

English

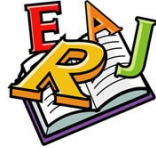
As readers and writers we will learn...

To use my inference skills when reading to provide answers based on evidence within the text.



- To use our own research to write a discussion text on whether we would prefer to be a Victorian child or a modern day child.

- To use our scientific understanding to write a diary entry from the point of view of a piece of food travelling through the digestive system.



Maths

As mathematicians we will learn...

- To recognise tenths as fractions and decimals

- To identify tenths on a place value chart and number line

- To recognise hundredths as fractions and decimals

- To divide 1 and 2 digit numbers by 10, 100 and 1000.

- To partition decimals

- To compare and order decimals

- To round to the nearest whole number.



PE/ Games

As sports people we will learn...

- To develop skills used to play cricket.



Computing

As programmers we will learn...

- To explain that data gathered over time can be used to answer questions.

- To use a digital device to collect data automatically.

- To use data from sensors to answer questions.



Science

As scientists we will learn...

- To identify and name the different parts of the human digestive system.

- To describe the simple functions of the digestive system.

- To identify different types of teeth in humans and their simple functions.

- To compare human and animal teeth and the relation to their diet.

- To build a model of the digestive system.



Year 4 Summer 1 Curriculum



Looking Back

Discover how children's lives have changed throughout history.

History

As historians we will learn to...

- To identify how children's lives have changed using a range of sources.

- To understand why children worked in Tudor times and what working conditions were like.

- To understand the types of jobs Victorian children had and their working conditions.

- To understand how Lord Shaftesbury changed children's lives.

- To understand how and why children's leisure time has changed.



PSHE / Circle Time

As citizens we will learn to...

- To recognise that change is part of growing up.

- To recognise the physical differences between children and adults.

- To begin to understand the risks of smoking and the benefits of being a non-smoker.



As home learners we will learn...

- To support our maths by practising our times tables using Times Table Rockstars.

- To use technology to research podcasts ready for our computing unit and write our own script for a podcast.

- To research about the lives of Victorian children focusing on education, leisure time and family life.

DT

As designers we will learn to...

- To create a range of different shaped frame structures.

- To design a structure.

- To build a frame structure.

- To add cladding to a frame structure.

