

Communication and Language:

As communicators, we will learn...

- To identify the main characters in the story and talk about their feelings.
- To ask 'where' questions.
- To express a point of view and debate whether they agree or disagree with a peer or an adult using words as well as actions.
- To start a conversation with an adult or friend.
- To use vocabulary linked to their theme.
- To use newly taught vocabulary during my play.

Maths:

As mathematicians, we will learn...

- To represent, compare and explore the composition of numbers up to 10.
- To name and describe the properties of 3D shapes
- To explore 3D shapes and their nets.
- To compare the height and length of objects
- To combine 2 groups of objects
- To explore number bonds up to 10
- To explore subtraction with numbers up to 10

Physical Development:

As movers, we will learn...

- How to kick and pass different sized balls.
- To collaborate with others to manage large items, moving them safely.
- To go up steps and stairs, or climb apparatus using alternative feet.
- To be increasingly independent when getting dressed and undressed. For example, doing up a zip on a coat.
- How to use two-hole scissors to make snips in paper.
- To show a preference for a dominant hand.
- To develop the foundations of a fast, accurate and efficient handwriting style.

Personal, social and emotional development:

As people, we will learn....

- The effects of our behaviour on others.
- To follow rules and understand why they are important.
- To make healthy choices with food, drink and tooth brushing.
- To describe what makes a good friend.
- To find solutions when conflicts arise.
- To develop appropriate ways of being assertive.

Year R Summer 2 Curriculum**Paws and Claws****Literacy:**

As readers and writers, we will learn...

- The 5 key concepts about print (print has meaning, print has different purposes, reading in English is left to right, names of the different parts of the book, page sequencing).
- To engage in extended conversations about stories, learning new vocabulary.
- To develop our phonological awareness so we can spot rhymes, count syllables and recognise words with the same initial sound.
- To blend sounds into words.
- To read some common exception words.
- To form lower case and capital letters correctly.
- To spell words by identifying the sounds and then writing the correct letter shape.

As home learners, we will learn...

- To read my decodable phonics book to an adult at home.
- To share my library book or my favourite story with an adult at home.
- To practise my harder to read and spell word lists at home.
- To practise numeral recognition.
- To practise writing my name and some words.
- To look at animals around my home and talk about what I notice.

Expressive Arts and Design:

As creators, we will learn...

- To join in with choreographed dances.
- To play instruments in various ways with increasing control to express their feelings and ideas.
- To make imaginative and complex small worlds with blocks and construction kits.
- To explore colour and colour mixing.
- To create closed shapes with continuous lines.
- To draw with increasing complexity and detail.
- To join different materials and explore textures.

Understanding the World:

As explorers, we will learn...

- To make sense of our own life story.
- To respect that different people have differing beliefs.
- The key features of a life cycle.
- To respect the natural environment.
- How to plant seeds and care for a growing plant.