

English

As writers we will learn...

- To leave spaces between words
- To punctuate sentences correctly, using a capital letter, full stop, question mark and exclamation mark
- To begin to use 'and' to join two sentences
- To use the suffixes 'ing' and 'ed'
- To understand how to add 's' or 'es' to a word to make it plural.
- To write sentences to for short narratives.

As readers we will learn...

- To listen to and discuss a variety of stories



Maths

As mathematicians we will learn...

- To add and subtract 1-digit and 2-digit numbers
- To write and spell numbers to 20
- To recognise all of the numbers to 100 (especially between 50 –80)
- To recognise one more/less and 10 more/less than any given number
- To partition numbers to speed up my adding ($14 = 10 + 4$)
- To measure using non-standard units of measure (3 cubes tall/ 5 paper clips wide)
- To begin to tell the time to half past the hour
- To use the words taller, shorter, longer, bigger, smaller, tallest, biggest, shortest etc. to compare objects



PE/ Games

As a gymnast we will learn...

- To demonstrate balances, using one foot or two points (e.g. elbows) or patches (e.g. back)

As a athletes we will learn...

- To run at different speeds
- To jump from a standing position and different starting/end positions e.g. starting on two feet and ending on one foot
- To perform a variety of throws with basic control
- To explore arm mobility



Science

As scientists we will learn...

- To observe changes across the four seasons
- To observe and describe weather associated with the seasons and how day length varies
- To identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common flowering plants, including trees

Music

As musicians we will learn...

- To sing a melody accurately at my own pitch
- To sing with a sense of awareness of pulse and control of rhythm
- To begin to sing with control of pitch

Design Technology

As designers we will learn...

- To understand the basic principles of a healthy and varied diet.
- To evaluate ideas using research
- To develop design criteria to create an innovative, functional and appealing bowl that is fit for purpose
- To generate, develop, model and communicate ideas through discussion and drawings

Year 1 Summer 1 Curriculum

A story to be told.

Transporting the children into a land of make believe and building creative thinking.



We will be sharing the story:

'Goldilocks and the three bears'

As home learners we will learn...

- To read to our grown ups every night and enjoy stories together.
- To read and write tricky words.
- To add and subtract 1- and 2-digit numbers.
- To count forward and back in 2,5,10 from any number.

Art

As artists we will learn...

- To give my opinion about an artist's work.
- To sort collage materials for a purpose.
- To create a simple pattern.
- To make shapes from clay or playdough.
- To roll and shape materials.



Computing

As programmers we will learn...

- To talk about how some apps will enable images to be animated
- To talk about my use of a painting app and my choice of tools in the app
- To talk about how my information can be used to answer specific questions
- To develop simple classification skills by carrying out simple sorting activities



PSHE / Circle Time

As citizens we will learn...

- To understand how household products, including medicines, can be harmful if they aren't used properly
- To talk about ways to keep safe at home and in school
- To make good choices that will improve my physical and emotional health
- To say what the emergency services are and to begin to explain what they do



RE

As thinkers we will learn...

- To talk about my own responses to the Passover story
- To recognise that the Passover story is expressed in the way of life of the people studied
- To identify an issue from the Passover story in simple terms

