# **English**

# As readers and writers we will learn...

 To write traditional tales with a twist.



- To use conjunctions to vary sentence structure.
- To use a variety of prefixes and suffixes and spell these words accurately.
- To use inference skills to understand characters in a variety of stories.
- To retell classic tales, remembering the key events and characters.
- To discuss our favourite books and compare their themes to other books we have read.

## Maths

## As mathematicians we will learn...

To choose and use appropriate standard units to estimate and measure temperature, mass and capacity.



- To interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- To ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

## As home learners we will learn...

 To read information books about things which interest us and talk about these with our families.



 To track the weather patterns we experience in the summer.



# It starts with a seed



## D&T

# As designers we will learn...

- To follow a simple recipe
- To combine ingredients in various ways.
- To apply hygiene rules to cooking
- To explain how some foods are made and some are natural.
- To measure and weigh food items using informal methods or formally (with support).
- I can use a variety of utensils safely.



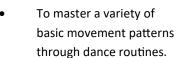
# Geography

# As geographers we will learn...

- To identify weather patterns and make predictions.
- To observe and record weather such as temperature, rainfall and hours of sunshine.
- To compare and contrast weather in two locations.

# PE/ Games

# As sports people we will learn...





- To develop balance, agility and co-ordination through dance.
- To perform dances using simple movement patterns.

# Computing

# As computer users we will learn...

 To demonstrate a good control when using still and video cameras.

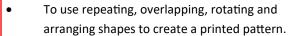


- To create a sequence of images
  which together form a short animation.
- To begin to discuss the quality of an image and make decisions.
- To recognise that different forms of information (text, images, multimodal, sound) are more useful than some for different purposes.

## Art

## As artists we will learn...

- To use a variety of printing tools.
- To print on fabric and paper.
- To make my own printing blocks.



 To print by pressing, rolling, rubbing and stamping.

