| Year 3                      | Autumn 1           | Autumn 2         | Spring 1           | Spring 2           | Summer 1         | Summer 2           |
|-----------------------------|--------------------|------------------|--------------------|--------------------|------------------|--------------------|
| COPNOR<br>Aspire<br>Achieve |                    |                  |                    |                    |                  |                    |
| Week 1                      | Add and subtract   | Number bonds to  | Multiplying by 10: | Add and subtract   | Number bonds to  | Multiplying by 10  |
|                             | 1s from up to 3    | 10:              | 3 x 10 =           | 10s from up to 3   | 20:              | and 100:           |
|                             | digit numbers:     | 3 + 4 =          | 14 x 10 =          | digit numbers:     | 13 + 4 =         | 3 x 10 =           |
|                             | 69 + 1 =           | 3 + 7 =          | 30 x 10 =          | 90 + 10 =          | 13 + 7 =         | 14 x 100 =         |
|                             | 499 + 1 =          | 8 – 3 =          | 34 x 10 =          | 490 + 20 =         | 20 – 5 =         | 30 x 10 =          |
|                             | 497 + 4 =          | 10 – 3 =         | 340 x 10 =         | 497 + 40 =         | 30 - 8 =         | 34 x 100 =         |
|                             | 26 – 4 =           |                  |                    | 466 – 40 =         |                  | 340 x 100 =        |
|                             | 477 – 5 =          |                  |                    | 403 – 50 =         |                  |                    |
|                             | 455 – 8 =          |                  |                    |                    |                  |                    |
| Week 2                      | Add and subtract   | Number bonds to  | Dividing by 10:    | Add and subtract   | Number bonds to  | Dividing by 10 and |
|                             | 10s from up to 3   | 20:              | 30 ÷ 10 =          | 100s from up to 3  | 100:             | 100:               |
|                             | digit numbers:     | 13 + 4 =         | 40 ÷ 10 =          | digit numbers:     | 30 + 70 =        | 30 ÷ 10 =          |
|                             | 90 + 10 =          | 13 + 7 =         | 130 ÷ 10 =         | 900 + 100 =        | 40 + ? = 100     | 400 ÷ 100 =        |
|                             | 490 + 20 =         | 20 – 5 =         | 340 ÷ 10 =         | 420 + 200 =        | 100 - 80 =       | 130 ÷ 10 =         |
|                             | 497 + 40 =         | 30 – 8 =         |                    | 442 + 400 =        | 100 - ? = 60     | 3400 ÷ 100 =       |
|                             | 466 – 40 =         |                  |                    | 623 – 400 =        |                  |                    |
|                             | 403 – 50 =         |                  |                    | 756 – 500 =        |                  |                    |
| Week 3                      | Add and subtract 9 | Bridging through | Doubling numbers:  | Add and subtract 9 | Bridging through | Doubling numbers:  |
|                             | from a 2 digit     | 10:              | 4                  | from a 2 digit     | 10:              | 4                  |
|                             | number:            | 5 + 7=           | 12                 | number:            | 5 + 7=           | 12                 |
|                             | 10 + 9 =           | 16 + 8 =         | 7                  | 32 + 9 =           | 16 + 8 =         | 7                  |
|                             | 12 + 9 =           | 58 + 3 =         | 37                 | 56 + 19 =          | 58 + 3 =         | 37                 |
|                             | 32 + 9 =           | 13 – 4 =         | 64                 | 45 + 29 =          | 13 – 4 =         | 64                 |
|                             | 56 + 9 =           | 54 – 7 =         | 67                 | 37 + 39            | 54 – 7 =         | 67                 |

| Week 4 | Add and subtract 9 | Bridging through | Halving numbers: | Add and subtract   | Bridging through   | Halving numbers: |
|--------|--------------------|------------------|------------------|--------------------|--------------------|------------------|
|        | from a 2 digit     | 100:             | 8                | 11 from a 2 digit  | 100:               | 8                |
|        | number:            | 50 + 70 =        | 16               | number:            | 50 + 70 =          | 16               |
|        | 19 - 9 =           | 60 + 60 =        | 26               | 19 - 11 =          | 60 + 60 =          | 26               |
|        | 12 - 9 =           | 180 + 30 =       | 86               | 42 - 11 =          | 180 + 30 =         | 86               |
|        | 32 - 9 =           | 130 – 40 =       | 34               | 56 - 11 =          | 130 – 40 =         | 34               |
|        | 56 - 9 =           | 540 – 70 =       |                  | 78 – 21 =          | 540 – 70 =         |                  |
| Week 5 | Add and subtract 2 | Finding the      | Near doubles:    | Add and subtract 2 | Finding the        | Near doubles:    |
|        | digit numbers by   | difference       | 6 + 7 =          | digit numbers by   | difference         | 6 + 7 =          |
|        | partitioning and   | between 2 digit  | 12 + 13 =        | partitioning and   | between 2 digit    | 12 + 13 =        |
|        | recombine:         | numbers:         | 29 + 30 =        | recombine:         | numbers:           | 29 + 30 =        |
|        | 12 + 13 =          | 9 – 7 =          |                  | 12 + 13 =          | 9 – 7 =            |                  |
|        | 23 + 54 =          | 19 – 17 =        |                  | 23 + 54 =          | 19 – 17 =          |                  |
|        | 34 + 36 =          | 21 – 18 =        |                  | 34 + 36 =          | 21 – 18 =          |                  |
|        | 34 + 48 =          | 54 – 51 =        |                  | 34 + 48 =          | 54 – 51 =          |                  |
|        | 45 + 57 =          |                  |                  | 45 + 57 =          |                    |                  |
| Week 6 | Add and subtract 2 | Adding several   | Fractions of     | Add and subtract 2 | Selecting the best | Fractions of     |
|        | digit numbers by   | numbers:         | amounts:         | digit numbers by   | strategy           | amounts:         |
|        | partitioning and   |                  | ½ and ¼ of       | partitioning and   |                    | ½ and ¼ of       |
|        | recombine:         | 14 + 15 + 16     | numbers          | recombine:         | Plug gaps from     | numbers          |
|        | 32 - 11 =          |                  |                  | 32 - 11 =          | Arithmetic Tests   |                  |
|        | 54 - 23 =          |                  |                  | 54 - 23 =          |                    | Strategies for   |
|        | 34 - 36 =          |                  |                  | 34 - 36 =          |                    | finding a ¼ of   |
|        | 84 - 68 =          |                  |                  | 84 - 68 =          |                    | numbers.         |
|        | 58 - 52 =          |                  |                  | 58 - 52 =          |                    |                  |

| Year 4                      | Autumn 1            | Autumn 2         | Spring 1           | Spring 2            | Summer 1         | Summer 2            |
|-----------------------------|---------------------|------------------|--------------------|---------------------|------------------|---------------------|
| COPNOR<br>Aspire<br>Achieve |                     |                  |                    |                     |                  |                     |
| Week 1                      | Add and subtract    | Number bonds to  | Multiplying by 10  | Add and subtract    | Number bonds to  | Multiply and divide |
|                             | 1s and 10s from up  | 100:             | and 100:           | 10s from 3/4 digit  | 100:             | by 1000:            |
|                             | to 3 digit numbers: | 30 + 70 =        | 3 x 10 =           | numbers:            | 31 + 69 =        | 3 x 1000 =          |
|                             | 497 + 4 =           | 40 + ? = 100     | 14 x 100 =         | 90 + 10 =           | 45 + ? = 100     | 14 x 1000 =         |
|                             | 126 – 4 =           | 100 - 80 =       | 30 x 10 =          | 690 + 20 =          | 100 - 86 =       | 30 x 1000 =         |
|                             | 497 + 40 =          | 100 - ? = 60     | 34 x 100 =         | 497 + 40 =          | 100 - ? = 64     | 34 x 1000 =         |
|                             | 466 – 40 =          |                  | 340 x 100 =        | 4066 - 40 =         |                  | 3000 ÷ 1000 =       |
|                             | 403 – 50 =          |                  |                    | 4103 – 50 =         |                  | 3400 ÷ 1000 =       |
| Week 2                      | Add and subtract    | Number bonds to  | Dividing by 10 and | Add and subtract    | Number bonds to  | Multiply and divide |
|                             | 100s from up to 3   | 100:             | 100:               | 100s from 3/4 digit | 1000:            | by 10, 100 and      |
|                             | digit numbers:      | 31 + 69 =        | 30 ÷ 10 =          | numbers:            | 300 + 700 =      | 1000                |
|                             | 300 + 300 =         | 45 + ? = 100     | 400 ÷ 100 =        | 900 + 100 =         | 400 + ? = 1000   |                     |
|                             | 455 + 500=          | 100 - 86 =       | 130 ÷ 10 =         | 426 + 200 =         | 1000 - 800 =     |                     |
|                             | 900 + 800 =         | 100 - ? = 64     | 3400 ÷ 100 =       | 442 + 700 =         | 1000 - ? = 600   |                     |
|                             | 800 - 300=          |                  |                    | 1423 – 500 =        | 2000 – 700 =     |                     |
|                             | 877 – 300 =         |                  |                    | 2356 – 500 =        |                  |                     |
|                             |                     |                  |                    |                     |                  |                     |
| Week 3                      | Add and subtract 9  | Bridging through | Doubling numbers:  | Add and subtract 9  | Bridging through | Doubling numbers:   |
|                             | from a 2 digit      | 100:             | 37                 | from a 3 digit      | 100:             | 67                  |
|                             | number:             | 195 + 7=         | 64                 | number:             | 195 + 7=         | 123                 |
|                             | 32 + 9 =            | 296 + 8 =        | 67                 | 132 + 9 =           | 296 + 8 =        | 437                 |
|                             | 56 + 19 =           | 580 + 30 =       | 123                | 256 + 19 =          | 580 + 30 =       | 362                 |
|                             | 45 + 29 =           | 130 – 40 =       | 236                | 145 + 29 =          | 130 – 40 =       | 567                 |
|                             | 37 + 39 =           | 504 – 7 =        |                    | 537 + 39 =          | 504 – 7 =        | 788                 |

| Week 4 | Add and subtract   | Bridging through | Halving numbers:                           | Add and subtract 8 | Bridging through   | Halving numbers:   |
|--------|--------------------|------------------|--|--------------------|--------------------|--|
|        | 11 from a 2 digit  | 100:             | 26   | from a 3 digit     | 100:               | 26   |
|        | number:            | 50 + 70 =        | 86   | number:            | 150 + 700 =        | 86   |
|        | 42 - 11 =          | 60 + 60 =        | 34   | 42 - 8 =           | 260 + 80 =         | 34   |
|        | 56 - 11 =          | 180 + 30 =       | 78   | 156 - 8 =          | 887 + 30 =         | 244  |
|        | 78 – 21 =          | 130 – 40 =       | 244  | 78 + 8 =           | 139 – 40 =         | 362  |
|        | 145 – 21 =         | 540 – 70 =       | 348  | 145 + 28 =         | 540 – 70 =         | 576  |
| Week 5 | Add and subtract 2 | Finding the      | Near doubles:                              | Add and subtract 3 | Finding the        | Near doubles:  |
|        | digit numbers by   | difference       | 46 + 47 =                                  | digit numbers by   | difference         | 146 + 147 =  |
|        | partitioning and   | between 2 digit  | 52 + 53 =                                  | partitioning and   | between 2 digit    | 352 + 353 =  |
|        | recombine:         | numbers:         | 69 + 70 =                                  | recombine:         | numbers:           | 269 + 270 =  |
|        | 12 + 13 =          | 59 – 57 =        |  | 132 - 11 =         | 59 – 57 =          |  |
|        | 23 + 54 =          | 23 – 17 =        |  | 254 - 23 =         | 129 – 127 =        |  |
|        | 34 + 36 =          | 64– 58 =         |  | 534 - 36 =         | 201 – 189 =        |  |
|        | 34 + 48 =          | 123– 117 =       |  | 684 - 63 =         | 504 – 501 =        |  |
|        | 45 + 57 =          |                  |  | 658 - 52 =         |                    |  |
| Week 6 | Add and subtract 3 | Adding several   | Fractions of                               | Add and subtract 3 | Selecting the best | Fractions of   |
|        | digit numbers by   | numbers:         | amounts:                                   | digit numbers by   | strategy           | amounts:   |
|        | partitioning and   |                  | $\frac{1}{2}$ and $\frac{1}{2}$ of numbers | partitioning and   |                    | $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{2}$ and $\frac{1}{4}$ of |
|        | recombine:         | 14 + 15 + 16     | 3 6  | recombine:         | Plug gaps from     | numbers  |
|        | 132 +11 =          |                  |  | 132 + 111 =        | Arithmetic Tests   | numbers  |
|        | 254 + 23 =         |                  |  | 254 + 323 =        |                    | Strategies for   |
|        | 539 - 31 =         |                  |  | 534 - 136 =        |                    | finding a <sup>1</sup> to then                                     |
|        | 684 - 63 =         |                  |  | 684 - 363 =        |                    | $\frac{1}{3}$ to then  |
|        | 658 - 52 =         |                  |  | 658 - 452 =        |                    | find a $\frac{1}{6}$ .   |

| Year 5                      | Autumn 1            | Autumn 2          | Spring 1            | Spring 2            | Summer 1         | Summer 2            |
|-----------------------------|---------------------|-------------------|---------------------|---------------------|------------------|---------------------|
| COPNOR<br>Aspire<br>Achieve |                     |                   |                     |                     |                  |                     |
| PARY SCHOOL                 |                     |                   |                     |                     |                  |                     |
| Week 1                      | Add and subtract    | Number bonds to   | Multiplying by 10,  | Add and subtract    | Number bonds to  | Multiply and        |
|                             | 1s and 10s from up  | 1000:             | 100 and 1000:       | 1s and 10s from up  | 100:             | divide by 10, 100   |
|                             | to 4 digit numbers: | 345 + 655 =       | 3 x 10 =            | to 4 digit numbers: | 31 + 69 =        | and 1000            |
|                             | 4977 + 4 =          | 456 + ? = 1000    | 14 x 100 =          | 4977 + 4 =          | 45 + ? = 100     |                     |
|                             | 1026 – 8 =          | 1000 - 834 =      | 30 x 1000 =         | 1026 - 8 =          | 100 - 86 =       |                     |
|                             | 4097 + 40 =         | 1000 - ? = 644    | 34 x 100 =          | 4097 + 40 =         | 100 - ? = 64     |                     |
|                             | 4006 – 8 =          |                   | 340 x 100 =         | 4006 – 8 =          |                  |                     |
|                             | 4003 – 50 =         |                   | 27 x 1000 =         | 4003 – 50 =         |                  |                     |
| Week 2                      | Add and subtract    | Number bonds to   | Dividing by 10, 100 | Add and subtract    | Number bonds to  | Multiply and divide |
|                             | 1000s from up to 4  | 10,000:           | and 1000:           | 1000s from up to 4  | 1000:            | by 10, 100 and      |
|                             | digit numbers:      | 3100 + 6900 =     | 30 ÷ 100 =          | digit numbers:      | 300 + 700 =      | 1000                |
|                             | 3000 + 3000 =       | 4500 + ? = 10,000 | 400 ÷ 1000 =        | 3000 + 3000 =       | 400 + ? = 1000   | Including decimals  |
|                             | 7000 + 5000=        | 10,000 - 8670 =   | 130 ÷ 10 =          | 7000 + 5000=        | 1000 - 800 =     |                     |
|                             | 9000 + 8000 =       | 10,000 - ? = 6488 | 3400 ÷ 100 =        | 9000 + 8000 =       | 1000 - ? = 600   |                     |
|                             | 8000 - 3000=        |                   | 78,000 ÷ 1000 =     | 8000 - 3000=        | 2000 – 700 =     |                     |
|                             | 8177 – 3000 =       |                   |                     | 8177 – 300 =        |                  |                     |
| Week 3                      | Add and subtract 9  | Bridging through  | Doubling numbers:   | Add and subtract 9  | Bridging through | Doubling numbers    |
|                             | from a 3 digit      | 1000:             | 137                 | from a 4 digit      | 100:             | and near doubles:   |
|                             | numbers:            | 1998 + 7 =        | 464                 | numbers:            | 195 + 7=         | 6.3                 |
|                             | 132 + 29 =          | 3996 + 8 =        | 767                 | 1432 + 29 =         | 296 + 8 =        | 12.3                |
|                             | 556 + 39 =          | 2005 – 8 =        | 123                 | 5256 + 39 =         | 580 + 30 =       | 43.7                |
|                             | 455 + 29 =          | 3004 – 6 =        | 236                 | 4755 + 29 =         | 130 – 40 =       | 36.8                |
|                             | 367 + 69 =          |                   | 677                 | 3667 + 69 =         | 504 – 7 =        | 56.7                |
|                             |                     |                   |                     |                     |                  | 78.8                |

| Week 4 | Add and subtract 9 | Bridging through  | Halving numbers:                           | Add and subtract 9 | Bridging through   | Halving numbers:   |
|--------|--------------------|-------------------|--|--------------------|--------------------|--|
|        | from a 3 digit     | 1000:             | 26   | from a 4 digit     | 1000:              | 7  |
|        | numbers:           | 2988 + 70 =       | 86   | numbers:           | 1500 + 700 =       | 35   |
|        | 142 - 29 =         | 6970 + 60 =       | 34   | 1042 - 199 =       | 2600 + 800 =       | 2.6  |
|        | 566 - 29 =         | 1988 + 30 =       | 78   | 566 - 299 =        | 8870 + 300 =       | 7.8  |
|        | 750 – 39 =         | 1300 - 400 =      | 3  | 7550 – 399 =       | 1390 – 400 =       |  |
|        | 945 –79=           | 540 – 70 =        | 35   | 9545 –799=         | 5400 – 700 =       |  |
| Week 5 | Add and subtract 3 | Finding the       | Number bonds to                            | Add and subtract 4 | Finding the        | Fractions of   |
|        | digit numbers by   | difference        | total 1:                                   | digit numbers by   | difference         | amounts:   |
|        | partitioning and   | between 3/4 digit |  | partitioning and   | between 3/4 digit  | $\frac{1}{2}, \frac{1}{4}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}$ of |
|        | recombine:         | numbers:          | 0.4 + 0.6                                  | recombine:         | numbers:           | numbers  |
|        | 412 + 213 =        | 459 – 457 =       | 1-0.3 =                                    | 1332 - 4411 =      | 259 – 257 =        | nambers  |
|        | 323 +5 54 =        | 823 – 817 =       |  | 2454 - 4423 =      | 3129 – 3127 =      | Including non-unit   |
|        | 434 + 436 =        | 1064– 1058 =      |  | 5634 - 3336 =      | 2001 – 1989 =      | fractions  |
|        | 534 + 348 =        | 4123– 4117 =      |  | 6484 - 6323 =      | 5004 – 4991 =      | in decions.  |
|        | 645 + 657 =        |                   |  | 6586 - 5244 =      |                    |  |
| Week 6 | Add and subtract 3 | Adding several    | Fractions of                               | Add and subtract 4 | Selecting the best | Selecting the best   |
|        | digit numbers by   | numbers:          | amounts:                                   | digit numbers by   | strategy           | strategy   |
|        | partitioning and   |                   | $\frac{2}{2}$ and $\frac{4}{2}$ of numbers | partitioning and   |                    |  |
|        | recombine:         | 14 + 15 + 16      | 3 8  | recombine:         | Plug gaps from     | Plug gaps from   |
|        | 132 -11 =          |                   |  | 4332 - 2211 =      | Arithmetic Tests   | Arithmetic Tests   |
|        | 254 - 23 =         |                   |  | 4454 - 4423 =      |                    |  |
|        | 2539 - 331 =       |                   |  | 5634 - 3336 =      |                    |  |
|        | 6684 - 663 =       |                   |  | 6484 - 6323 =      |                    |  |
|        | 7658 - 2352 =      |                   |  | 6586 - 5244 =      |                    |  |

| Year 6                      | Autumn 1            | Autumn 2             | Spring 1            | Spring 2            | Summer 1            | Summer 2 |
|-----------------------------|---------------------|----------------------|---------------------|---------------------|---------------------|----------|
| COPNOR<br>Aspire<br>Achieve |                     |                      |                     |                     |                     |          |
| Week 1                      | Add and subtract    | Number bonds to      | Multiply and divide | Add and subtract    | Arithmetic Revision |          |
|                             | 1s, 10s, 100, 1000, | 10,000s and 1:       | by 10, 100 and      | 1s, 10s, 100, 1000, |                     |          |
|                             | 10,000, 1000,000    | 26,000 - 4.756 =     | 1000                | 10,000, 1000,000    |                     |          |
|                             | from up to 7 digit  | 0.4 + 0.6 =          | Including decimals  | from up to 7 digit  |                     |          |
|                             | numbers:            | 1 – 0.5 =            |                     | numbers:            |                     |          |
|                             | 10,000,000 - 100    | 0.3 + ? =            |                     | 10,000,000 - 100    |                     |          |
|                             | 10,000,000 - 5000   | 0.45 + ? = 1         |                     | 10,000,000 - 5000   |                     |          |
| Week 2                      | Add and subtract    | Number bonds to      | Adding and          | Add and subtract    |                     |          |
|                             | tenths, 1s and 10s  | 0.1:                 | Subtracting         | tenths, 1s and 10s  |                     |          |
|                             | from up to          | 0.03 + 0.07 =        | fractions with      | from up to          |                     |          |
|                             | numbers:            | 0.1 - 0.06 =         | different           | numbers:            |                     |          |
|                             | 7.3 + 0.4 =         | 0.089 + ? = 0.1      | denominators        | 7.3 + 0.4 =         |                     |          |
|                             | 12.06 - 0.8 =       |                      |                     | 12.06 - 0.8 =       |                     |          |
|                             | 9.7 + 0.4 =         |                      |                     | 9.07 + 1.4 =        |                     |          |
|                             | 40.6 - 0.8 =        |                      |                     | 40.6 - 8.8 =        |                     |          |
|                             | 46.3 – 0.5 =        |                      |                     | 46.3 – 2.5 =        | -                   |          |
| Week 3                      | Add and subtract 9  | Multiplying and      | Doubling and        | Percentages of      |                     |          |
|                             | tenths from         | dividing by 20, 200, | Halving numbers:    | multiples of 10%    |                     |          |
|                             | numbers:            | 50, 500, 40, 400     | 137                 |                     |                     |          |
|                             | 32 + 2.9 =          |                      | 464                 |                     |                     |          |
|                             | 56 + 3.9 =          |                      | 767                 |                     |                     |          |
|                             | 45.5 + 2.9 =        |                      | 12.3                |                     |                     |          |
|                             | 36.7 + 6.9 =        |                      | 23.6                |                     |                     |          |
|                             |                     |                      | 67.7                |                     |                     |          |

| Week 4 | Add and subtract 9 | Bridging through   | Fractions of   | Percentages of     |  |
|--------|--------------------|--------------------|--|--------------------|--|
|        | from a 3 digit     | 10,000:            | amounts:   | numbers 19% 95%    |  |
|        | numbers:           | 24,788 + 7000 =    | $\frac{1}{2}, \frac{1}{4}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}, \frac{1}{2}$ of | etc                |  |
|        | 14 – 2.9 =         | 67,970 + 6000 =    | numbers  |                    |  |
|        | 56 – 2.9 =         | 19,848 + 3000 =    | numbers  |                    |  |
|        | 75.7 – 3.9 =       | 13,000 - 4000 =    | Including non-unit   |                    |  |
|        | 94.5 - 7.9=        | 54,655 – 7000 =    | fractions  |                    |  |
| Week 5 | Add and subtract   | Finding the        | Multiplying by   | Selecting the best |  |
|        | up to 4 digit      | difference         | mixed numbers:   | strategy           |  |
|        | numbers by         | between 3/4 digit  |  | 5000089            |  |
|        | partitioning and   | numbers:           | 14 x 2 ½   | Plug gaps from     |  |
|        | recombine:         | 23 459 - 23 457 =  | 21/2/2   | Arithmetic Tests   |  |
|        | 88.032 - 44.211 =  | 48 823 - 45 817 =  |  |                    |  |
|        | 24.654 - 14.423 =  | 10.664 - 10.658 =  |  |                    |  |
|        | 35.634 + 53.336 =  |                    |  |                    |  |
|        | 45.089 + 6.621     |                    |  |                    |  |
| Week 6 | Selecting the best | Selecting the best | Percentages of   | Selecting the best |  |
|        | strategy           | strategy           | amount 25%, 50%  | strategy           |  |
|        |                    |                    | and 75%  |                    |  |
|        | Plug gaps from     | Plug gaps from     |  | Plug gaps from     |  |
|        | Arithmetic Tests   | Arithmetic Tests   |  | Arithmetic Tests   |  |