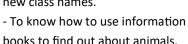
English

As readers and writers we will learn...

- To write labels and captions.
- To write simple sentences.
- To use a capital letter to start a sentence.
- To use a full stop to end a sentence.
- To use adjectives to describe nouns.
- To write a simple recount of our trip.
- To share stories illustrated by our new class names.





Science

As scientists we will learn...

- To categorise animals into birds, fish, mammals, reptiles amphibians and insects.
- To group animals into carnivores, omnivores and herbivores.
- To understand the basic needs of animals and humans.
- To identify parts
- of the body.
- To identify the 5 human senses.



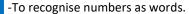
Music

As musicians we will learn...

- To investigate pitch and create high and low sounds.
- To keep a steady beat.

Maths

As mathematicians we will learn...



- -To recall all number bonds to 10.
- -To calculate 1 more and 1 less than numbers up to 20.
- -To count backwards within 10.
- -To use the vocabulary fewer, more and same.
- -To use a number line and find missing numbers up to 10...

PE/ Games

As sports people we will learn...

- To explore different ways of moving a ball.



- To play simple ball games involving, catching or throwing.
- To understand that physical activity is good for us.



All Creatures Great and Small

Introducing different types of animals and body parts.



We will be visiting Marwell Zoo and have a visit from 'Spirit of the Wild'.

Computing

As programmers we will learn...

- To explain how technology can help us.
- To switch on and login to a computer.
- To complete a keyboard and mouse-based task on the laptop.



PSHE / Circle Time

As citizens we will learn...

- To understand class and school rules.
- To recognise when I am feeling different emotions.
- To develop strategies to manage feelings.

As home learners we will learn...

- To read to our grown ups every night and enjoy stories together.
- To investigate wildlife in our local environment.

As artists we will learn...

- To draw lines of different shapes and thickness.
- To describe and copy shapes and patterns we see.
- To use a variety of tools to make patterns and shapes.
- To use small dots of colour (pointillism) to create an image of an animal.

RE

As thinkers we will learn...

About the celebration of Harvest and Sukkot.





