

## English

### As writers we will learn...

- To leave spaces between words
- To begin to punctuate sentences correctly, using a capital letter, full stop, question mark and exclamation mark
- To begin to use 'and' to join two sentences
- To use the suffixes 'ing' and 'ed'
- To understand how to add 's' or 'es' to a word
- To identify and use the prefix 'un'



### As readers we will learn...

- To make inferences about what I have learnt
- To understand how authors use vocabulary to entice the reader



## Maths

### As mathematicians we will learn...

- To describe position, direction and movement, including whole, half, quarter and three-quarter turns
- To measure the capacity and volume of something (for example, full/empty, more than, less than, half, half full, quarter)
- To measure mass/weight (for example, heavy/light, heavier than, lighter than)
- To solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
- To recognise, find and name a half and a quarter quantity



## PE/ Games

### As a athletes we will learn...

- To be able to move a ball, using simple throwing techniques
- To stop a ball moving in other ways and sometimes catch a ball
- To play simple ball games involving kicking, catching or throwing
- To be able to comment on others' actions, suggesting simple improvements
- To be able to talk about how their body feels during activity and understand that physical activity is good for them



## Historians

### As historians we will learn...

- To use the words 'new' and 'a long time ago' to describe the passing of time
- To talk about my own responses to the history studied
- To recount episodes from stories about the past
- To find answers to simple questions about the past from sources of information
- To talk about my own responses to the history studied

## Music

### As musicians we will learn...

- To explore sounds and match a sound to movement
- To can create simple patterns of sound and identify changes
- To tell the difference between long and short sounds

## Scientists

### As Scientists we will learn...

- To ask simple questions and know what I am trying to find out
- To distinguish between an object and the material from which it is made
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- To compare and group together a variety of everyday materials on the basis of their simple physical properties

## Year 1 Summer 2 Curriculum

### Fire Fire!



**We will be sharing the story:**  
Toby and the Great Fire of London

### As home learners we will learn...

- To read to our grown ups every night and enjoy stories together
- To read and write tricky words
- To keep a diary of events
- To perform simple scientific tests using materials

## Art and design

### As artists we will learn...

- To respond to ideas from another artist
- To draw lines of different shapes and thicknesses
- To explore mark-making using a variety of tools
- To make shapes from rolled up paper



## Computing

### As programmers we will learn...

- To recognise common uses of information technology beyond school
- To recognise and use a range of output devices
- To know why an email is a good way of communicating
- To use a camera/camcorder to take a picture or record my work
- To begin to edit digital photographs



## PSHE / Circle Time

### As citizens we will learn...

- To understand and identify ways to keep safe at home and in school
- To understand how household products can be harmful
- To understand the school rules about health and safety



## RE

### As thinkers we will learn...

- To identify the significance of a concept within religious stories
- To understand the importance of Jesus' authority in religious stories

