

English

As readers and writers we will learn to ...

- understand how to write in a clear narrative structure
- begin to use speech punctuation accurately
- use descriptive features in my writing to add detail?
- continue to improve the consistency and legibility of my handwriting
- consider the best tense to use in my writing and ensure I use it accurately
- use persuasive features to write an advert



Maths

As mathematicians we will learn to...

- 2, 3, 4, 5, 8, 10 times table
- Multiply a 2-digit number by a 1-digit number – to exchange
- Multiply a 2-digit number by a 1-digit number – with exchange
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number – no exchange
- Divide a 2-digit number by a 1-digit number – flexible partitioning and remainders



PE/ Games

As sports people we will learn to...

- create a dance sequence, inspired by the Egyptian pyramids which focuses on body position and poise
- Can I use coordination and control in and develop passing techniques in netball



History

As historians we will learn to...

- place the Ancient Egyptians on a timeline
- compare writing from the Ancient Egyptians to modern day
- explore the legacy of the Ancient Egyptians?
- find out about the everyday lives of people in Ancient Egypt
- Can I explore jobs and trade links used by the Ancient Egyptians?



Year 3 Spring 1 Curriculum 2024

Ancient Egyptians

We are learning why the Ancient Egyptians were significant in history.

RE — Holi—Good and evil

As thinkers we will learn to...

- describe and explain what it means good and evil.
- identify good and evil characters in the story in stories
- evaluate the importance of the concepts of good and evil



French

As linguists we will learn to...

- recognize numbers and count in French
- say how old we are



Art

As artists we will learn to...

- use different grades of pencil at different angles to show different tones and explore shading when sketching an Egyptian Pyramid
- use over-lapping and layering in my collage when creating a pyramid
- use cutting skills to produce repeated patterns



PSHE

As personal and social thinkers we will learn to ...

- recognise ways in which a relationship can be unhealthy identify who to talk to if I need support
- develop strategies to resolve conflict through negotiation and compromise
- recognise that two people who love and care for one another can be in a committed relationship and not be married or in a civil partnership

Computing

As programmers we will learn to...

- use a sequence in programming through Scratch
- begin to work with sequences and codes
- design a project, including sequences, sprites and backdrops.



Science

As scientists we will learn to...

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- understand how the Ancient Egyptians used irrigation techniques to grow crops
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed



Music

As musicians we will learn...

- recognise differences between music of different times and cultures
- create sounds that describe moods and emotions
- improvise (including call and response) within a group using my voice