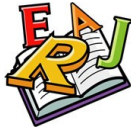


English

As readers and writers we will learn...

- To understand the different depictions of evolution, adaption and inheritance across a variety of reading genres.
- To explore the book 'The Island' and 'Moth' and apply our writing skills learnt throughout the year to different texts inspired by these: a diary entry and an explanation text
- To write a set of instructions for a simple daily task



Maths

As mathematicians we will learn...

- To revise key arithmetic skills and methods that we have learned across Key Stage 2.
- To make links across different concepts of mathematics and increase our mathematical fluency.



PE/ Games

As sports people we will learn...

- To understand how to play different types of shots in tennis.
- To understand how use specific physical techniques to improve our performance in athletics.



PSHE / Circle Time

As citizens we will learn...

- To understand feelings about money and the impact they can have.
- To explain how to safeguard money in both digital and physical environments.
- To know the money changes when moving to secondary school.
- To understand the risks of gambling.
- To explain how careers function in different settings and what roles and responsibilities come with them.



Year 6 Summer 1 Curriculum

Survival of the Fittest!

From fossils to Natural Selection; we study the science behind the theory of evolution & the historical figures that championed it.



Computing

As computer users we will learn...

- To create a program to run on a controllable device
- To apply my knowledge of programming to a new environment
- To test my program on an emulator
- To transfer my program to a controllable device



History

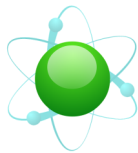
Due to a curriculum change, we have decided to move our Mayan unit from last half term to Summer 1.



Science

As scientists we will learn...

- To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- To create our own model representation of a fossilized organism.
- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Music

As musicians we will learn...

- To identify how different styles of music contribute to the feel of a film.
- To participate in discussions, sharing their views and justifying their answers.
- To use the terms 'major' and 'minor'.
- To identify different instruments to describe how music evokes different emotions.
- To identify pitch, tempo and dynamics, and use these to explain and justify their answers.



DT

As designers we will learn...

- To create five apparatus designs, applying the design criteria to their work.
- To make suitable changes to their work after peer evaluation.
- To make roughly three different structures from their plans using the materials available.
- To complete their structures, improving the quality of their rough versions and applying some cladding to a few areas.

