English

As readers and writers we will learn...

- To explore formality through writing an informal letter, in comparison to our newspapers last term
- To write our own Ancient Greek myth
- To continue developing our reading skills through continuing to explore Percy Jackson

Maths

As mathematicians we will learn...

- To solve comparison, sum and difference problems using information presented in a line graph
- To complete, read and interpret information in tables, including timetables.
- To measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
- To revise rounding 6 digit numbers to the nearest given

Computing

As programmers we will learn...

- To recognise that vector drawings are made using shapes
- To experiment with the shape and line tools
- To modify objects to create a new image
- · To change the order of layers in a vector drawing

Music

As musicians we will learn...

- To perform in different ways, exploring the way the performers are a musical resource.
- To evaluate my own and others' compositions and make improvements.

RE

As thinkers we will learn about Rites of Passage...



- To communicate my understanding of the concept
- To explore some of the ways in which people show that religion is important to them

Year 5 Summer 1 Curriculum

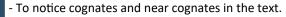
Mythical Monsters & Glorious Gods

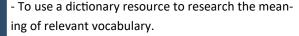


Learning about the Gods of Ancient Greece and the myths surrounding them.

French

As linguists we will learn...





- To recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective.

PE/ Games

As sports people we will learn...

- To understand how to develop my overarm throw using accuracy
- To understand how to apply catching skills and fielding techniques to a game
- To understand how to link my gymnastics moves to music

DT

As designers we will learn...

- -To understand some of the processes to get food from the farm to the plate
- -To explain why I need certain food types and select ingredients based on this.
- -To follow several processes in a recipe
- -To work in a safe, hygienic way and I am starting to plan my cooking processes to ensure these

History

As historians we will learn...



- To compare accounts of events from different sources
- · To offer some reasons for the different versions of events
- To begin to identify primary and secondary sources
- To use evidence to build up a picture of a past event

PSHE

As citizens we will learn...

- To understand how we should care for local, natural and built environments



- To understand that we all have the rights to privacy

Art

As designers we will learn...

- To develop skills in using clay including slabs, coils, slips and wire
- To show a life like quality
- To communicate my observations from the real or natural world in my models









