

English

As readers and writers we will learn...

- To read our fiction text 'Street Child' to delve into life within the Victorian work-houses as a child

-To imagine what life would have been like as a Victorian child, and use this to write a non-chronological report.

- To continue and complete the 'Street Child' story with our own ending, generating a suspenseful finale for the reader.



Maths

As mathematicians we will learn...

- To convert between different units of metric measure

-To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

-To compare and order fractions whose denominators are all multiples of the same number

- To recognise mixed numbers and improper fractions and convert from one form to the other



PE/ Games

As sports people we will learn...

- To learn how to work as part of a team through a variety of team games with a football focus

As dancers we will learn...

- To perform a range of gymnastics moves, using equipment and music



Computing

As programmers we will learn...

-To study and analyse the different effects that video can have as a visual medium.

- To plan, storyboard, produce and edit our own video project.



History

As historians we will learn...

-To study different aspects of different people e.g. differences for men and women

-To examine the causes and results of great events and the impact on people

-To compare life between early Victorians and late Victorians

-To compare an aspect of life with the same aspect in another period



Year 5 Autumn 2 Curriculum

Valliant Victorians!

Let's fly back in time and learn about what life would have been like as a child in the Victorian era!



As home learners we will learn...

- To research the inventions created within the Victorian era

- To play TTRS regularly to develop times table knowledge which can be applied into our maths lessons

RE

As thinkers we will learn...

- To compare and contrast different perspectives on the Christian story of Christmas.

-To explain why the Christmas story is important to Christians and using evidence from the Bible.

PSHE

As citizens we will learn...

- To recognize and challenge stereotypes.

- To give feedback and support to benefit others.

- To recognize peer pressure and strategies to deal with it.



DT

As designers we will learn...

-To create simple models to show aspects of my design

-To produce step by step plans

-To come up with solutions to problems as they happen

-To ensure my joins are strong and stable, giving extra strength to my products.



French

As linguists we will learn...

-To read new verbs aloud with confidence and mostly accurate pronunciation.

-To create an opinion phrase using one of the new verbs.

-To work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun.