#### **English**

# As readers and writers we will learn...

- To recap phonic knowledge to help our spelling and reading of new words.
- To practise what I want to say aloud before I write it down.
- To write a sequenced narrative.
- To consistently use past tense in a story.
- To form noun phrases for description
- To use suffix -er and -est to form comparatives and superlatives.
- To use possessive apostrophes accurately.

#### Maths

#### As mathematicians we will learn...

- To find combinations of coins that equal the same amount.
- To count in 2s, 5s and 10s and use this to help me count in 2ps, 5ps and 20ps.
- To add 2-digit numbers and 1-digit numbers.
- To add 2-digit numbers and multiple of 10.
- To solve problems involving the addition and subtraction of money.
- To add three 1-digit numbers.

#### RE

#### As thinkers we will learn...

- To describe the meaning of the symbol of light throughout Advent and Hanukkah.
- To describe, in simple terms, my responses to my own experiences of Advent and Hanukkah.

# Year 2 Autumn 2 Curriculum

# **Globe Trotters**

(part 1)



Where in the world would you like to explore?

#### Geography

#### As geographers we will learn...

- To identify where we live on the map of Great Britain.
- To use the terms North, East,
  South and West.
- To name the capital cities of Great Britain.
- To study maps and aerial photographs of different locations around the world.
- To use geographical vocabulary to describe the human and physical features of Portsmouth and other locations around the world.
- To name the continents and oceans of the world and locate them on a map.

#### As home learners we will learn...

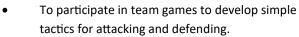
- To read information books about things which interest us and talk about these with our families.
- To try foods from other countries.
- To learn to count to 10 in another language.

#### PE/ Games

#### As sports people we will learn...

To pass a ball using a racket.







#### DT

#### As designers we will learn...

- To describe why I need a variety of different foods in my diet.
- To measure and weigh food items.
- To use a variety of utensils safely.
- To follow a simple recipe.
- To combine ingredients in various ways.
- To apply hygiene rules to cooking.
- To explain how some foods are made and some are natural.
- To know where some foods come from.
- To describe some different cooking methods.

## Computing

### As programmers we will learn...

- To experiment with sound on a computer.
- To use a computer to make a musical pattern.
- To create music for a purpose.
- To review and refine my computer work.

