

## English

### As readers and writers we will learn...

- To explore the ways in which an author's word-choice impacts the reader, especially in our key texts; 'Letters from the Lighthouse' and 'Goodnight Mister Tom'
- To put ourselves into the shoes of one of our book characters, and write a letter in response
- To write a persuasive speech surrounding our learning about life as a child during the WW2



## Maths

### As mathematicians we will learn...

- To read, write, order and compare numbers up to 10,000,000
- To round any whole number to a required degree of accuracy
- To add and subtract whole numbers with more than 4 digits
- To measure and calculate the perimeter of composite rectilinear shapes in cm and m
- Multiply multi-digit numbers up to 4-digits by a 2-digit whole number using a formal written method of long multiplication



## PE/ Games

### As sports people we will learn...

- To understand how to pass and move with speed in hockey.

### As team-players we will learn...

- To understand how to develop our collaboration skills in Outdoor Adventurous Activities.



## History

### As historians we will learn...

- To study the key events that led to the declaration of WWII.
- To reflect on the similarities and differences between our lives and the lives of evacuees.
- To recognise and evaluate the lasting impact the war had on the city of Portsmouth and how that is reflected in the locality.
- To look at a case-study of the D-Day landings.



## Year 6 Autumn 1 Curriculum

### Portsmouth at War!

Exploring the historical and local impact of the Second



## Science

### As scientists we will learn...

- To create simple circuits, representing components using standard symbols
- To explain what electricity is, using terms such as atoms and electrons
- To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- To make a switch within my circuit



### As home learners we will learn...

- To further expand our range of reading materials by exploring non-fiction texts at home.
- To explore WW2 remnants when out and about in the city.

## RE

- To explain the meaning of ritual
- To evaluate the significance of ritual by explaining its importance to Christians and Muslims.



## Computing

### As programmers we will learn...

- To identify and explain the main parts of a data packet
- To explain that data is transferred over networks in packets
- To choose methods of communication to suit particular purposes
- To decide when I should and should not share information online
- To explain that communication on the internet may not be private



## Art

### As artists we will learn...

- To explore the work of famous WW2 artist, Henry Moore, and consider the mood of his work
- To combine different materials for good effect.
- To refine my own art style using all of the techniques I have developed.
- To begin to develop an awareness of composition, scale and proportion in my work.
- To use simple perspective in my work using a single focal point and horizon.

