

English

As readers and writers we will learn...

- To read our fiction text 'Street Child' to delve into life within the Victorian work-houses as a child

- To write a set of instructions outlining how to survive a day as a child in a Victorian school, after experiencing this within our hook day

-To imagine what life would have been like as a Victorian child, and use this to write a non-chronological report



Maths

As mathematicians we will learn...

- To convert between different units of metric measure

-To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

-To compare and order fractions whose denominators are all multiples of the same number

- To recognise mixed numbers and improper fractions and convert from one form to the other



PE/ Games

As sports people we will learn...

- To learn how to work as part of a team through a variety of team games with a football focus

As dancers we will learn...

- To perform a range of gymnastics moves, using equipment and music



History

As historians we will learn...

-To study different aspects of different people e.g. differences for men and women

-To examine the causes and results of great events and the impact on people

-To compare life between early Victorians and late Victorians

-To compare an aspect of life with the same aspect in another period



Year 5 Autumn 2 Curriculum

Valliant Victorians!

Let's fly back in time and learn about what life would have been like as a child in the Victorian era!



DT

As designers we will learn...

-To create simple models to show aspects of my design

-To produce step by step plans

-To come up with solutions to problems as they happen

-To ensure my joints are strong and stable, giving extra strength to my products



As home learners we will learn...

- To research the inventions created within the Victorian era

- To play TTRS regularly to develop times table knowledge which can be applied into our maths lessons

Geography

As geographers we will learn...

-To explain how an area has been impacted or improved by humans around the world and in the UK

-To make an aerial plan/map of the school or local area

Computing

As programmers we will learn...

-To plan and create a short-animated sequence to communicate a specific idea, using a storyboard and timeline with some support

- To combine stills, video and sound, using a video editing package



PSHE

As citizens we will learn...

-To learn what positively and negatively affects my mental and emotional health

-To recognise, predict and assess risks in different situations and understand how to manage them

-To recognise that substances and drugs such as alcohol and tobacco could damage immediate and future health and safety



Art

As artists we will learn...

-To develop confidence in stitches and select the most appropriate one

-To create texture in my textiles work by tying and sewing threads or by pulling threads

