Instruction / procedural | Persuasive Texts | Reports | Poetry |