

English

As readers and writers we will learn...

- to write a newspaper report about the invasion of Britain
- to use paragraphs following a 5W approach (who, what, when, where, how) within a newspaper
- to use descriptive features to exaggerate
- to use coordinating subordinating conjunctions
- to use paragraphs to structure the writing
- to write a non chronological report using factual information
- to inform what the Roman's have done for us



Maths

As mathematicians we will learn...

- to measure in metres, centimetres, millimetres
- to compare lengths, add and subtract lengths
- to know what perimeter is, be able to measure and calculate perimeters
- to recognise turns and right angles
- to know horizontal, vertical, parallel and perpendicular lines
- to recognise and describe 2D and 3D shapes
- to recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators



PE/ Games

As sports people we will learn...

- to improve hockey skills, develop and use tactics in a game and understand the concept of both team and opponent
- to perform a variety of gymnastic skills such as travelling, balancing, rolling/rotating, jumping/landing and include this in a sequence



PSHE

As citizens we will learn...

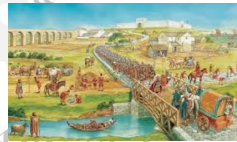
- how an understanding that they must consider their own safety before helping others in an emergency situation
- how to understand how to help someone who has been bitten or stung
- to write an email with instructions written using positive language



Year 3 Spring 2 Curriculum

Rampaging Romans

Why did the Romans settle in Britain?



DT

As design technologists we will learn...

- to explain what 'information design' is and understand its impact
- to roughly sketch four initial poster ideas, indicating where a bulb will be located for each
- to review their initial ideas against the design criteria and peer feedback, developing a final design
- to assemble an electric poster, including a functional simple circuit with a bulb, following a demonstration

French

As linguists we will learn...

- to understand simple classroom instructions
- to name objects and recognize if they are feminine or masculine
- to ask and answer questions
- to read and understand short sentences



As home learners we will learn...

- Select items from the homework menu to complete alongside weekly scheduled activities

Art

As thinkers we will learn...

- how to transform 2D card shapes into three-dimensional structures and sculptures
- to explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art



Computing

As programmers we will learn...

- to create questions with yes/no answers
- to identify the attributes needed to collect data about an object
- to create a branching database
- to explain why it is useful for a database to be well structured
- to plan the structure of a branching database
- Independently create an identification tool



History

As historians we will learn...

- to explain the meaning of empire and invasion
- to understand the chronology of the Roman invasion of Britain
- to identify the consequences of the Roman invasion
- to explain how the Roman army was organised and perform simple manoeuvres and drills
- to explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance



Science

As scientists we will learn...

- to explain what effect forces have
- to test the effect of friction
- to explain what a magnet is and predict whether it will attract or repel
- to sort materials using a magnet
- to name some examples of types of magnet and compare