English

As readers and writers we will learn...

- About the story of Viking Boy as a class text



- To use my inference skills when reading to provide answers based on evidence within the text
- To write an explanation text to teach someone how to be a Viking raider.
- To turn my knowledge of Alfred the Great's resistance into a fictional narrative with a special visit from a mythical creature



As mathematicians we will learn...

To use factor pairs To multiply by 10 and 100

Maths

To divide by 10 and 100

To use related facts to solve multiplication and division problems

To use informal written methods for multiplication To multiply a 2-digit number by a 1-digit number To multiply a 3-digit number by a 1-digit number To divide a 2-digit number by a 1-digit number



Science As scientists we will learn...

- To compare and group materials together, according to whether they are solids, liquids or gases
- -To observe that some materials change state when they are heated or cooled
- -To identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

History

As historians we will learn...

- -To identify key features and events of the Vikings period
- -To use evidence to build up a picture of the battles within the Viking era
- -To offer a reasonable explanation for some events, including why the Vikings invaded Britain and the reasons behind the resistance of Alfred the Great
- To ask a variety of questions about the life during the Viking times and answer these using a range of methods

Year 4 Spring 1 Curriculum



Vicious Vikings

The Vikings are here to invade Britain!!

Who can stop them?

Discover about the Vikings' conquest of England and learn about how the Anglo-Saxons resisted their power.

As home learners we will learn...

- To support our maths by practising our times tables using Times Table Rockstars.
- To research the food eaten by the Vikings and create our very own Viking themed menu.
- To research what life was like for a Viking child and compare it to the life of a modern child

PE/ Games

As sports people we will learn...

- To develop skills used to play handball

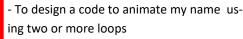
As a gymnast we will learn...

- To create dance routines inspired by the Vikings



Computing

As programmers we will learn...





- To modify a game using an infinite loop in a program
- To design and create my own game using infinite loops

PSHE / Circle Time

As citizens we will learn...



- To judge what kind of physical contact is acceptable or unacceptable and know how to respond
- To understand personal boundaries
- To describe the impact of my actions on others
- To understand how to recognise bullying and abuse (including bullying both in person and online)

Design Technology

As designers we will learn...

- I can select and use appropriate materials, joins, folds and techniques
- I can make cuts and holes accurately and precisely
- I can join materials to make products using both permanent and temporary fastenings

