



NEWSLETTER



Dear Parents and Carers,

I hope that this newsletter finds you well and you are enjoying the sunshine we are having this week. The beautiful sunshine has helped to keep the children's spirits high, and we have therefore had another fantastic week. Year 4 have had an amazing time on their Residential at Tile Barn and Reception have completed their very first full week at our school following their induction start. Please remember that Monday is our first Inset Day of the year and therefore the school is closed to all children.

Next Week

Date	Event
23 rd	Inset Day – school closed
25 th	KS2 Reading in class – 8.35 - 8.55

Reading in class continues...

Week 2 has continued well, don't forget that it continues every **Wednesday** between **8.35 am and 8.55 am**. It was lovely to see so many parents and children reading again together in school this week. We look forward to welcoming you back in again next week.

Changes to EYFS & KS1 Reading

As we are passionate about making every child a reader, we are adapting the way we teach reading in school with a greater focus on fluency. Starting from next week, you will notice your child will bring home a new reading book each Friday. This book has been chosen by the class teacher and will have been read in school with their class adults, so each child is familiar with it. We are asking all parents to read this book again at home 3 more times so that your child becomes more fluent. This supports the Phonics teaching in school and provides opportunities for each child to read successfully at home.

We ask that you support your child with the following things when reading at home:

1. Encourage them to read with their finger under the words to help them track what they are reading.
2. When your child has sounded out a word, please make sure they say the whole word before reading the next one.
3. Re-read each sentence in turn 3 times. The first time using sounding out skills if needed for unfamiliar words. The second time to improve their fluency (no sounding out at all) and the third time to improve fluency and use of expression.
4. If your child is still sounding out on the second and third attempt, please support and model how to read without doing this to build their fluency.



If your child enjoys reading and would like to take an alternative book home midweek, they can do this practising the skills we are teaching. These books will not have been pre read in school so your child may sound out more and be a little slower. Please follow the same 3 steps above to support

their reading. This will begin for children in Year R over the next few weeks as they build their initial phonics knowledge. For some children in Year 2, who have completed the Phonics teaching, they will be taught the skills of fluency in school but will have their own choice of book to rehearse at home. This is for all children whose book colour is Turquoise or above.

A parent meeting to explain in more detail and share videos of how to support your child will be held on **Monday 30th September at 9am as well as 2:55pm in KS2 Hall.**

The books we use in school are matched to the phonics the children are learning and applying in reading. On occasions your child may bring home a different numbered book from within the same colour band. Please do not worry. All the teachers will be picking books based on the phonics being practised or reviewed which means that books will be picked from the wider colour band to ensure the book chosen best matches the in school learning as well as continuing to build fluency skills.

“Once you learn to read, you will be forever free.” — Frederick Douglass

Attendance Cup

This week’s winning house is:

Mary Rose	Victory	Alliance	Warrior
96.2%	95.1%	94.9%	96.5%

Congratulations to Warrior.

Congratulations to...

Oscar and Riley Parrott

Last weekend, the boys took part in The Butser Hill Challenge – 1km Fell Run. Oscar was the 6th boy with a time of 4m 18s in the Year 5 race and Riley was the 3rd boy in the Year 3 race with a time of 4m 56s. What fantastic achievements for both boys, we are all proud of them and look forward to seeing what comes next in their inspiring running careers!



Golden Child

I am delighted to share the names of this week's Golden Children they are:

Year Group	Class	Golden Child
EYFS	Donaldson	Reagan
	Rosen	Elliot
	Hart	Mabel
1	Adeola	Leah
	Field	Amy
	Gravett	Arlo
2	Jenkins	Varvara
	Simmonds	Eathlyn
	Stedman	Lorelei
3	Adele	Theia
	Murs	Jude
	Sheeran	Anaya
4	Elba	Scarlett-Rose
	Rickman	Mason
	Thompson	Samuel
5	Franklin	Xavier
	Hawking	Koa
	Peake	Bobby
6	Berry	Jack
	Hussain	Iris
	Roots	Miles

The children in KS1 and KS2 have been chosen for playing safely and positively on the playground.

Staff Vacancies

We are looking to recruit 3 Midday Assistants to join our friendly team of staff. The hours are 6.25 hours per week, 1.25 hours per day at lunchtime, term time only. Hours 11.45 am to 1.00pm.

Your primary duty is to supervise and interact with the children in the dining areas, playgrounds and other parts of the school premises during the lunchtime period. Please see the attached job description for full details.

This school is committed to safeguarding and promoting the welfare of children, and young people, and expects all staff and volunteers to share this commitment. DBS Disclosure at Enhanced level will be required prior to any offer of employment.

Further details and an application form is available from April Newsham, Office Manager.

The closing date is noon: **27th September 2024**

Interviews will take place: **30th September 2024**

Job Start date: **Monday 7th October 2024** or ASAP following this date

Keeping our children safe online

Each week we will be sharing one of the informative posters from #WakeUpWednesday, National Online Safety. Please take the time to read through all the tips that will help to ensure that your children are safe online.

12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

As a society, we're increasingly using technology and tech services in the home. Digital assistants which can adjust the heating or turn lights on and off; streaming services for shows and movies on demand; games consoles; smart speakers; phones; laptops – the list goes on. As we introduce each new gizmo to our homes, however, we increase the level of threat from cyber criminals. It's essential, therefore, that we learn to become more cyber resilient in relation to the devices and digital services that the people in our household use.

WHAT IS 'CYBER RESILIENCE'?

Cyber resilience focuses on three key areas: reducing the likelihood of a cyber attack gaining access to our accounts, devices or data; reducing the potential impact of a cyber incident; and making the recovery from a cyber attack easier, should we ever fall victim to one.

- 1. PASSWORDS: LONGER AND LESS PREDICTABLE**

The longer, less common and predictable a password is, the more difficult it becomes for cyber criminals to crack. The National Cyber Security Centre's 'three random words' guidelines are ideal for creating a long password which is easy to remember but hard to guess.
- 2. AVOID RE-USING PASSWORDS**

When you use the same password across different logins, your cyber resilience is only as strong as the security of the weakest site or service you've signed up for. If cyber criminals gain access your username and password for one site or service, they'll definitely try them on others.
- 3. USE A PASSWORD MANAGER**

A good way to juggle different passwords for every site or service you use is to have a password manager. This software stores all your passwords for you, so you simply need to remember the master password. LastPass, Dashlane, 1Password and Keeper are all excellent password managers.
- 4. BACK UP YOUR DATA**

Keep a copy of your data using OneDrive, Google Drive or another reputable cloud-based storage solution. If it's extremely important or sensitive information, you could even decide to keep more than one back-up version – by saving it to a removable USB drive or similar device, for example.
- 5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)**

Multi-factor authentication is where you need access to your phone (to receive a code, for example) or another source to confirm your identity. This makes it far more difficult for cyber criminals to gain entry to your accounts and your data, even if they do manage to get your username and password.
- 6. CHOOSE RECOVERY QUESTIONS WISELY**

Some services let you set 'recovery questions' – such as your birthplace or a pet's name – in case you forget your password. Take care not to use information you might have mentioned (or are likely to in future) on social media. More unpredictable answers make cyber criminals' task harder.
- 7. SET UP SECONDARY ACCOUNTS**

Some services provide the facility to add secondary accounts, phone numbers and so on to help with potentially recovering your account. Make sure you set these up: they will be vital if you're having trouble logging in or if you're trying to take back control of your account after a cyber attack.
- 8. KEEP HAVING FUN WITH TECH**

Consider our tips in relation to the gadgets and online services your household uses. Protect yourself and your family, and don't let the bad guys win: devices are not only integral to modern life but also a lot of fun – so as long as you keep safety and security in mind, don't stop enjoying your tech.
- 9. CHECK FOR BREACHES**

You can check if your personal information has been involved in any known data breaches by entering your email address at www.haveibeenpwned.com (yes, that spelling is correct). It's useful if you're worried about a possible attack – or simply as motivation to review your account security.
- 10. CHANGE DEFAULT IOT PASSWORDS**

Devices from the 'Internet of Things' (IoT), such as 'smart' home appliances, are often supplied with default passwords. This makes them quicker to set up, but also less secure – criminals can identify these standard passwords more easily, so change them on your IoT devices as soon as possible.
- 11. KEEP HOME DEVICES UPDATED**

Download official software updates for your household's mobile phones, laptops, consoles and other internet-enabled devices regularly. Security improvements and fixes are a key feature of these updates – so by ensuring each device is running the latest version, you're making them more secure.
- 12. STAY SCEPTICAL**

Cyber criminals commonly use various methods, including emails, text messages and social media posts. Be cautious of any messages or posts that are out of the ordinary; offer something too good to be true; or emphasise urgency – even if they appear to come from someone you know.

Meet Our Expert

Dary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.

NOS National Online Safety
#WakeUpWednesday

Thank you for your ongoing support. As always, I wish you a happy and relaxing weekend where we all hopefully avoid too many of the predicted thunderstorms! We look forward to welcoming back all our amazing children on **Tuesday 24th September** after our Inset Day on Monday.

Matt Johnson
Headteacher