

Literacy:

As readers and writers, we will learn...

- To spot and suggest rhymes
- Count or clap syllables in a word
- Recognise words with the same initial sound.
- Engage in conversations about stories.
- Write some or all of their name.
- Write some letters accurately.
- Read some individual letters by saying the sounds for them
- Enjoying a range of singing songs and rhymes



Communication and Language:

As communicators we will learn...

- To enjoy listening to stories and remember what happens.
- To learn and sing a range of songs.
- To start a conversation with an adult or friend.
- To understand how to listen carefully and why listening is important.
- To use talk to work out problems and organize our thinking.
- To ask appropriate questions and understand simple questions.
- Listen carefully to rhymes and songs, paying attention to how they sound



Expressive Arts and Design:

As creators, we will learn...

- To make marvellous marks with pencils, felt tips, crayons and chalk.
- To draw faces.
- To create seasonal wreaths (autumn).
- To show different emotions in drawings.
- To remember and sing entire songs.
- To enjoy and take part in action songs.
- To explore and play instruments learning how to play them in different ways.



Maths:

As mathematicians we will learn...

- To take part in finger rhymes with numbers.
- To consistently count 1 object for 1 number.
- To count up to 5 and then 10 correctly.
- To link numerals and amounts up to 5.
- To notice patterns and arrange objects.
- To develop fast recognition of up to 3 objects in different patterns.



Year R 2024 Autumn 1 Curriculum

Marvellous Me!



We will be exploring our new school, learning the routines for each morning and spending time getting to know all the adults and children in our class. We will learn how to respect our school, each other and all the equipment we use. We will start to show how we can be independent thinkers and learners.

Physical Development:

As movers we will learn...

- To take part in group activities
- To skip, hop and jump with more control.
- To begin to use one-handed tools and equipment e.g. scissors
- To use a comfortable grip when holding pens and pencils.
- To build with a range of resources.
- To develop manipulation and control skills.



As home learners we will learn...

- To talk about our experiences at school.
- To talk about new friends and adults I have met.
- To enjoy a story read to them by a family member.
- To become more independent getting ready for school.

Understanding the World:

As explorers, we will learn...

- To begin to make sense of my own life-story and family's history.
- To notice differences between people.
- To talk about my immediate family members.
- To name and describe people who are familiar to me.
- To explore maps.

Personal, social and emotional development:

As people we will learn....

- To play with one or more children.
- To show confidence in new social situations.
- To increasingly follow rules and remember them.
- I can talk with others and solve problems.
- I can build constructive and respectful peer and adult relationships.
- I can begin I can express feelings and consider the feelings of others.
- I can explore different emotions through play and stories.
- To ask the familiar adults for help when needed.