

## English

### As readers and writers we will learn...

- To explore the biographies of well-known people, and write our own biographies based on a character from our imagination.
- To explore adaptations of the book 'Romeo and Juliet' and other Shakespearean classics and apply our writing skills learnt throughout the year to create writing based on this.
- To write a retelling of a well-known traditional tale.



## Geography

### As geographers we will learn...

- To give examples of issues in the local area.
- To identify questions to be asked to find the relevant data.
- To justify which data collection method is most suitable.
- To design an accurate data collection template.
- To identify areas along a route that are best for data collection.



## PE/ Games

### As sports people we will learn...

- To understand the rules to tag rugby, and develop techniques to help us play accurately, and with respect to our teammates.
- To develop our precision in movement in a unit of work inspired by the Greatest Showman.



## PSHE / Circle Time

### As citizens we will learn...

- To understand that change can bring opportunity but also worry.
- To explain some ways I can deal with change.
- To explain some strategies I can use if I feel stressed or anxious.
- To understand the factors which make up identity.
- To understand that images can be manipulated by the professional media but also by individuals and that they are not realistic.

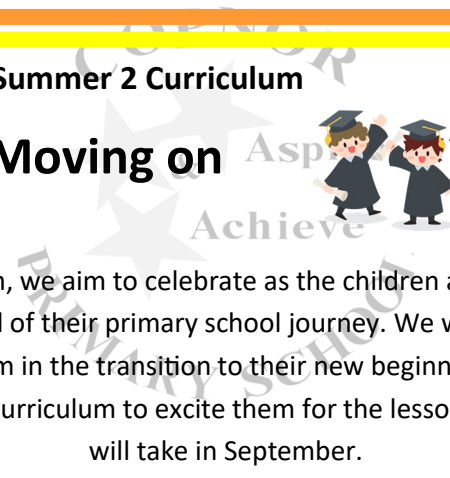


## Year 6 Summer 2 Curriculum

### Moving on



This term, we aim to celebrate as the children approach the end of their primary school journey. We will support them in the transition to their new beginnings, and cover curriculum to excite them for the lessons they will take in September.



## Computing

### As computer users we will learn...

- To recognise the common features of a web page.
- To suggest media to include on my page.
- To draw a web page layout that suits my purpose.



## Maths

### As mathematicians we will learn...

- To revise a range of problem solving strategies and apply these to different investigations.



## Art

### As artists we will learn...

- To explain how a new image can be created using a combination of other images.
- To understand what photomontage is and recognise how artists use photography.
- To select relevant images and cut them with confidence and a level of control.
- To demonstrate a competent knowledge of effective composition, discussing their ideas.



## Music

### As musicians we will learn...

- To identify and evaluate the musical features of a song.
- To contribute ideas to their group chorus, suggesting how lines three and four could rhyme, and contribute ideas to their group verse.
- To fit an existing melody over a four-chord backing track.
- To create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.



## DT

### As designers we will learn...

- To find a suitable recipe for their course.
- To record the relevant ingredients and equipment needed.
- To follow a recipe, including using the correct quantities of each ingredient.
- To write a recipe, explaining the process taken.
- To explain where certain key foods come from before they appear on the supermarket shelf.

