

English

As writers we will learn...

- To begin to punctuate sentences correctly, using a capital letter and full stop.
- To begin to use 'and' to join two sentences.
- To write sentences that use 'ing' and 'ed'
- To use s or es for plural or writing verbs in the 3rd person

As readers:

- To listen to a variety of stories.
- To make predictions about what we read.
- Begin to use expression in my voice.

We will be sharing the stories:

- Clockwork dragon
- Tell me a dragon
- Zog



Maths

As mathematicians we will learn...

- To understand the fractions half and quarter
- To add and subtract 1 digit and 2 digit numbers.
- To write and spell numbers to 20.
- To count in 2s, 5s and 10s
- To understand the value of 2 digit numbers (esp. 1-19).
- To describe position, direction and movement, including whole, half, quarter and three-quarter turns.
- To recognise one more/less and 10 more/less than any given number.



PE/ Games

As sports people we will learn...

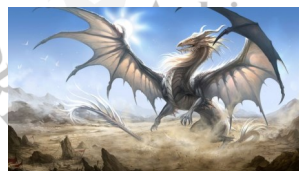
- To travel in a variety of ways including running and jumping.
- To begin to perform a range of throws.
- To receive a ball with basic control.
- To begin to develop hand-eye coordination.
- To bounce a ball while moving
- To vary the height of a bounce, throw and catch
- To pass a ball through a gateway
- To participate in simple games
- To begin to use equipment to send the ball and receive the ball



Year 1 Spring 2 Curriculum

Delving into the arts

We are going to be getting creative with the inspiration and exploration of dragons big and small.



Design and technology

As designers we will learn:

- To know what materials we can use for our product.
- To know what a join is and different ways of making them.
- To measure and mark out materials (using non-standard measurements) .
- To follow instructions to make my product .
- To make a product that moves, using a turning mechanism (e.g. wheels, winding) or a lever or a hinge (to make a movement)

Music

As musicians we will learn...

- To create simple patterns of sound.
- To identify changes in sounds.
- To understand pitch and create sounds using various different pitches.
- To form an opinion to express how I feel about a piece of music.
- To tell the difference between a fast and slow tempo, loud quiet, and high and low sounds.

As home learners we will learn...

- To read to our grown ups every night and enjoy stories together.
- To read and write tricky words.
- To add and subtract 1 and 2 digit numbers.
- To create a diorama of a dragons den.

Art As artists we will learn...

- To record ideas, observations and experiences.
- To draw lines of different shapes and thicknesses.
- To paint using a range of strokes and paints.
- To use tools to help show texture in clay.
- To learn about artists and express my opinions of their work.
- To describe and copy the shapes and patterns I see.



Computing

As programmers we will learn...

- To describe what I expect to happen while programming
- To talk about how the order is important
- To execute a program and observe the results
- To start to write programs to create movement on-screen



PSHE / Circle Time

As citizens we will learn...

- To help make, and agree to follow, group, class and school rules and to understand how these rules help me.
- To understand that I belong to different groups and communities.
- To understand how I can contribute to the life of the classroom and school.
- To help make, and agree to follow, group, class and school rules and to understand how these rules help me.



Science

As Scientists we will learn...

- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.