| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Add and subtract 1s from up to 3 digit numbers: $\begin{aligned} & 69+1= \\ & 499+1= \\ & 497+4= \\ & 26-4= \end{aligned}$ $477-5=$ $455-8=$ | Number bonds to 10: $3+4=$ $3+7=$ $8-3=$ $10-3=$ | Multiplying by 10: $\begin{aligned} & 3 \times 10= \\ & 14 \times 10= \\ & 30 \times 10= \\ & 34 \times 10= \\ & 340 \times 10= \end{aligned}$ | Add and subtract 10s from up to 3 digit numbers: $\begin{aligned} & 90+10= \\ & 490+20= \\ & 497+40= \\ & 466-40= \\ & 403-50= \end{aligned}$ | Number bonds to 20: $13+4=$ $13+7=$ $20-5=$ $30-8=$ | Multiplying by 10 and 100: $\begin{aligned} & 3 \times 10= \\ & 14 \times 100= \\ & 30 \times 10= \\ & 34 \times 100= \\ & 340 \times 100= \end{aligned}$ |
| Week 2 | Add and subtract 10s from up to 3 digit numbers: $\begin{aligned} & 90+10= \\ & 490+20= \\ & 497+40= \\ & 466-40= \\ & 403-50= \end{aligned}$ | Number bonds to 20: $13+4=$ $13+7=$ $20-5=$ $30-8=$ | Dividing by 10: $\begin{aligned} & 30 \div 10= \\ & 40 \div 10= \\ & 130 \div 10= \\ & 340 \div 10= \end{aligned}$ | Add and subtract 100s from up to 3 digit numbers: $\begin{aligned} & 900+100= \\ & 420+200= \\ & 442+400= \\ & 623-400= \\ & 756-500= \end{aligned}$ | Number bonds to 100: $\begin{aligned} & 30+70= \\ & 40+?=100 \\ & 100-80= \\ & 100-?=60 \end{aligned}$ | Dividing by 10 and 100: $\begin{aligned} & 30 \div 10= \\ & 400 \div 100= \\ & 130 \div 10= \\ & 3400 \div 100= \end{aligned}$ |
| Week 3 | Add and subtract 9 from a 2 digit number: $\begin{aligned} & 10+9= \\ & 12+9= \\ & 32+9= \\ & 56+9= \end{aligned}$ | Bridging through <br> 10: <br> $5+7=$ <br> $16+8=$ <br> $58+3=$ <br> $13-4=$ <br> $54-7=$ | Doubling numbers: <br> 4 <br> 12 <br> 7 <br> 37 <br> 64 <br> 67 | Add and subtract 9 from a 2 digit number: $\begin{aligned} & 32+9= \\ & 56+19= \\ & 45+29= \\ & 37+39 \end{aligned}$ | Bridging through <br> 10: <br> $5+7=$ <br> $16+8=$ <br> $58+3=$ <br> $13-4=$ <br> $54-7=$ | Doubling numbers: <br> 4 <br> 12 <br> 7 <br> 37 <br> 64 <br> 67 |


| Week 4 | Add and subtract 9 from a 2 digit number: $\begin{aligned} & 19-9= \\ & 12-9= \\ & 32-9= \\ & 56-9= \end{aligned}$ | Bridging through 100: $\begin{aligned} & 50+70= \\ & 60+60= \\ & 180+30= \\ & 130-40= \\ & 540-70= \end{aligned}$ | Halving numbers: <br> 8 <br> 16 <br> 26 <br> 86 <br> 34 | Add and subtract 11 from a 2 digit number: $19-11=$ <br> 42-11= <br> 56-11= <br> $78-21=$ | Bridging through <br> 100: $\begin{aligned} & 50+70= \\ & 60+60= \\ & 180+30= \\ & 130-40= \\ & 540-70= \end{aligned}$ | Halving numbers: <br> 8 <br> 16 <br> 26 <br> 86 <br> 34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 5 | Add and subtract 2 digit numbers by partitioning and recombine: $\begin{aligned} & 12+13= \\ & 23+54= \\ & 34+36= \\ & 34+48= \\ & 45+57= \end{aligned}$ | Finding the difference between 2 digit numbers: $\begin{aligned} & 9-7= \\ & 19-17= \\ & 21-18= \\ & 54-51= \end{aligned}$ | Near doubles: $\begin{aligned} & 6+7= \\ & 12+13= \\ & 29+30= \end{aligned}$ | Add and subtract 2 digit numbers by partitioning and recombine: $\begin{aligned} & 12+13= \\ & 23+54= \\ & 34+36= \\ & 34+48= \\ & 45+57= \end{aligned}$ | Finding the difference between 2 digit numbers: $\begin{aligned} & 9-7= \\ & 19-17= \\ & 21-18= \\ & 54-51= \end{aligned}$ | Near doubles: $\begin{aligned} & 6+7= \\ & 12+13= \\ & 29+30= \end{aligned}$ |
| Week 6 | Add and subtract 2 digit numbers by partitioning and recombine: $\begin{aligned} & 32-11= \\ & 54-23= \\ & 34-36= \\ & 84-68= \\ & 58-52= \end{aligned}$ | Adding several numbers: $14+15+16$ | Fractions of amounts: $1 / 2$ and $1 / 4$ of numbers | Add and subtract 2 digit numbers by partitioning and recombine: $\begin{aligned} & 32-11= \\ & 54-23= \\ & 34-36= \\ & 84-68= \\ & 58-52= \end{aligned}$ | Selecting the best strategy <br> Plug gaps from Arithmetic Tests | Fractions of amounts: <br> $1 / 2$ and $1 / 4$ of numbers <br> Strategies for finding a $1 / 4$ of numbers. |


| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Add and subtract 1s and 10s from up to 3 digit numbers: $\begin{aligned} & 497+4= \\ & 126-4= \\ & 497+40= \\ & 466-40= \\ & 403-50= \end{aligned}$ | Number bonds to 100: $\begin{aligned} & 30+70= \\ & 40+?=100 \\ & 100-80= \\ & 100-?=60 \end{aligned}$ | Multiplying by 10 and 100: $\begin{aligned} & 3 \times 10= \\ & 14 \times 100= \\ & 30 \times 10= \\ & 34 \times 100= \\ & 340 \times 100= \end{aligned}$ | Add and subtract 10s from 3/4 digit numbers: $\begin{aligned} & 90+10= \\ & 690+20= \\ & 497+40= \\ & 4066-40= \\ & 4103-50= \end{aligned}$ | Number bonds to 100: $\begin{aligned} & 31+69= \\ & 45+?=100 \\ & 100-86= \\ & 100-?=64 \end{aligned}$ | Multiply and divide by 1000 : $\begin{aligned} & 3 \times 1000= \\ & 14 \times 1000= \\ & 30 \times 1000= \\ & 34 \times 1000= \\ & 3000 \div 1000= \\ & 3400 \div 1000= \end{aligned}$ |
| Week 2 | Add and subtract 100s from up to 3 digit numbers: $\begin{aligned} & 300+300= \\ & 455+500= \\ & 900+800= \\ & 800-300= \\ & 877-300= \end{aligned}$ | Number bonds to 100: $\begin{aligned} & 31+69= \\ & 45+?=100 \\ & 100-86= \\ & 100-?=64 \end{aligned}$ | Dividing by 10 and 100: $\begin{aligned} & 30 \div 10= \\ & 400 \div 100= \\ & 130 \div 10= \\ & 3400 \div 100= \end{aligned}$ | Add and subtract 100s from 3/4 digit numbers: $\begin{aligned} & 900+100= \\ & 426+200= \\ & 442+700= \\ & 1423-500= \\ & 2356-500= \end{aligned}$ | Number bonds to 1000: $\begin{aligned} & 300+700= \\ & 400+?=1000 \\ & 1000-800= \\ & 1000-?=600 \\ & 2000-700= \end{aligned}$ | Multiply and divide by 10,100 and 1000 |
| Week 3 | Add and subtract 9 from a 2 digit number: $\begin{aligned} & 32+9= \\ & 56+19= \\ & 45+29= \\ & 37+39= \end{aligned}$ | Bridging through 100: $195+7=$ $296+8=$ $580+30=$ $130-40=$ $504-7=$ | Doubling numbers: <br> 37 <br> 64 <br> 67 <br> 123 <br> 236 | Add and subtract 9 from a 3 digit number: $\begin{aligned} & 132+9= \\ & 256+19= \\ & 145+29= \\ & 537+39= \end{aligned}$ | Bridging through <br> 100: $195+7=$ $296+8=$ $580+30=$ $130-40=$ $504-7=$ | Doubling numbers: <br> 67 <br> 123 <br> 437 <br> 362 <br> 567 <br> 788 |


| Week 4 | Add and subtract 11 from a 2 digit number: $\begin{aligned} & 42-11= \\ & 56-11= \\ & 78-21= \\ & 145-21= \end{aligned}$ | Bridging through 100: $\begin{aligned} & 50+70= \\ & 60+60= \\ & 180+30= \\ & 130-40= \\ & 540-70= \end{aligned}$ | Halving numbers: <br> 26 <br> 86 <br> 34 <br> 78 <br> 244 <br> 348 | Add and subtract 8 from a 3 digit number: $\begin{aligned} & 42-8= \\ & 156-8= \\ & 78+8= \\ & 145+28= \end{aligned}$ | Bridging through <br> 100: $\begin{aligned} & 150+700= \\ & 260+80= \\ & 887+30= \\ & 139-40= \\ & 540-70= \end{aligned}$ | Halving numbers: <br> 26 <br> 86 <br> 34 <br> 244 <br> 362 <br> 576 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 5 | Add and subtract 2 digit numbers by partitioning and recombine: $\begin{aligned} & 12+13= \\ & 23+54= \\ & 34+36= \\ & 34+48= \\ & 45+57= \end{aligned}$ | Finding the difference between 2 digit numbers: $\begin{aligned} & 59-57= \\ & 23-17= \\ & 64-58= \\ & 123-117= \end{aligned}$ | Near doubles: $\begin{aligned} & 46+47= \\ & 52+53= \\ & 69+70= \end{aligned}$ | Add and subtract 3 digit numbers by partitioning and recombine: $\begin{aligned} & 132-11= \\ & 254-23= \\ & 534-36= \\ & 684-63= \\ & 658-52= \end{aligned}$ | Finding the difference between 2 digit numbers: $\begin{aligned} & 59-57= \\ & 129-127= \\ & 201-189= \\ & 504-501= \end{aligned}$ | Near doubles: $\begin{aligned} & 146+147= \\ & 352+353= \\ & 269+270= \end{aligned}$ |
| Week 6 | Add and subtract 3 digit numbers by partitioning and recombine: $\begin{aligned} & 132+11= \\ & 254+23= \\ & 539-31= \\ & 684-63= \\ & 658-52= \end{aligned}$ | Adding several numbers: $14+15+16$ | Fractions of amounts: $\frac{1}{3}$ and $\frac{1}{6}$ of numbers | Add and subtract 3 digit numbers by partitioning and recombine: $\begin{aligned} & 132+111= \\ & 254+323= \\ & 534-136= \\ & 684-363= \\ & 658-452= \end{aligned}$ | Selecting the best strategy <br> Plug gaps from Arithmetic Tests | Fractions of amounts: $1 / 2,1 / 4, \frac{1}{3}$ and $\frac{1}{6}$ of numbers <br> Strategies for finding a $\frac{1}{3}$ to then find $a \frac{1}{6}$. |


| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Add and subtract 1s and 10s from up to 4 digit numbers: $\begin{aligned} & 4977+4= \\ & 1026-8= \\ & 4097+40= \\ & 4006-8= \\ & 4003-50= \end{aligned}$ | Number bonds to 1000: $\begin{aligned} & 345+655= \\ & 456+?=1000 \\ & 1000-834= \\ & 1000-?=644 \end{aligned}$ | $\begin{aligned} & \text { Multiplying by 10, } \\ & 100 \text { and 1000: } \\ & 3 \times 10= \\ & 14 \times 100= \\ & 30 \times 1000= \\ & 34 \times 100= \\ & 340 \times 100= \\ & 27 \times 1000= \end{aligned}$ | Add and subtract 1s and 10s from up to 4 digit numbers: $\begin{aligned} & 4977+4= \\ & 1026-8= \\ & 4097+40= \\ & 4006-8= \\ & 4003-50= \end{aligned}$ | Number bonds to 100: $\begin{aligned} & 31+69= \\ & 45+?=100 \\ & 100-86= \\ & 100-?=64 \end{aligned}$ | Multiply and divide by 10, 100 and 1000 |
| Week 2 | Add and subtract 1000s from up to 4 digit numbers: $\begin{aligned} & 3000+3000= \\ & 7000+5000= \\ & 9000+8000= \\ & 8000-3000= \\ & 8177-3000= \end{aligned}$ | Number bonds to 10,000: $\begin{aligned} & 3100+6900= \\ & 4500+?=10,000 \\ & 10,000-8670= \\ & 10,000-?=6488 \end{aligned}$ | Dividing by 10, 100 and 1000: $\begin{aligned} & 30 \div 100= \\ & 400 \div 1000= \\ & 130 \div 10= \\ & 3400 \div 100= \\ & 78,000 \div 1000= \end{aligned}$ | Add and subtract 1000s from up to 4 digit numbers: $\begin{aligned} & 3000+3000= \\ & 7000+5000= \\ & 9000+8000= \\ & 8000-3000= \\ & 8177-300= \end{aligned}$ | Number bonds to 1000: $\begin{aligned} & 300+700= \\ & 400+?=1000 \\ & 1000-800= \\ & 1000-?=600 \\ & 2000-700= \end{aligned}$ | Multiply and divide by 10,100 and 1000 Including decimals |
| Week 3 | Add and subtract 9 from a 3 digit numbers: $\begin{aligned} & 132+29= \\ & 556+39= \\ & 455+29= \\ & 367+69= \end{aligned}$ | Bridging through 1000: $\begin{aligned} & 1998+7= \\ & 3996+8= \\ & 2005-8= \\ & 3004-6= \end{aligned}$ | Doubling numbers: <br> 137 <br> 464 <br> 767 <br> 123 <br> 236 <br> 677 | Add and subtract 9 from a 4 digit numbers: $\begin{aligned} & 1432+29= \\ & 5256+39= \\ & 4755+29= \\ & 3667+69= \end{aligned}$ | Bridging through 100: $\begin{aligned} & 195+7= \\ & 296+8= \\ & 580+30= \\ & 130-40= \\ & 504-7= \end{aligned}$ | Doubling numbers and near doubles: <br> 6.3 <br> 12.3 <br> 43.7 <br> 36.8 <br> 56.7 <br> 78.8 |


| Week 4 | Add and subtract 9 from a 3 digit numbers: $\begin{aligned} & 142-29= \\ & 566-29= \\ & 750-39= \\ & 945-79= \end{aligned}$ | Bridging through 1000: $\begin{aligned} & 2988+70= \\ & 6970+60= \\ & 1988+30= \\ & 1300-400= \\ & 540-70= \end{aligned}$ | Halving numbers: <br> 26 <br> 86 <br> 34 <br> 78 <br> 3 <br> 35 | Add and subtract 9 from a 4 digit numbers: $\begin{aligned} & 1042-199= \\ & 566-299= \\ & 7550-399= \\ & 9545-799= \end{aligned}$ | Bridging through 1000: $\begin{aligned} & 1500+700= \\ & 2600+800= \\ & 8870+300= \\ & 1390-400= \\ & 5400-700= \end{aligned}$ | Halving numbers: <br> 7 <br> 35 <br> 2.6 <br> 7.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 5 | Add and subtract 3 digit numbers by partitioning and recombine: $\begin{aligned} & 412+213= \\ & 323+554= \\ & 434+436= \\ & 534+348= \\ & 645+657= \end{aligned}$ | Finding the difference between 3/4 digit numbers: $\begin{aligned} & 459-457= \\ & 823-817= \\ & 1064-1058= \\ & 4123-4117= \end{aligned}$ | Number bonds to total 1: $\begin{aligned} & 0.4+0.6 \\ & 1-0.3= \end{aligned}$ | Add and subtract 4 digit numbers by partitioning and recombine: $\begin{aligned} & 1332-4411= \\ & 2454-4423= \\ & 5634-3336= \\ & 6484-6323= \\ & 6586-5244= \end{aligned}$ | Finding the difference between 3/4 digit numbers: $\begin{aligned} & 259-257= \\ & 3129-3127= \\ & 2001-1989= \\ & 5004-4991= \end{aligned}$ | Fractions of amounts: $1 / 2,1 / 4, \frac{1}{3}, \frac{1}{6}, \frac{1}{8}, \frac{1}{7}$ of numbers <br> Including non-unit fractions. |
| Week 6 | Add and subtract 3 digit numbers by partitioning and recombine: $\begin{aligned} & 132-11= \\ & 254-23= \\ & 2539-331= \\ & 6684-663= \\ & 7658-2352= \end{aligned}$ | Adding several numbers: $14+15+16$ | Fractions of amounts: $\frac{2}{3}$ and $\frac{4}{8}$ of numbers | Add and subtract 4 digit numbers by partitioning and recombine: $\begin{aligned} & 4332-2211= \\ & 4454-4423= \\ & 5634-3336= \\ & 6484-6323= \\ & 6586-5244= \end{aligned}$ | Selecting the best strategy <br> Plug gaps from Arithmetic Tests | Selecting the best strategy <br> Plug gaps from Arithmetic Tests |


| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Add and subtract 1s, 10s, 100, 1000, 10,000, 1000,000 from up to 7 digit numbers: $\begin{aligned} & 10,000,000-100 \\ & 10,000,000-5000 \end{aligned}$ | Number bonds to 10,000s and 1: $\begin{aligned} & 26,000-4.756= \\ & 0.4+0.6= \\ & 1-0.5= \\ & 0.3+?= \\ & 0.45+?=1 \end{aligned}$ | Multiply and divide by 10,100 and 1000 <br> Including decimals | Add and subtract 1s, 10s, 100, 1000, 10,000, 1000,000 from up to 7 digit numbers: $\begin{aligned} & 10,000,000-100 \\ & 10,000,000-5000 \\ & \hline \end{aligned}$ | Arithmetic Revision |  |
| Week 2 | Add and subtract tenths, 1s and 10s from up to numbers: $\begin{aligned} & 7.3+0.4= \\ & 12.06-0.8= \\ & 9.7+0.4= \\ & 40.6-0.8= \\ & 46.3-0.5= \end{aligned}$ | Number bonds to <br> 0.1: <br> $0.03+0.07=$ <br> $0.1-0.06=$ <br> $0.089+$ ? $=0.1$ | Adding and Subtracting fractions with different denominators | Add and subtract tenths, 1 s and 10 s from up to numbers: $\begin{aligned} & 7.3+0.4= \\ & 12.06-0.8= \\ & 9.07+1.4= \\ & 40.6-8.8= \\ & 46.3-2.5= \end{aligned}$ |  |  |
| Week 3 | Add and subtract 9 tenths from numbers: $\begin{aligned} & 32+2.9= \\ & 56+3.9= \\ & 45.5+2.9= \\ & 36.7+6.9= \end{aligned}$ | Multiplying and dividing by 20, 200, 50, 500, 40, 400 | Doubling and Halving numbers: 137 <br> 464 <br> 767 <br> 12.3 <br> 23.6 <br> 67.7 | Percentages of multiples of 10\% |  |  |


| Week 4 | Add and subtract 9 from a 3 digit numbers: $\begin{aligned} & 14-2.9= \\ & 56-2.9= \\ & 75.7-3.9= \\ & 94.5-7.9= \end{aligned}$ | Bridging through 10,000: <br> $24,788+7000=$ <br> $67,970+6000=$ <br> $19,848+3000=$ <br> $13,000-4000=$ <br> 54,655-7000= | Fractions of amounts: <br> $1 / 2,1 / 4, \frac{1}{3}, \frac{1}{6}, \frac{1}{8}, \frac{1}{7}$ of numbers <br> Including non-unit fractions. | Percentages of numbers 19\% 95\% etc |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 5 | Add and subtract up to 4 digit numbers by partitioning and recombine: $\begin{aligned} & 88,032-44,211= \\ & 24,654-14,423= \\ & 35,634+53,336= \\ & 45,089+6,621 \end{aligned}$ | Finding the difference between 3/4 digit numbers: $\begin{aligned} & 23,459-23,457= \\ & 48,823-45,817= \\ & 10,664-10,658= \end{aligned}$ | Multiplying by mixed numbers: $14 \times 21 / 2$ | Selecting the best strategy <br> Plug gaps from Arithmetic Tests |  |
| Week 6 | Selecting the best strategy <br> Plug gaps from Arithmetic Tests | Selecting the best strategy <br> Plug gaps from Arithmetic Tests | Percentages of amount 25\%, 50\% and 75\% | Selecting the best strategy <br> Plug gaps from <br> Arithmetic Tests |  |

