

Literacy:

As readers and writers, we will learn...

- To engage in extended conversations about stories, learning new vocabulary
- To form lowercase and capital letters correctly
- Spell words by identifying the sounds and then writing the sounds
- To plan what they want to write by talking out loud then attempting to write using the sounds they know
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Maths:

As mathematicians, we will learn...

- To count beyond twenty
- To recall number bonds to 5
- To recall some number bonds to 10
- To write number sentences e.g. $3 - 1 = 2$
- To understand halving and doubling numbers
- To know odd and even numbers
- To compare length, weight and capacity



Physical Development:

As movers, we will learn...

- To use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor
- To confidently and safely use a range of large and small apparatus indoors and outside, on our own and in a group
- To develop and refine a range of ball skills, including throwing, catching, kicking, passing, batting and aiming

Communication and Language:

As communicators, we will learn...

- To be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions
- To express our ideas and feelings and act out our experiences, using full sentences and including the use of past, present and future tenses and making use of conjunctions, with modelling and support
- To hold conversations when engaged in back-and-forth exchanges
- To use talk to work out problems and organise thinking and activities, and to explain how things work and why they might happen

Year R Spring 2 Curriculum

We Are All Heroes



Learning about fictional and real-life heroes to be able to talk about different occupations. Also, how we can look after ourselves to keep us healthy.

Expressive Arts and Design:

As creators, we will learn...

- To build on their previous learning to refine ideas and represent them
- To safely explore with a range of materials, tools and techniques, experimenting with colour, design texture, form and function
- To share creations, explaining the process used
- To perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with the music



As home learners, we will learn...

- To read books together
- To practise the sounds we have learned in school
- To complete at least one task from the homework overview

Personal, social and emotional development:

As people, we will learn...

- To find solutions to conflicts and rivalries
- To make healthy choices about food, drink, activity and brushing our teeth
- To know and talk about different factors that support our overall health and wellbeing: physical activity, healthy eating, teeth brushing, sensible 'screen time', and having a good/consistent sleep routine

Understanding the World:

As explorers, we will learn...

- To show an interest in different occupations
- To continue to develop positive attitudes about the differences between people
- To talk about the lives of the people around them and their roles in society
- About healthy eating and toothbrushing