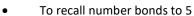
Literacy:

As readers and writers, we will learn...

- To know that print has meaning and t is used for different purposes
- To blend words to read and segment words to spell
- To begin to form lower case letters correctly, writing own name successfully
- To spell words by identifying the sounds needed
- To locate known sounds to be able to write

Maths:

As mathematicians, we will learn...



- To be able to subitise numbers up to 7
- To be able to see a number without counting up to 5
- To develop verbal counting beyond 20
- To explore patterns within number e.g. 6 is made of '5 and a bit'
- To use 'whole' and 'part' when talking

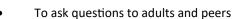
Physical Development: As movers, we will learn...



- To develop our body strength, coordination, balance and agility
- To practice rolling, jumping, running, hopping, walking, skipping, crawling and climbing
- To confidently and safely use a range of large and small apparatus
- To develop the foundations of a handwriting style using the most effective pencil grip

Communication and Language:

As communicators, we will learn...



- To know a wider range of vocabulary and use it linked to a theme e.g. 'Once Upon a Time...'
- To express their ideas using past and present tense
- To engage with familiar stories, talking about key events
- To retell familiar stories using resources

Year R 2024 Spring 1 Curriculum



Once Upon A Time

We will be exploring lots of stories, learning the repeating phrases to support our writing. We will be creative and make a raft for the Gingerbread Man to escape the fox and think about how to help the Billy Goats cross the river if there was no bridge.

Personal, social and emotional development:

As people, we will learn....

- To explain the reasons for rules and know right from wrong
- To make the right choices and the consequences of no doing so
- To continue to develop and maintain friendships with my peers and relationships with school adults
- To select and use activities/resources to achieve a goal

Expressive Arts and Design:

As creators, we will learn...

- Use a range of media and materials to make models for a purpose
- To clap along to a rhythm
- To learn rhymes, poems and songs
- To create closed shapes with lines and know what the shape represents
- To join in with familiar songs in assemblies

Understanding the World:

As explorers, we will learn...

- To know there are different countries in the world and talk about differences seen in photos
- To use senses in hands-on exploration of natural materials
- To explore materials with similar/different properties
- To begin to verbally design an idea before creating with own choice of resources
- To explore materials and resources freely making choices to suit purposes

As home learners, we will learn...

- To continue to read as much as possible
- To share a story with a family member
- To read and tell fairy stories to others
- To practice the phonic sounds we are not sure of
- To talk to our parents about our school day