#### English

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PSHE / Circle Time

As citizens we will learn to...

#### As readers and writers we will learn to...

- Use known stories to inspire our own stories
- Write in the past progressive tense
- Use apostrophes for possession

Science—Animals including humans

spring which grow into adults

Describe the importance of humans

to exercise, eat the right amount of

different food types, and hygiene

As scientists we will learn to ...

- Use exclamation marks to demarcate exclamative sentences
- Use conjunctions to develop sentences and add more information
- Retrieve factual information from non-fiction texts linked to our topic
- Understand new vocabulary we find in non-fiction texts

Identify how animals, including humans, have off-

Find out about the basic needs of animals for surviv-

Describe the basic needs of animals for survival

### Maths

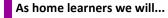
#### As mathematicians we will learn to ...

- Measure mass in grams and kilograms
- Compare volume and capacity
- Measure in millilitres and litres
- Measure temperature
- Read scales when measuring mass, capacity and temperature
- Make tally charts
- Draw pictograms
- Interpret pictograms

# Year 2 Summer 2 Curriculum

# **Kings and Queens**

Year 2 will be learning about the role of the monarchy and historical Kings and Queens.



- Read at home every night with an adult
- Complete at least one of the homework projects on the half term's homework menu
- Visit the local library and find some non-fiction and fiction books about the monarchy. Could you share some of the books you found with the rest of your class?

## PE/ Games

- As sports people we will learn to...
- Move in time to the music showing some expression
- Perform dance movements with control
- Perform dance movements
- showing a variety of levels
- Travel in different directions e.g. , sliding, turning, gesturing

# History—What is a monarch?

# As historians we will learn to...

Explain that recent monarchs in the UK do not have the power to make decisions alone



- Identify some of the monarch's roles
- Explain that a king or queen is crowned in a special ceremony called a coronation
- Explain how William the Conqueror kept order and conquered England
- Identify features of Norman castles
- Explain how castles have changed over time
- Recognise that we still have castles today
- Sequence castles on a timeline

## Art— Drawing: Tell a story

#### As designers we will learn to...

- Suggest ways to draw a word through marks
- Suggest ways to create different textures through drawn marks
- Make sketches, which may be of basic stick-like figures or may imply more shapes
- Develop sketches into a character, with some support, adding details to enhance their character
- Demonstrate an understanding of how drawing facial features in different ways conveys expressions



- Understand that families offer love and support and that different families may be made up of different people
- Consider what friends may be thinking and feeling in different situations



