English

As readers and writers we will learn...

- To explore the ways in which an author's word-choice impacts the reader, especial-

ly in our key texts; "Letters from the Lighthouse" and 'Goodnight Mister Tom'

- To put ourselves into the shoes of

one of our book characters, and write

a letter in response

- To write a persuasive speech surrounding our learning about life as a child during the WW2

History

As historians we will learn...

- To study the key events that led to the declaration of WWII.
- To reflect on the similarities and

differences between our lives and the lives of evacuees.

- To recognise and evaluate the lasting impact the war had on the city of Portsmouth and how that is reflected in the locality.
- To look at a case-study of the D-Day landings.

Science

As scientists we will learn...

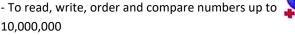
- To create simple circuits, representing components using standard symbols
- To explain what electricity is, using terms such as atoms and electrons
- To associate the brightness of a lamp or

the volume of a buzzer with the number and voltage of cells used in the circuit.

- To make a switch within my circuit

Maths

As mathematicians we will learn...



- To round any whole number to a required degree of accuraсу

- To add and subtract whole numbers with more than 4 digits - To measure and calculate the perimeter of composite rectilinear shapes in cm and m

- Multiply multi-digit numbers up to 4-digits by a 2-digit whole number using a formal written method of long multiplication

Year 6 Autumn 1 Curriculum



PE/ Games

- As sports people we will learn...
- To understand how to pass and move with speed in hockey.



- As team-players we will learn...
- To understand how to develop

our collaboration skills in Outdoor Adventurous Activities.

Computing

As programmers we will learn...

- To identify and explain the main parts of a data packet
- -To explain that data is transferred over
- networks in packets
- To choose methods of communication to
- suit particular purposes
- -To decide when I should and should not share information online
- -To explain that communication on the internet may not be private

Art

As artists we will learn...

- To explore the work of famous WW2 artist, Henry
- Moore, and consider the mood of his work
- -To combine different materials for good effect.
- To refine my own art style using all of the techniques I have developed.
- -To begin to develop an awareness of composition, scale and proportion in my work.



-To use simple perspective in my work using a single focal point and horizon.





Exploring the historical and local impact of the Second

- To further expand our range of reading materials by exploring non-fiction texts at home.
- To explore WW2 remnants when out and about in the city.

- To explain the meaning of ritual

- To evaluate the significance of ritual by explaining its importance to Christians and Muslims.

Portsmouth at War!

As home learners we will learn...

RE













