



Art Long Term Overview

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|--|--|--|--|--|
| EYFS | To explore different materials and develop ideas about how to use them To show different emotions in drawings | To create closed shapes with continuous lines, and begin to use these shapes to represent objects . To explore colour and colour-mixing. To use small tools; show increased accuracy when drawing | I can draw with increasing complexity and detail, such as representing a face with a circle and including details. I can use drawing to represent ideas like movement or loud noises. | Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. | Develop my own ideas and then decide which materials to use to express them. | |
| 2 | All creatures great and small: Drawing: Use a range of materials Collage: explore and experiment | Draw: Collage Draw: patterns, textures by adding dots and lines | Portsmouth Adventure Draw: pattern, texture, line Sculpture: makes shapes, cut materials | Delving into the arts: Paint: Mix primary colours and use a range of different paint brushes | A story to be told Learn about artists, describing differences and similarities, making links to own work Drawing: tone, shape and texture | Fire Fire! Primary colours to create collage house Monoprinting |
| 3 | Painting: mix colours, brush technique | | Draw: grades of pencils | | | Collage of Portsmouth Landmark |

| 4 | | Draw / carvings: | Printing: printing | Cross stitch, running | Watercolours |
|---|----------------------|------------------|----------------------|-----------------------|-------------------|
| | | create shapes, | blocks, repeating | stitch, backstitch | |
| | | textures and | patterns | | |
| | | patterns | | | |
| 5 | Draw and Paint: | | Collages: combine | Clay sculpture | |
| | communicate | | and modify materials | | |
| | atmospheres in art | | | | |
| | work inspired by | | | | |
| | Shackleton's journey | | | | |
| 6 | Draw: refine, scale | | Sculpture: choose | Replicate Early Cave | Production Art: |
| | and proportion | | and apply most | Man's drawings | refine, scale and |
| | | | appropriate | | proportion |
| | | | techniques | | |