

Personal, social and emotional development:

As people we will learn...

- To select and use activities and resources, with help when needed
- To develop my sense of responsibility and membership of a community.
- To talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- To be increasingly independent in meeting my own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
- To remember rules without needing an adult to remind
- To form positive attachments to adults and friendships with peers

Physical Development:

As movers we will learn...

- To use large-muscle movements to wave flags and streamers, paint and make marks.
- To start taking part in some group activities which they make up for themselves, or in teams.
- To show a preference for a dominant hand
- To be increasingly independent as I get dressed and undressed, for example, putting coats on and doing up zips.
- To revise and refine the fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Maths:

As mathematicians we will learn...



- To show finger numbers up to 10
- To link numerals and amounts up to 10
- To understand more and less
- To compare amounts using more, less and equal
- To count up to 10 and beyond
- To talk about and explore 2D shapes
- To notice and correct an error in a repeating pattern
- To compare weight

Communication and Language:

As communicators we will learn...

- To understand a question or instruction that has two parts
- To retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- To engage with non-fiction books
- To engage in story times.
- To learn rhymes, poems and songs.
- To pay attention to more than one thing at a time, which can be difficult.
- To be able to express a point of view and debate when they disagree with an adult or friend

Year R Autumn 2 Curriculum

Woodland Wonder



To understand and explore how the woodlands change in the winter season and how we celebrate Bonfire night and Christmas

Expressive Arts and Design: As creators, we will learn...

- I begin to develop complex stories using small world equipment
- I can make imaginative and complex 'small worlds' with blocks and construction kits
- I can create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- I can explore colour and colour-mixing.
- I can listen with increased attention to sounds
- I can respond to what I have heard, expressing thoughts and feelings.
- Use small tools; show increased accuracy when drawing

Literacy:

As readers and writers, we will learn...

- To sing songs and say rhymes independently
- To use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- To understand the five key concepts of print: print has meaning, print can have different purposes, we read English left to right and top to bottom, the names of the different parts of a book, page sequencing
- To read a few common exception words matched to the school's phonic programme.
- To read some letter groups that each represent one sound and say sounds for them.

Understanding the World: As explorers, we will learn...

- To understand the effect of changing seasons on the natural world around me
- To explore the natural world around me and respond to different natural phenomena
- To use all senses in hands-on exploration of natural materials.
- To explore collections of materials with similar and/or different properties.
- To talk about what I see, using a wide vocabulary.
- To continue developing positive attitudes about the differences between people.
- To describe what I see, hear and feel whilst outside.
- To recognise that people have different beliefs and celebrate special times in different ways.
- To understand that some places are special to members of their community.
- To know some similarities between things in the past and now
- To know some similarities and differences between different religious and cultural communities
- To know how to operate simple equipment
- To show an interest in technological toys with knobs or pulleys, real objects and touchscreen devices
- I can show skill in making toys work by pressing parts or lifting flaps to achieve effects
- To know that information can be retrieved from digital devices and the internet.
- To play with a range of materials to learn cause and effect