

Tricky Words/Harder to Read and Spell Words Year R and 1

There are a number of words that do not follow the normal spelling rules. They can be difficult to read, say and spell but children will come across them early on when learning to read and spell. Tick each one when you can read (re) and spell (sp) each word.

| | Re | Sp | | Re | Sp | | Re | Sp |
|-------|----|----|----------|----|----|---------|----|----|
| I | | | are | | | ask | | |
| the | | | ball | | | should | | |
| no | | | tall | | | would | | |
| put | | | when | | | could | | |
| of | | | what | | | asked | | |
| is | | | said | | | house | | |
| to | | | so | | | mouse | | |
| go | | | have | | | water | | |
| into | | | were | | | want | | |
| pull | | | out | | | very | | |
| as | | | like | | | please | | |
| his | | | some | | | once | | |
| he | | | come | | | any | | |
| she | | | there | | | many | | |
| buses | | | little | | | again | | |
| we | | | one | | | who | | |
| me | | | do | | | whole | | |
| be | | | children | | | where | | |
| push | | | love | | | two | | |
| was | | | oh | | | here | | |
| her | | | their | | | sugar | | |
| my | | | people | | | friend | | |
| you | | | Mr | | | because | | |
| they | | | Mrs | | | | | |
| all | | | your | | | | | |

Tricky Words/Harder to Read and Spell Words Year 2

There are a number of words that do not follow the normal spelling rules. They can be difficult to read, say and spell but children will come across them early on when learning to read and spell. Tick each one when you can read (re) and spell (sp) each word.

| | Re | Sp | | Re | Sp | | Re | Sp | | Re | Sp |
|----------|----|----|-----------|----|----|---------|----|----|-----------|----|----|
| door | | | cold | | | grass | | | whole | | |
| floor | | | gold | | | pass | | | any | | |
| poor | | | hold | | | plant | | | many | | |
| because | | | told | | | path | | | clothes | | |
| find | | | every | | | bath | | | busy | | |
| kind | | | great | | | hour | | | people | | |
| mind | | | break | | | move | | | water | | |
| behind | | | steak | | | prove | | | again | | |
| child | | | pretty | | | improve | | | half | | |
| children | | | beautiful | | | sure | | | morning | | |
| wild | | | after | | | sugar | | | Mr | | |
| climb | | | fast | | | eye | | | Mrs | | |
| most | | | last | | | could | | | parents | | |
| only | | | past | | | should | | | Christmas | | |
| both | | | father | | | would | | | everybody | | |
| old | | | class | | | who | | | even | | |

National Curriculum Word List for Years 3 and 4

In years 3 and 4, the children have a list of words they are expected to know by the end of Year 4. They need to know the meaning and how to spell the word. They can be difficult to read, say and spell. Tick each one when you can read (re) and spell (sp) each word.

| | Re | Sp | | Re | Sp | | Re | Sp | | Re | Sp |
|----------------|----|----|--------------|----|----|----------------|----|----|---------------------|----|----|
| accident(ally) | | | disappear | | | interest | | | pressure | | |
| actual(ly) | | | early | | | island | | | probably | | |
| address | | | earth | | | knowledge | | | promise | | |
| answer | | | eight/eighth | | | learn | | | purpose | | |
| appear | | | enough | | | length | | | quarter | | |
| arrive | | | exercise | | | library | | | question | | |
| believe | | | experience | | | material | | | recent | | |
| bicycle | | | experiment | | | medicine | | | regular | | |
| breath | | | extreme | | | mention | | | reign | | |
| breathe | | | famous | | | minute | | | remember | | |
| build | | | favourite | | | natural | | | sentence | | |
| busy/business | | | February | | | naughty | | | separate | | |
| calendar | | | forward(s) | | | notice | | | special | | |
| caught | | | fruit | | | occasion(ally) | | | straight | | |
| centre | | | grammar | | | often | | | strange | | |
| century | | | group | | | opposite | | | strength | | |
| certain | | | guard | | | ordinary | | | suppose | | |
| circle | | | guide | | | particular | | | surprise | | |
| complete | | | heard | | | peculiar | | | therefore | | |
| consider | | | heart | | | perhaps | | | though/ although | | |
| continue | | | height | | | popular | | | thought | | |
| decide | | | history | | | position | | | through | | |
| describe | | | imagine | | | possess (ion) | | | various | | |
| different | | | increase | | | possible | | | weight | | |
| difficult | | | important | | | potatoes | | | woman/ women | | |

National Curriculum Word List for Years 5 and 6

In years 5 and 6, the children have a list of words they are expected to know by the end of Year 6 (as well as remembering the lists from above). They need to know the meaning and how to spell the word. They can be difficult to read, say and spell. Tick each one when you can read (re) and spell (sp) each word.

| | Re | Sp | | Re | Sp | | Re | Sp | | Re | Sp |
|-------------|----|----|------------------------|----|----|---------------|----|----|-------------|----|----|
| accommodate | | | correspond | | | identity | | | queue | | |
| accompany | | | criticise | | | immediate(ly) | | | recognise | | |
| according | | | curiosity | | | individual | | | recommend | | |
| achieve | | | definite | | | interfere | | | relevant | | |
| aggressive | | | desperate | | | interrupt | | | restaurant | | |
| amateur | | | determined | | | language | | | rhyme | | |
| ancient | | | develop | | | leisure | | | rhythm | | |
| apparent | | | dictionary | | | lightning | | | sacrifice | | |
| appreciate | | | disastrous | | | marvellous | | | secretary | | |
| attached | | | embarrass | | | mischievous | | | shoulder | | |
| available | | | environment | | | muscle | | | signature | | |
| average | | | equipped/ equipment | | | necessary | | | sincere(ly) | | |
| awkward | | | especially | | | neighbour | | | soldier | | |
| bargain | | | exaggerate | | | nuisance | | | stomach | | |
| bruise | | | excellent | | | occupy | | | sufficient | | |
| category | | | existence | | | occur | | | suggest | | |
| cemetery | | | explanation | | | opportunity | | | symbol | | |
| committee | | | familiar | | | parliament | | | system | | |
| communicate | | | foreign | | | persuade | | | temperature | | |
| community | | | forty | | | physical | | | thorough | | |
| competition | | | frequently | | | prejudice | | | twelfth | | |
| conscience | | | government | | | privilege | | | variety | | |
| conscious | | | guarantee | | | profession | | | vegetable | | |
| controversy | | | harass | | | programme | | | vehicle | | |
| convenience | | | hindrance | | | pronunciation | | | yacht | | |