English

As writers we will learn...



- -To leave spaces between words
- -To punctuate sentences correctly,
- using a capital letter, full stop, question mark and exclamation mark
- To begin to use 'and' to join two sentences
- To use the suffixes 'ing' and 'ed'
- To understand how to add 's' or 'es' to a word to make it plural.
- To write sentences to for short narratives.

As readers we will learn...

- To listen to and discuss a variety of stories



Science

As scientists we will learn...

- -To observe changes across the four seasons
- -To observe and describe weather associated with the seasons and how day length varies
- -To identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees
- -To identify and describe the basic structure of a variety of common flowering plants, including trees

Music

As musicians we will learn...

- -To sing a melody accurately at my own pitch
- To sing with a sense of awareness of pulse and control of rhythm
- To begin to sing with control of pitch

Design Technology

As designers we will learn...

- -To understand the basic principles of a healthy and varied diet.
- -To evaluate ideas using research
- -To develop design criteria to create an innovative, functional and appealing bowl that is fit for purpose
- To generate, develop, model and communicate ideas through discussion and drawings

Mathe

As mathematicians we will learn...

- -To add and subtract 1-digit and 2-digit numbers
- -To write and spell numbers to 20
- -To recognise all of the numbers to 100 (especially between 50 -80)
- -To recognise one more/less and 10 more/less than any given number
- -To partition numbers to speed up my adding (14 = 10 + 4)
- -To measure using non-standard units of measure (3 cubes tall/ 5 paper clips wide)
- -To begin to tell the time to half past the hour
- -To use the words taller, shorter, longer, bigger, smaller, tallest, biggest, shortest etc. to compare objects

Year 1 Summer 1 Curriculum

A story to be told.

Transporting the children into a land of make believe and building creative thinking.



We will be sharing the story:

'Goldilocks and the three bears'

As home learners we will learn...

- To read to our grown ups every night and enjoy stories together.
- To read and write tricky words.
- To add and subtract 1- and 2-digit numbers.
- To count forward and back in 2,5,10 from any number.

Art

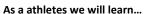
As artists we will learn...

- -To give my opinion about an artist's work.
- -To sort collage materials for a purpose.
- -To create a simple pattern.
- -To make shapes from clay or playdough.
- -To roll and shape materials.

PE/ Games

As a gymnast we will learn...

- To demonstrate balances, using one foot or two points (e.g. elbows) or patches (e.g. back)



- -To run at different speeds
- -To jump from a standing position and different starting/end positions e.g. starting on two feet and ending on one foot
- -To perform a variety of throws with basic control
- -To explore arm mobility

Computing

As programmers we will learn...



- -To talk about how some apps will enable images to be animated
- -To talk about my use of a painting app and my choice of tools in the app
- -To talk about how my information can be used to answer specific questions
- -To develop simple classification skills by carrying out simple sorting activities

PSHE / Circle Time

2 2 2 X

As citizens we will learn...

- -To understand how household products, including medicines, can be harmful if they aren't used properly
- -To talk about ways to keep safe at home and in school
- -To make good choices that will improve my physical and emotional health
- -To say what the emergency services are and to begin to explain what they do $\,$

RF

As thinkers we will learn...

- -To talk about my own responses to the Passover story
- -To recognise that the Passover story is expressed in the way of life of the people studied
- -To identify an issue from the Passover story in simple terms

