Personal, social and emotional development:

As people we will learn....

- To select and use activities and resources, with help when it is needed
- To develop my own sense of responsibility and membership of a community
- To talk about my feelings using words like 'happy', 'sad', 'angry'
- To be increasingly independent in meeting my own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly, changing or
- To remember rules without needing an adult to remind
- To form positive attachments to adults and friendships with peers

Communication and Language:

As communicators we will learn...

- To understand a question or instruction that has two parts
- To retell the story, once they have developed a deep familiaritywith the text, some as exact repetition and some in their own words
- To engage with non-fiction books
- To engage in story times
- To learn rhymes, poems and songs
- To pay attention to more than one thins at a time, which can be difficult
- To begin to express a point of view and start to debate when they disagree with an adult or friend

Expressive Arts and Design:

As creators, we will learn...

- To begin to develop complex stories using small world I can make imaginative and complex 'small worlds' withblocks and construction kits
- To create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- To explore colour and colour-mixing.
- To listen with increased attention to sounds
- To respond to what I have heard, expressing thoughts and
- Use small tools; show increased accuracy when drawing

Physical Development:

As movers we will learn...

- To use large-muscle movements to wave flags and streamers, paint and make marks
- To start taking part in some group activities which they make up forthemselves, or in teams
- To show a preference for a dominant hand
- To be increasingly independent as I get dressed and undressed e.g. putting on coats and zipping them up
- To revise and refine fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping and climbing
- To further develop the skills needed to manage the school day

Year R 2023 Autumn 2 Curriculum

Let's Celebrate! &



We will look at a range of celebrations and explore what is similar about them as well as what is different. We will learn songs to perform to our parents at the end of term!

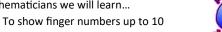
Literacy:

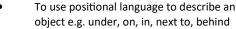
As readers and writers, we will learn...

- To sing songs and say rhymes independently
- To use some of their print and letter knowledgein their early writing e.g. writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy
- To understand the five key concepts of print: print mas meaning, print can have different purposes, we read English left to right and top to bottom, the names of the different parts of a book, page sequencing
- To read a few common exception words matched to the school's phonic programme
- To read some letter groups that each represent one sound and say sounds for them

Maths:

As mathematicians we will learn...





- To represent, compare and explore numbers 4 & 5
- To start comparing groups using more, less and equal
- To talk about, name and recognise circles and triangles
- To explore simple repeating patterns
- To notice and correct an error in a repeating pattern

Understanding the World:

As explorers, we will learn...

- To use all senses in hands-on exploration of natural materials
- To explore collections of materials with similar and/or different properties
- To talk about what I see, using a widevocabulary.
- To continue developing positive attitudes about the differences between people
- To talk about their families and wider community
- To recognise that people have different beliefs and celebrate special times in different ways
- To understand that some places are special to members of their community
- To know some similarities and differences between different religious and cultural communities
- To explore how to join things together successfully
- To explore materials and make own creations
- To use construction sets to build
- To play with a range of materials to learn cause and effect

Home Learners:

We will learn...

- To read my decodable book blending unknown words
- To practise my phonics using the flashcards
- To practise HRSW (harder to read and spell words)
- To play a game or activity with someone in my family

