

English

As readers and writers we will learn...

To write about Ernest Shackleton mission to reach Antarctica and a diary entry of his life.

Skills that will be covered:-

Apostrophes can be used for possession

Sentences demarcated with full-stops, capital letter and finger spaces

Use of conjunctions to join ideas and enable subordination.

Exclamation marks to indicate emotions

Adjectives, including comparative adjectives to aid description.

Non phrases to create effective description

Verbs chosen for effect

Use past and present tense throughout writing

Use past progressive verbs forms



Maths

As mathematicians we will learn...

Fractions

To add fractions

Subtract fractions

Partition the whole

Unit fractions of a set of objects

Non-unit fractions of a set of objects

Reasoning with fractions of an amount

Money

Pounds and pence

Convert pounds and pence

Add money

Subtract money

Find change

Time

Roman numerals to 12

Tell the time to 5 minutes and the minute

Read time on a digital clock

Use am and pm, years, months and days

Hours and minutes – use start and end times



PE/ Games

As sports people we will learn...

Gymnastics

to develop gymnastic floor movement, floor shapes and apparatus skills

Games

to play cricket



Science

As scientists we will learn...

To understand how forces and magnets work

PSHE

As citizens we will learn...

Introduction to budgeting, learning about the different paying methods, the emotional impact of money, the ethics of spending, potential jobs and careers and learning



Year 3 Summer 1 Curriculum?

Who lives in Antarctica?



French

As linguists we will learn...

Context—Transport

To be able to compare French with English and identify words that are cognates

To make changes to simple phrases and perform a song to an audience

To be able to adapt, ask and answer questions about a picture



Art

As artists we will learn...

Now the difference between organic and geometric shapes.

Use simple shapes to form the basis of a detailed drawing.

Use shading to demonstrate a sense of light and dark in their work.

Shade with a reasonable degree of accuracy and skill.

Blend tones smoothly and follow the four shading rules.

Generate ideas mostly independently.



Geography

As Geographer's we will learn ...

What lines of latitude and longitude are.

Understand that the Northern and Southern Hemispheres experience seasons at different times.

Define what climate zones are.

Understand Antarctica has a polar climate made up of ice sheets, snow and mountains.

State that tourism and research are the two main reasons people visit Antarctica.

Describe equipment researchers might use and clothes they

RE —

Context—Belonging and community

Learn about Raksha Bando, and Hinduism.



Computing

As programmers we will learn...

To manage online reputation and explain the difference between a 'belief', an 'opinion' and a 'fact.'

To create a short animation-

To use a range of techniques to create a stop-frame animation using tablets

To apply these skills to create a story-based animation and add different media to my animation, such as simple titles, credits, music and narration.

To discuss and evaluate the quality of my captured images and make decisions about how to make them more realistic.

