### **English**

### As readers and writers we will learn...

- To write a newspaper report about the first Olympic Games.
- To write an exciting narrative based on Percy Jackson and the Lightning Thief.



### RE

### As thinkers we will learn about Justice...

- To begin to evaluate the concept of justice by explaining its value to people living a religious life by drawing on examples
- To recognise, identify and describe, issues raised due to the concept of justice.

# **Year 5 Spring 2 Curriculum**

# **Ancient Greece**



Investigating the city-states, learning about democracy and assessing the legacy of the Ancient Greeks.

### Maths

#### As mathematicians we will learn...

- To revise our knowledge of fractions, including recognising and converting mixed numbers and improper fractions and adding
- To multiply proper fractions and improper fractions by a whole number
- To solve comparison, sum and difference problems using information presented in a line graph
- To complete, read and interpret information in tables, including timetables.

## PE/ Games

## As sports people we will learn...

- To understand how to develop my passing and receiving whilst moving in hockey
- To understand how to use ball control skills to dribble a hockey ball past an opponent
- -To continue developing swimming techniques during weekly swimming lessons.

# **Design Technology**

## As designers we will learn...

- To create a popular dish that did not originate in the UK.
- To understand and apply principles of healthy and varied
- How to meal-plan for a day that follows a healthy diet.

## French

### As linguists we will learn...

- To attempt to read new verbs aloud with confidence and mostly accurate pronunciation
- -To create an opinion phrase using one of the new verbs
- -To work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun.

### Science

### As scientists we will...

- To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird



- -To describe the life process of reproduction in some plants and animals
- -To describe the changes as humans develop to old age.

## History

### As historians we will learn...

- To describe the features of ancient Greece.
- To identify the key periods in the ancient Greek civilisation.
- To make inferences about Greek gods.
- To research a Greek god.
- To compare Athens and Sparta.
- To understand the different types of democracy.
- To explain how Athenian democracy worked.
- To explain what philosophy is.
- To identify the achievements of the ancient Greek philosophers.

## **PSHE**

## As citizens we will learn...

- Understand what is safe to share online and what to do before sending message.



-Identify possible dangers online, suggesting ways to stay safe, using the web to research relevant information.



