

### Personal, social and emotional development:

As people we will learn...

- To select and use activities and resources, with help when it is needed
- To develop my own sense of responsibility and membership of a community
- To talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'
- To be increasingly independent in meeting my own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly, changing or
- To remember rules without needing an adult to remind
- To form positive attachments to adults and friendships with peers

### Physical Development:

As movers we will learn...

- To use large-muscle movements to wave flags and streamers, paint and make marks
- To start taking part in some group activities which they make up for themselves, or in teams
- To show a preference for a dominant hand
- To be increasingly independent as I get dressed and undressed e.g. putting on coats and zipping them up
- To revise and refine fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping and climbing
- To further develop the skills needed to manage the school day

### Maths:

As mathematicians we will learn...



- To show finger numbers up to 10
- To use positional language to describe an object e.g. under, on, in, next to, behind
- To represent, compare and explore numbers 4 & 5
- To start comparing groups using more, less and equal
- To talk about, name and recognise circles and triangles
- To explore simple repeating patterns
- To notice and correct an error in a repeating pattern

### Communication and Language:

As communicators we will learn...

- To understand a question or instruction that has two parts
- To retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words
- To engage with non-fiction books
- To engage in story times
- To learn rhymes, poems and songs
- To pay attention to more than one thing at a time, which can be difficult
- To begin to express a point of view and start to debate when they disagree with an adult or friend

### Year R 2023 Autumn 2 Curriculum

# Let's Celebrate!



**We will look at a range of celebrations and explore what is similar about them as well as what is different. We will learn songs to perform to our parents at the end of term!**

### Expressive Arts and Design:

As creators, we will learn...

- To begin to develop complex stories using small world I can make imaginative and complex 'small worlds' with blocks and construction kits
- To create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- To explore colour and colour-mixing.
- To listen with increased attention to sounds
- To respond to what I have heard, expressing thoughts and feelings.
- Use small tools; show increased accuracy when drawing

### Literacy:

As readers and writers, we will learn...

- To sing songs and say rhymes independently
- To use some of their print and letter knowledge in their early writing e.g. writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy
- To understand the five key concepts of print: print has meaning, print can have different purposes, we read English left to right and top to bottom, the names of the different parts of a book, page sequencing
- To read a few common exception words matched to the school's phonic programme
- To read some letter groups that each represent one sound and say sounds for them

### Understanding the World:

As explorers, we will learn...

- To use all senses in hands-on exploration of natural materials
- To explore collections of materials with similar and/or different properties
- To talk about what I see, using a wide vocabulary.
- To continue developing positive attitudes about the differences between people
- To talk about their families and wider community
- To recognise that people have different beliefs and celebrate special times in different ways
- To understand that some places are special to members of their community
- To know some similarities and differences between different religious and cultural communities
- To explore how to join things together successfully
- To explore materials and make own creations
- To use construction sets to build
- To play with a range of materials to learn cause and effect

### Home Learners:

We will learn...

- To read my decodable book blending unknown words
- To practise my phonics using the flashcards
- To practise HRSW (harder to read and spell words)
- To play a game or activity with someone in my family