

Communication and Language:

As communicators, we will learn...

- To identify the main characters in the story and talk about their feelings.
- To ask where questions.
- To will express a point of view and debate whether they agree or disagree with a peer or an adult using words as well as actions.
- To will start a conversation with an adult or friend.

Personal, social and emotional development:

As people, we will learn...

- To know the effects of their behaviour on others.
- To will increasingly follow rules, understanding why they are important.
- To will remember rules without needing an adult to remind them.
- To make healthy choices about food, drink, activity and tooth brushing.

As home learners, we will learn...

- To segment and blend cvc words when reading at home.
- To explore their favourite superhero by painting/ drawing them and reading stories about them.
- To talk about the members of our community who help us. Do they know anyone who is a real life superhero (doctor, nurse, paramedic, vet, firefighter) that you could ask questions to about their job?

Maths:

As mathematicians, we will learn...

- To subitise amounts up to 10.
- To understand that 6,7,8,9, are made up of 5 and a bit.
- To understand how 10 can be made up of two parts.
- To know number bonds to 5.

Year R Summer 1 Curriculum

We are all heroes



Expressive Arts and Design:

As creators, we will learn...

- To sing in a group or on their own, increasingly matching the pitch and following the melody.
- To explore and engage in music making and dance, performing solo or in groups.
- To develop storylines in their pretend play.
- To explore, use and refine a variety of artistic effects to express their ideas and feelings.

Physical Development:

As movers, we will learn...

- To further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming.
- To progress towards a more fluent style of movement, with developing control and grace.
- To develop their small motor skills so that they can use a range of tool safely.
- To use core muscle strength to achieve a good posture when sitting at a table.
- To will develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy:

As readers and writers, we will learn...

- To blend sounds into words, so they can read short words made up of known letter-sound correspondence.
- To identify these HRS words in isolation and within a sentence.
- To form lower case and capital letters correctly.
- To begin to write short sentences with words with known letter-sound correspondence and begin to use a capital letter and full stop.

Understanding the World:

As explorers, we will learn...

- To talk about members of their community.
- To understand the effects of changing seasons on the natural world around them.
- To identify healthy and unhealthy food.