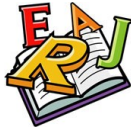


English

As readers and writers we will learn...

- To read about Ernest Shackleton and his expedition to Antarctica.
- To write a diary entry from the point of view of a member of the expedition.
- To use drama to support the planning of our writing.
- To research different countries and use our own findings to write a persuasive brochure.



Maths

As mathematicians we will learn...

- To read, write, order and compare numbers to at least 1,000,000.
- To round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- To solve multi-step addition and subtraction problems in contexts using a range of representations.
- To identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.



PE/ Games

As sports people we will learn...

- To learn how to work as part of a team through a variety of team games with a basketball focus.



As dancers we will learn...

- To perform a range of dances that come from around the world.

Computing

As programmers we will learn...

- To use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.



Geography

As geographers we will learn...

- To lead a geographical enquiry into a contrasting region.
- To compare and contrast this region with one in the UK in terms of features, climate, economy, land use and types of settlement.
- To critically study photographs and use them as evidence for conclusions I make from them.
- To identify the different hemispheres on a map.



Year 5 Autumn 1 Curriculum

Poles Apart!



Learning about Ernest Shackleton's famous Antarctic expedition and the geography of the polar region.

As home learners we will learn...

- To explore your local area and consider what you would need to be an explorer.
- To research the job roles needed for an expedition and the responsibilities of each person.

RE

As thinkers we will learn...

- How religion offers a sense of belonging and the concepts of practice and belief
- To evaluate ways in which people show that religion is important to them.

French

As linguists we will learn...

- To listen and show understanding of familiar phrases and sentences.
- To give basic directions in French.
- To learn about different French-speaking countries around the world.



PSHE

As citizens we will learn...

- To describe the potential consequences of discrimination, teasing, bullying and aggressive behaviours including cyber bullying.
- To realise the consequences of anti-social, aggressive and harmful behaviours.



Art

As artists we will learn...

- To draw still life including shadows and reflections.
- To combine colours and create tints, tones and shades to reflect the purpose of my work and express mood.

