

## English

### As readers and writers we will learn...

- To develop a love of reading, immersing ourselves into the works of Roald Dahl
- To up-level our vocabulary using thesauruses to write character descriptions based on the characters from Charlie and the Chocolate Factory
- To study the work of famous authors, and mimic their writing style to write an extra scene to a famous story book
- To vary our sentence types to ensure our writing is cohesive



## Maths

### As mathematicians we will learn...

- To recognise that shapes with the same areas can have different perimeters and vice versa
- To solve problems involving the calculation of percentages and the use of percentages for comparison
- To recognise when it is possible to use formulae for area and volume of shapes
- To recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles
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## PE/ Games

### As sports people we will learn...

- To understand attacking and defensive aspects of basketball
- To practise the different shot types in volleyball, and implement into game scenarios



## PSHE / Circle Time

### As citizens we will learn...

- To discuss the different groups that make up our community; and what living in a community means
- To understand diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities



## Year 6 Spring 2 Curriculum

### Charlie and the Chocolate Factory



We will be immersing ourselves into the fictional world of Wonka's famous chocolate factory, and become authors of our own to build on Roald Dahl's famous story.

## Computing

### As programmers we will learn...

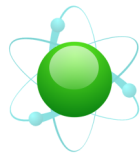
- To decide where in a program to change a variable
- To make use of an event in a program to set a variable
- To recognise that the value of a variable can be used by a program
- To choose a name that identifies the role of a variable
- To test the code that I have written



## Science

### As scientists we will learn...

- To recognise that light appears to travel in straight lines
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- To explain that we see things because light travels from the light sources to our eyes or from light sources to objects then our eyes
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



### As home learners we will learn...

- To discover the impact of tourism in our local area
- To further research an area of Mayan culture that interests us

## RE

### As thinkers we will learn...

- To explain the significance of the stories to Christians and how they affect our lives
- To discuss the role of laws in society, and their impact in religious texts



## History

### As historians we will learn...

- To describe the key physical features of the Maya civilisation
- To sequence the key periods in the Maya civilisation. Identifying periods that were happening in Britain at the same time
- To name the features of the rainforest
- To explain the challenges facing the Maya in the rainforest
- To explain how the Maya settled in the rainforest.
- To explain the Maya creation story
- To identify the characteristics of important gods or goddesses

