

English

As readers and writers we will learn...

- To use my inference skills when reading to provide answers based on evidence within the text
- To turn my knowledge of the digestive system into a non-chronological report
- To use my own research to write a persuasive letter to the Government to persuade them to make changes to protect the lives of animals



Maths

As mathematicians we will learn...

- To multiply using formal written layout
- To recognise and write decimal equivalents of any number of tenths or hundredths
- To compare numbers with the same number of decimal places up to two decimal places
- To solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
- To read, write & convert time between analogue and digital



PE/ Games

As sports people we will learn...

- To develop skills used to play basketball

As a gymnast we will learn...

- To use rolling and rotating methods whilst mirroring and matching partners



Science

As scientists we will learn...

- To describe the simple functions of the digestive system
- To identify different types of teeth in humans and their simple functions
- To construct and interpret simple food chains
- To recognise living things can be grouped
- To explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment
- To recognise environments can change and this can sometimes pose dangers to living things



Year 4 Spring 2 Curriculum

Humans VS Animals

Discover how our bodies have special features to help humans function.

For example, have you ever wondered how our food turns into poo?

Explore how we are different to animals yet how our actions sometimes affect the lives of them.



Geography

As geographers we will learn...

- To identify areas that have been impacted by humans in the UK or abroad
- To explain environmental issues
- To suggest how to improve an aspect of the environment or locality



As home learners we will learn...

- To support our maths by practising our times tables using Times Table Rockstars
- To bake or cook your very own dish at home
- To use technology to create a persuasive presentation to convince others to think carefully about their actions and teach them about the affect they have on the environment

Computing

As programmers we will learn...

- To explain that data gathered over time can be used to answer questions
- To use a digital device to collect data automatically
- To explain that a data logger collects 'data points' from sensors over time



PSHE / Circle Time

As citizens we will learn...

- What positively and negatively affects our body
- To understand that bacteria and viruses can affect our health and learn how to reduce them spreading



DT

As designers we will learn...

- To describe what makes a healthy, balanced diet
- To understand that different foods and drinks provide different substances the body needs to be healthy
- To select ingredients for our product with reason
- To follow steps of a recipe using different methods

