

**Communication and Language:**

As communicators, we will learn...

- To be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions
- To hold conversations when engaged in back-and-forth exchanges
- To use talk to work out problems and organise thinking and activities, and to explain how things work and why they might happen
- To ask questions to find out more, to check I understand what has been said to me
- To express my ideas and feelings about my experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions

**Maths:**

As mathematicians, we will learn...

- To count on and back beyond 20
- To count amounts of objects up to 20
- To write the digits 0-9
- To start to write numbers to 20
- To explore 2D shapes
- To explore 3D shapes
- To explore composition of numbers up to 10
- To know some number bonds up numbers up to 10
- To understand addition and subtraction in real life contexts, using number stories.

**Physical Development:**

As movers, we will learn...

- To develop the foundations of a handwriting style which is fast, accurate and efficient
- To use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- To confidently and safely use a range of large and small apparatus indoors and outside, on our own and in a group
- To develop and refine a range of ball skills, including throwing, catching, kicking, passing, batting and aiming
- To develop my small motor skills to use a range of tools competently, safely and confidently.
- Develop overall body strength, balance, coordination and agility

**Personal, social and emotional development:**

As people, we will learn...

- To show more confidence in social situations
- To express my feelings and begin to consider the feelings of others
- To set and work towards simple goals, wait for what I want and control immediate impulses when appropriate
- To give focused attention to what the teacher says, responding appropriately and follow instructions involving several actions
- To work and play cooperatively and take turns with others

**Year R Summer 1 Curriculum****What can we grow?**

Learning about things that grow. We will explore plants as well as animals that grow— taking care of them and understanding plant and animal lifecycles.

**Literacy:**

As readers and writers, we will learn...

- To engage in extended conversations about stories, learning new vocabulary
- To use our phonic knowledge to write words and sentences that can be read by others
- To form lowercase and capital letters correctly
- Blend sounds into words to read
- Recognise and read harder to read and spell words
- Spell words by identifying the sounds and then writing the sounds
- To plan what they want to write by talking out loud then attempting to write using the sounds they know
- Use and understand recently introduced vocabulary
- To write short sentences using a capital letter and full stop.

**As home learners, we will learn...**

- To read my decodable phonics book to an adult at home
- To share my library book with an adult at home and pick out some words or sounds that I recognise
- To practise my harder to read and spell word lists at home
- To practise numeral recognition
- To practise writing my name and some words
- To complete at least one task from the homework overview
- To look at plants and animals around my home and talk about what I notice

**Expressive Arts and Design:**

As creators, we will learn...

- To build on their previous learning to refine ideas and represent them
- To safely explore with a range of materials, tools and techniques, experimenting with colour, design texture, form and function
- To share creations, explaining the process used
- To perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with the music
- To sing a range of well-known nursery rhymes and songs

**Understanding the World:**

As explorers, we will learn...

- To plant seeds and care for growing plants
- To understand the key features of the lifecycle of a plant and animal
- To understand the need to respect and care for the natural environment and all living things