

English

As readers and writers we will learn...

- To infer what it was like to experience a disaster in a different time and convey this in a diary entry
- To use a range of descriptive features to add detail e.g. ad-verbs, prepositions, list of 3, expanded noun phrases
- To use coordinating subordinating conjunctions
- To use paragraphs to structure my writing
- To write a non-chronological report using factual information to inform what the Roman's have done for us



Maths

As mathematicians we will learn...

- To add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction
- To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- To use formal written methods to multiply and divide and solve problems using these
- To recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- To tell and write the time from an analogue clock, including using Roman numerals from I to XII



PE/ Games

As sports people we will learn...

- To improve my hockey skills, develop and use tactics in a game and understand the concept of both team and opponent
- To perform a variety of gymnastic skills such as travelling, balancing, rolling/rotating, jumping/landing and include this in a sequence



PSHE

As citizens we will learn...

- To explore theme of loss, separation, divorce and bereavement
- To understand how to make informed choices and the consequences of these choices
- To understand basic emergency procedures- when and how to dial 999



Year 3 Spring 2 Curriculum

Rampaging Romans

We are learning why the Romans were so well known and powerful

DT

As design technologists we will learn...

- To select the appropriate textile for a Roman purse based on the properties of the material
- To measure, mark out and cut fabric in centimeters
- To use sharp scissors accurately and safely to cut textiles
- To choose the best methods of joining fabrics in order to create a Roman purse which is fit for purpose



French

As linguists we will learn...

- To understand simple classroom instructions
- To name objects and recognize if they are feminine or masculine
- To ask and answer questions
- To read and understand short sentences



History

As historians we will learn...

- To place the Romans on a timeline and understand where they existed in relation to previously studied time periods
- To compare life in the Roman times with today
- To identify reasons why the Romans left a legacy by studying what they have brought us today
- To compare writing between Romans, Ancient Egyptians and today



As home learners we will learn...

- Select items from the homework menu to complete alongside weekly scheduled activities

RE — Messages (Christian and Hindu)

As thinkers we will learn...

- To describe a concept and relate it to familiar stories I have read
- To understand the importance of religious stories to believers and compare across religions



Science

As scientists we will learn...

- To explain what effect forces have
- To test the effect of friction
- To explain what a magnet is and predict whether it will attract or repel
- To sort materials using a magnet