

Year 3 – Long Term Overview

Subject/ Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic Title: From Rock to Heavy Metal	Topic Title: Earth Shattering Events	Topic Title: Ancient Egyptians	Topic Title: Rampaging Romans	Topic Title: Who lives in Antarctica?	Topic Title: Rainforests
Maths (White Rose)	Place value Addition and subtraction	Addition and subtraction Multiplication and division A	Multiplication B Length and Perimeter	Fractions Mass and capacity	Fractions B Money Time	Shape Statistics
Writing	Journey 1: Setting Description Journey 2: Instructions (How to Wash a Woolly Mammoth)	Journey 1: Letter Journey 2: Narrative (Retell Flood) Journey 3: Poetry - Christmas	Journey 1: Portal story. Journey 2: Persuasive travel brochure	Journey 1: Battle Scene (Gladiator) Journey 2: Non-Chronological report	Journey 1: Setting description. Journey 2: Diary Entry on Shackleton	Journey 1: Persuasive Letter to stop deforestation. Journey 2: Poetry (There's an Orang-utan in my bedroom) Journey 3: Short Narrative (There's Orang-Tan in my bedroom)
Reading	Stone Age Boy Terry Deary The Great Cave	Earth Shattering Events Flood Bear Grylls – Volcano The Earthquake Challenge Bear Grylls – The Blizzard Challenge	Ancient Egyptians book mummification River Nile Religion Goddesses Hieroglyphics Terry Deary – Plot on the Pyramid	Time Hunter – Gladiator Clash The Thieves of Ostia – Caroline Lawrence Escape from Pompeii – Christina Balit Hands on History: Romans. The Roman Chronicle – different Roman newspapers Exploring Ancient Rome Romans – Fiona Macdonald Exploring non-chronological reports	Exploring non-chronological reports Ice Trap -Shackleton's Incredible Expedition. Meredith Hooper Ernest Shackleton (45) (Little People, BIG DREAMS) . 2020 by Maria Isabel Sanchez Vegara (Author) Ernest Shackleton (Little People, BIG DREAMS) by Maria Isabel Sanchez Vegara	Greta and the Giants by Zoe Tucker Guardians of the Plant by Clive Gifford Letter link texts
Science	Light	Rocks/Fossils	Plants	Forces and Magnets	Forces and Magnets	Animals including humans
History (Kapow)	Would you prefer to live in the Stone Age, Bronze Age or Iron age?		What did the Ancient Egyptians believe?	Why did the Romans settle in Britain?		
Geography (Kapow)		Why do people live near Volcanoes			Who lives in Antarctica?	Why are rainforests important to us?
Art (Kapow)	Prehistoric painting – Painting and mixed media		Ancient Egyptian Scrolls – Craft and design	Sculpture and 3D Abstract Shape and Space	Growing Artists - Drawing	
DT (Kapow) 1 Day per Half Term	Cooking and Nutrition: Eating seasonally. 6lessons.	Pneumatic toys (mechanical systems)	Egyptian Collars (textiles)	Electrical systems: Electric poster		Digital world – Wearable technology
PSHE (Kapow)	Introduction: Setting ground rules Y3 Health and wellbeing	Citizenship	Family and relationships	Safety and the changing body	Economic wellbeing	Transition 1 lesson
Music (Kapow)	Ballads	Creating compositions in response to animation (theme mountains)	Rock and Roll or Haiku music and performance	Pentatonic melodies and composition theme Chinese New Year.	Jazz	Year 4 – Body and tuned percussion (Rainforest)
R.E (HIAS and Living Difference)	Belonging Islam	Love Neighbour Christianity	Courage Old Testament/Hebrew bible stories of courage Judaism	The Cross as a Christian Symbol Christianity	Belonging and community Raksha Bandon Hinduism	
Computing (Teach Computing)	Connecting computers	Desktop publishing	Sequencing Sounds	Branching Databases	Stop Frame Animation	Events and Actions in Programming

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P.E/ Games	Games: Invasion Games (Netball) PE: OAA - Teambuilding	Games: Invasion Games (Football) PE: OAA - Teambuilding Gym – Shapes and Presentation	Games: Invasion Games (Basketball) PE: Dance (The Pyramids)	Games: Invasion Games (Hockey) PE: Gym – Height and Levels	Games: Striking & Fielding (Rounders) PE: Dance (Roman)	Games: Striking & Fielding (Cricket) PE: Athletics
French (Kapow)	Greetings	Numbers and age	Adjectives of colour, size and shape	Classroom	Transport	Animals and Food chains