

### Literacy:

As readers and writers, we will learn...



- To know that print has meaning and is used for different purposes
- To blend words to read and segment words to spell
- To begin to form lower case letters correctly, writing own name successfully
- To spell words by identifying the sounds needed
- To locate known sounds to be able to write

### Maths:

As mathematicians, we will learn...



- To recall number bonds to 5
- To be able to subitise numbers up to 7
- To be able to see a number without counting up to 5
- To develop verbal counting beyond 20
- To explore patterns within number e.g. 6 is made of '5 and a bit'
- To use 'whole' and 'part' when talking

### Physical Development:

As movers, we will learn...



- To develop our body strength, coordination, balance and agility
- To practice rolling, jumping, running, hopping, walking, skipping, crawling and climbing
- To confidently and safely use a range of large and small apparatus
- To develop the foundations of a handwriting style using the most effective pencil grip

### Communication and Language:

As communicators, we will learn...



- To ask questions to adults and peers
- To know a wider range of vocabulary and use it linked to a theme e.g. 'Once Upon a Time...'
- To express their ideas using past and present tense
- To engage with familiar stories, talking about key events
- To retell familiar stories using resources

### Year R 2024 Spring 1 Curriculum



## Once Upon A Time

We will be exploring lots of stories, learning the repeating phrases to support our writing. We will be creative and make a raft for the Gingerbread Man to escape the fox and think about how to help the Billy Goats cross the river if there was no bridge.

### Understanding the World:

As explorers, we will learn...

- To know there are different countries in the world and talk about differences seen in photos
- To use senses in hands-on exploration of natural materials
- To explore materials with similar/different properties
- To begin to verbally design an idea before creating with own choice of resources
- To explore materials and resources freely making choices to suit purposes

### Personal, social and emotional development:

As people, we will learn....

- To explain the reasons for rules and know right from wrong
- To make the right choices and the consequences of no doing so
- To continue to develop and maintain friendships with my peers and relationships with school adults
- To select and use activities/resources to achieve a goal

### Expressive Arts and Design:

As creators, we will learn...

- Use a range of media and materials to make models for a purpose
- To clap along to a rhythm
- To learn rhymes, poems and songs
- To create closed shapes with lines and know what the shape represents
- To join in with familiar songs in assemblies



### As home learners, we will learn...

- To continue to read as much as possible
- To share a story with a family member
- To read and tell fairy stories to others
- To practice the phonic sounds we are not sure of
- To talk to our parents about our school day