# **English**

#### As readers and writers we will learn...

- I can infer meaning from pictures about the environment and apply it to a wider context.



- I can retrieve information about sustainability.
- I can write a letter to persuade and a poem to entertain.
- I can consider how descriptive features and conjunctions can be used to persuade.
- I can revise the formal layout of a letter and notice the importance of paragraphs.

#### **PSHE**

#### As citizens we will learn...

- I can understand the role money plays in our lives
- I can understand what is meant by enterprise and can begin to develop enterprise skills
- I can reflect on and celebrate achievements

## French

# As linguists we will learn...

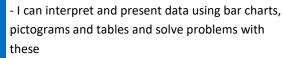
- I can recognise some familiar words and phrases in written form.
- I can read some familiar words aloud with mostly accurate pronunciation

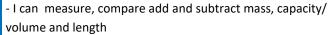
#### As home learners we will learn...

- Make a collage of the Portsmouth logo
- Draw a map of your journey to school and add on any ordnance survey landmarks that are needed.
- Research what we can do to improve Portsmouth and present your findings in a non chronological report.

#### Maths

# As mathematicians we will learn...





- I can revise my knowledge of place value and the four operations: adding, subtracting, multiplying and dividing.

# **Year 3 Summer 2 Curriculum**

# **Portsmouth Over Time**

We are learning how Portsmouth has changed geographically over time and how to preserve it for the future.

# Geography

## As geographers we will learn...

- I can make comparisons between several locations in

  Portsmouth and compare how they've changed over time link
- I can link human and physical features of the land to why people settle there
- I can discuss how land use has changed over time in Portsmouth and conduct fieldwork to support my understanding
- I can recognise that different people hold different views about an issue and begin to understand some of the reasons why

## Music

#### As musicians we will learn...

- I can change the tempo, pitch and dynamics of my patterns.
- I can improve my compositions against the success criteria.

## PE/ Games

# \*\*\*

# As sports people we will learn...

- I can develop good basic running/jumping and throwing techniques in athletics
- I can develop my throwing, catching, striking and fielding skills with increasing control and accuracy in rounders.

#### Science

#### As scientists we will learn...

- I can identify that humans and some other animals have skeletons and muscles for support, protection and movement
- I can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

# Computing

# As programmers we will learn...



- -I can use a sequence in programs
- -I can begin to work with variables
- -I can work with various forms of input and output with support
- -I can begin to use logical reasoning to explain how some simple algorithms work

#### Art

#### As artists we will...



- I can use overlapping and layering in a collage to produce a picture of a Portsmouth landmark
- I can use contrasting textures, colours or patterns and can combine visual and tactile qualities in my design.

