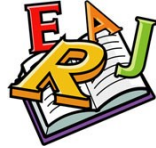


English

As readers and writers we will learn to...

- Use simple past tense with an -ed ending
- Use exclamation marks to show an emotion
- Use the suffix -s and -es to form plural nouns
- Read traditional tales and use this to inspire our own writing
- Use my geography knowledge to write a non-chronological report about life in another country



Maths

As mathematicians we will learn to...

- Count in 2s, 5s and 10s
- Recognise equal groups
- Add equal groups
- Make arrays to represent groups
- Make doubles using arrays
- Share an amount into equal sized groups
- Recognise half of a shape or object
- Recognise half of a quantity
- Recognise a quarter of a shape or object



PE/ Games

As sports people we will learn to...

- Jump in different ways/directions/ levels using our hands
- Have safe 'squashy' landings, bending at the hips, knees, ankles and toes
- Jump high and long
- Jump along and over apparatus



Science—Plants

As scientists we will learn to...

- Identify and name the parts of a plant
- Plant seeds and explain how it will grow
- Identify and name different plants and trees
- Explain how plants are different based on their features
- Explain what a plant needs to grow
- Explain how plants can be useful



Year 1 Summer 1 Curriculum

What is it like to live in Shanghai?

Year 1 will be investigating what life is like in Shanghai and how this is similar and different to living in Portsmouth.



Geography—Shanghai

As geographers we will learn to...

- Give examples of human and physical features
- Explain the location of features using some directional language.
- Use an aerial photograph to locate physical and human features
- Draw simple pictures or symbols on a sketch map.
- Name the continent they live in
- Use an atlas to locate the UK and China on a world map
- Use an atlas to locate Europe and Asia on a world map.
- Identify China's physical and human geography.
- Identify physical and human features in images of Shanghai
- Compare Shanghai to their locality



PSHE / Circle Time—Economic Wellbeing

As citizens we will learn to...

- Explain how children might get money
- Explain some different ways to keep money safe
- Discuss the role of banks and building societies
- Recognise that people may make different choices about spending or saving
- Explain that a range of jobs exist in and out of school and that different skills are needed for jobs



As home learners we will learn...

- to read at home every night with an adult
- complete one of the tasks on the topic homework menu and then share it in school with our class
- Walk around the local area and identify the human and physical features we can see

DT—Wheels and Axels

As designers we will learn to...

- Explain that wheels move because they are attached to an axle
- Design a vehicle that includes functioning wheels, axles and axle holders
- Make a moving vehicle with working wheels and axles