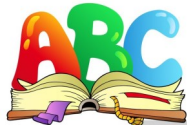


## English

### As readers and writers we will learn...

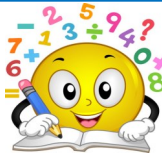
- To add suffixes and prefixes to change the meaning of a word.
- To use a variety of conjunctions, including when, if and because.
- To understand the purpose of the four sentence types and use them confidently throughout our writing.
- To discuss and clarify the meaning of new vocabulary in texts we are reading.
- To infer about characters in our Guided Reading texts.



## Maths

### As mathematicians we will learn...

- To recognise and find the fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or a quantity.
- To write simple fractions of amounts, for example,  $\frac{1}{2}$  of 6 = 3.
- To recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .
- To choose and use appropriate standard units to estimate and measure temperature, mass and capacity.



### As home learners we will learn...

- To read information books about things which interest us and talk about these with our families.
- To identify plants in and around my home.
- To take care of plants and our environment.



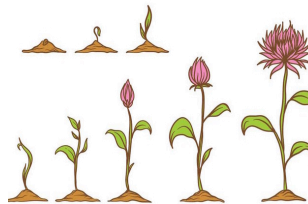
# COPNOR & Aspire It starts with a seed



## Science

### As scientists we will learn...

- To observe and describe how seeds and bulbs grow into plants.
- To find out what a plant needs to stay healthy and to grow.
- To identify and name a variety of plants in their habitats, including micro-habitats.



## Geography

### As geographers we will learn...

- To identify weather patterns and make predictions.
- To observe and record weather such as temperature, rainfall and hours of sunshine.
- To compare and contrast weather in two locations.



## PE/ Games

### As sports people we will learn...

- To field and throw a ball with increased accuracy.
- To hit a ball with a bat.
- To hold a rally with a partner.
- To jump along, over and from gym apparatus.
- To combine direction and using apparatus.



## Computing

### As computer users we will learn...

- To use a digital device to take a photograph.
- To make choices when taking a photograph.
- To describe what makes a good photograph.
- To decide how photographs can be improved.
- To use tools to change an image.
- To recognise that photos can be changed.



## PSHE

### As citizens we will learn...

- To recognise when we are feeling different emotions.
- To explain why we are feeling a particular emotion.
- To understand how I can keep myself safe.
- To understand that choices have good and not so good consequences.
- To understand that people's bodies and feelings can hurt.

