

**Year 5 English Progression Document**

Term	Autumn 1 (7 ½ weeks)		Autumn 2 (7 weeks)		Spring 1 (6 weeks)		Spring 2 (6 weeks)	Summer 1 (6 weeks)		Summer 2 (7 weeks)		
Theme	Intrepid Explorers		Victorians		Space		Greeks					Coasts
<b>Text Drivers</b>	Ice Trap!		Street Child		The Jamie Drake Equation		Who Let the God's Out? OR Percy Jackson					Flotsam
<b>Link Texts</b>	Explorers Dear Daniel – Letters to Antarctica Shackleton's Journey		Children in History: Victorians Hard Times: Growing up in the Victorian Age Victorian life: Schools Children in Victorian Times		Ripley's Space: Believe it or not! Stars and Planets Planets: An incredible journey through our solar systems		A range of newspaper articles					Poetry
<b>Mini / Short Writing Outcome(s) and purpose</b>	Sections from the alternate travel brochure (child choice for final destination)	Letter/postcard from Shackleton	Instructions for a Victorian game from the hook day	Fact file of the workhouse from Street Child	Setting description	Voice over of footage from the Space Station of Planet Earth	Newspaper report about an element of Ancient Greek	Informal letter from a chosen character from our text driver	Character description	Persuasive letter	Poetry extracts (different types) to then let children choose which one they want to write themselves	
<b>Longer / Main Writing Outcome(s) and purpose</b>	Persuasive: Travel Brochure (Alaska or Antarctica)	Recount: Diary Entry (someone from Shackleton's Ship)	Instructions: How to survive a day at a Victorian school.	Non-chronological report: Life as a Victorian child in Portsmouth.	Narrative: Sci-fi narrative	Explanation Text: Voice over for space tour video	Report: Newspaper report about the first Olympic Games	Recount: Informal letter/email	Narrative: Linked to the Greek Gods	Persuasive: Formal letter/speech to local MP about sea defenses	Poetry	
<b>Audience</b>	Tourists wanting an exciting exploration	Myself	Victorian school child	Family members	Share with Yr 4 during reading time	Share this in assembly with the rest of KS2	Greeks at the time of the first Olympics	Elliot's mum	Book for the library containing their short stories	Stephen Morgan MP	Perform to their new Year 6 teacher	

<b>Punctuation</b>	Bullet points (including the colon)  Commas for fronted adverbials	Commas for parenthesis when embedding relative clauses.	Brackets for parenthesis  Commas for embedded relative clauses  Commas for fronted adverbials	Bullet points (including the colon)  Brackets for parenthesis	Speech punctuation  Commas within the list for expanded noun phrases  Commas for embedded relative clauses	Hyphens and commas to avoid ambiguity  Brackets, dashes and commas to indicate parenthesis	Brackets, dashes and commas to indicate parenthesis  Semi-colons, colons or dashes	Brackets, dashes and commas to indicate parenthesis  Commas for embedded relative clauses	Commas within the list for expanded noun phrases  Speech punctuation	Semi-colons	Author choice
<b>Grammatical Features</b>	Revise Yr4 skills and set out non-negotiables.  Modal verbs  Adverbs of possibility  Organisational feature appropriate to a brochure.	Perfect form of tense  Relative clauses	Parenthesis  Relative clauses  Cohesion shown through adverbials.  Cohesion shown through pronoun variation.  Adverbials of frequency (then, firstly etc)	Organisational features appropriate to a non-chronological report  Parenthesis through commas and bracket  Colons to introduce a list  Punctuating bullet points	Expanded noun phrases  Relative clause  Describing settings, characters and atmosphere  Integrate dialogue to convey character and advance the action	Commas for clarity and to avoid ambiguity  Hyphens to avoid ambiguity  Parenthesis	Passive verbs  Relative clauses with the implied relative pronoun  Formality in speech including the subjunctive form  Using semi-colons, colons or dashes to mark boundaries between independent clauses	Relative clauses  Parenthesis  Brackets and dashes to mark boundaries between independent clauses	Describing settings, characters and atmosphere  Integrate dialogue to convey character and advance the action  Expanded noun phrases	Formality in speech including the subjunctive form  Passive verbs  Modal verbs  Adverbs of possibility  Semicolons for an extended list	Describing settings and atmosphere
<b>Spellings</b>	<ul style="list-style-type: none"> <li>words ending with -cious</li> </ul>	<ul style="list-style-type: none"> <li>words ending in -ible and -</li> </ul>	<ul style="list-style-type: none"> <li>words containing the ough</li> </ul>	Use of the Hyphen  Available	Vehicle Marvellous Language Excellent	Environment Explanation Guarantee Variety	Ancient According Achieve Competition	Appreciate Accompany Amateur Communicate	Aggressive Average Category Physical	Government Apparent Controversy Definite	Yacht Rhyme Rhythm

	and - tious Environment Foreign Leisure Language Opportunity Persuade Temperatur e	able, - ibly and -ably • words ending in -ant, -ance, - ancy, - ent, - ence and - ency. accompany desperate determined disastrous equipment frequently sufficient temperature	letter string according bruise controversy criticise dictionary embarrass individual mischievous nuisance rhythm necessary	Average Community			Correspond Twelfth		lightning marvellous	Persuade Parliament Suggest Sufficient	
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Narrative	Recounts	Explanation Texts	Instruction / procedural	Persuasive Texts	Reports	Poetry
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