

English

As readers and writers we will learn...

- About the story 'My Friend Walter' as a class text



- To write a travel guide about Tudor Portsmouth focussing on local history and landmarks



- To write a report detailing the possible reasons the Mary Rose sank.

- To learn more about the Mary Rose from the museum .

History

As historians we will learn...

-To study a time period significant to our local area (Tudors)

- To identify key features and events of the Tudors period

-To use evidence to build up a picture of life onboard the Mary Rose

- To ask a variety of questions about life during the Tudor times and answer these

-To offer a reasonable explanation for some events such as the Battle of the Roses and the sinking of the Mary Rose



Geography

As geographers we will learn...

-To match key landmarks to the country and make suggestions as to how landmarks affect a country (tourism, economy etc.).



- To carry out research to discover features of villages, towns or cities.

Maths

As mathematicians we will learn...

- To solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

- To describe movements between positions as translations of a given unit to the left/right and up/down

- To estimate, compare and calculate different measures, including money in pounds and pence

- To estimate and use inverse operations to check answers to a calculation



Year 4 Summer 1 Curriculum

Terrible Tudors



Have you ever wondered what Portsmouth was like 500 years ago? Explore Tudor Portsmouth and imagine what it was like to live during the reign of Henry VIII

PE/ Games

As sports people we will learn...

- To develop skills used to play cricket

- To use our problem solving skills to participate in Outdoors Adventurous Activities as a team and individually.



Computing

As programmers we will learn...

- To explain that the composition of digital images can be changed

- To explain that colours can be changed in digital images

- To explain how cloning can be used in photo editing



PSHE / Circle Time

As citizens we will learn...

- To resolve differences by looking at alternative points of view and explaining reasons for actions

- To understand that there are basic human rights and that children have their own special rights



Art

As artists we will learn...

-To use running stitch, cross-stitch and back-stitch

-To use my textiles skills to create artwork that is matched to an idea or purpose.

-To be aware of textiles work from other times

-To combine some of the techniques I know to create a textile

