

## English

### As readers and writers we will learn...

- To compare different representations of Brazil across different texts, including 'Journey to the River Sea'.
- To identify the key skills and organisational features included in non-fiction texts.
- To write an informative travel guide about an area of Brazil.
- To enjoy reading, and apply our different reading strategies to the text The Explorer.
- To write an epilogue to this story .



## Maths

### As mathematicians we will learn...

- To solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.
- To use simple formulae.
- To generate and describe linear number sequence.
- To express missing number problems algebraically.
- To find pairs of numbers that satisfy an equation with two unknowns.
- To convert and calculate with metric measures.



## PE/ Games

### As sports people we will learn...

- To understand how to pass and move with speed in handball.



### As dancers we will learn...

- To create and perform our own South American dances.

## Geography

### As geographers we will learn...

- To locate Brazil's key environmental regions on a map, including using an eight point compass and six-figure grid.
- To understand the similarities and differences between Brazil and the UK through the study of human and physical geography.
- To understand the key aspects of Brazil's physical geography including; climate zones, biomes and vegetation belts.



## Year 6 Spring 1 Curriculum



## Brazil!

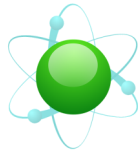


Studying the geography and culture of Brazil; from the Rio Carnival, to the Amazon Rainforest.

## Science

### As scientists we will learn...

- To understand how classification has changed over time.
- To classify plants based on their habitat and characteristics.
- To classify animals based on characteristics from the animal kingdom.
- To explain what micro-organisms are and name types of them.
- To create a detailed classification key.



### As home learners we will learn...

- To further expand our range of reading materials by exploring non-fiction texts at home.
- To further research a particular area of Brazilian culture that interests us.

## RE

### As thinkers we will learn...

- About the role of laws in society, and their impact in religious texts.



## Computing

### As programmers we will learn...

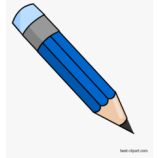
- To enter data into a spreadsheet.
- To construct a formula in a spreadsheet.
- To apply a range of skills to plan an event and answer questions.



## Art

### As artists we will learn...

- To select drawing materials and techniques which are most suitable for conveying meaning.
- To refine my own art style using all of the techniques I have developed.
- To begin to develop an awareness of composition, scale and proportion in my work.
- To use simple perspective in my work using a single focal point and horizon.



## French

### As linguists we will learn...

- To listen and gist information from an extended audio passage using language detective skills.
- To reading short authentic texts for enjoyment or information.

