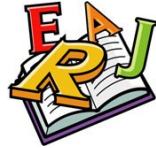


## English

### As readers and writers we will learn...

- About the story 'Horton Hears A Who' as a class text
- To use my inference skills to consider how characters are feeling
- About the features of an explanation text to write about how we hear sound: including presenting findings from our own scientific enquiries



## Maths

### As mathematicians we will learn...

- To multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- To compare numbers with the same number of decimal places up to two decimal places
- To identify lines of symmetry in 2-D shapes presented in different orientations
- To identify acute and obtuse angles and compare and order angles up to two right angles by size



## PE/ Games

### As sports people we will learn...

- To develop skills used to play tennis
- To practise our athletic skills and team spirit ready for our upcoming Sports Day



## Science

### As scientists we will learn...

- To identify how sounds are made, associating some of them with something vibrating
- To recognise that vibrations from sounds travel through a medium to the ear
- To find patterns between the pitch of a sound and features of the object that produced it
- To find patterns between the volume of a sound and the strength of the vibrations that produced it
- To recognise that sounds get fainter as the distance from the sound source increases



## Year 4 Summer 2 Curriculum

### How does Horton hear a Who?

How do we hear? Working together using research and our own scientific investigation, to solve the mystery of the how we hear sounds!



## Geography

### As geographers we will learn...

- To locate places in the world where volcanoes/mountains/ rivers occur
- To understand and describe different physical processes such as river/ mountain/volcano formation
- To draw diagrams and use the correct vocabulary to label features of physical and human geography



### As home learners we will learn...

- To review different songs using subject-specific terminology: tempo, dynamics, pitch and timbre
- To practise our art skills from school to create a collage using resources from around the house
- To create a reflective poem about our time in Year 4 as we get ready to transition to Year 5

## Computing

### As programmers we will learn...

- To identify that sound can be recorded
- To explain that audio recordings can be edited
- To recognise the different parts of creating a podcast project



## PSHE / Circle Time

### As citizens we will learn...

- I can understand how to keep safe online and revise all the key messages of SMART
- I can understand key people who are responsible for keeping me healthy and safe and describe how they help me do this
- I can understand the importance of protecting personal information



## ART

### As artist we will learn...

- To experiment with techniques that use contrasting textures, colours or patterns
- I can use colour and shapes to reflect feelings and moods.
- To base my collage on observational drawings
- I can combine visual and tactile qualities in my work

