

## Copnor Primary School

Being a Writer in EYFS



0-3	3-4	WTS ELG	ELG	Links to Characteristics of
				Effective Teaching and Learning:
I can develop pretend play (C&L) I enjoy drawing freely (Lit) I can add some marks to my drawings, which I can give meaning to (Lit) I can make marks on my picture to stand for my name (lit) I start to make marks intentionally (EAD)	<ul> <li>I can use a wider range of vocabulary (C&amp;L)</li> <li>I can use some of my print and letter knowledge in early writing (Lit)</li> <li>I can write some or all of my name (Lit)</li> <li>I can write some letters accurately (Lit)</li> <li>I can begin to describe a sequence of events, real or fictional, using words such as 'first', 'then' (maths)</li> <li>I use a comfortable grip with good control when holding pens and pencils (PD)</li> <li>I show a preference for a dominant hand (PD)</li> </ul>	<ul> <li>I can develop the foundations of a handwriting style which is fast, accurate and efficient (PD)</li> <li>I can form lower-case and capital letters correctly (Lit)</li> <li>I can spell words by identifying the sounds and then writing the sound with letter/s (Lit)</li> <li>I can write short sentences with words with known sound letter correspondences using a capital letter and full stop (Lit)</li> <li>I can re-read what I have written to check that it makes sense (Lit)</li> <li>I can articulate my ideas ad thoughts in well-formed sentences (C&amp;L)</li> <li>I can connect one idea or action to another using a range of connectives (C&amp;L)</li> <li>I can describe some events in detail (C&amp;L)</li> <li>I can use talk to work out problems and organise my thinking and to explain how things work and why they might happen (C&amp;L)</li> <li>I can use new vocabulary in different contexts (C&amp;L)</li> <li>I develop small motor skills so that I can use a range of tolls competently, safely and confidently (PD)</li> <li>I can use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor (PD)</li> </ul>	<ul> <li>I can write recognisable letters, most of which are correctly formed (Litwriting)</li> <li>I can spell words by identifying sounds in them and representing the sounds with a letter or letters (Lit-writing)</li> <li>I can write simple phrases and sentences that can be read by others (Lit-writing)</li> <li>I can make comments about what they have heard and ask questions to clarify their understanding (C&amp;L-listening, attention and understanding)</li> <li>I can offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems (C&amp;L-speaking)</li> <li>I can hold a pencil effectively for fluent writing - using the tripod grip in almost all cases (PD)</li> <li>I can invent, adapt and recount narratives and stories with peers and their teacher (EAD- being imaginative and expressive)</li> <li>I can express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher (C&amp;L - speaking)</li> </ul>	<ul> <li>Thinking of ideas</li> <li>Finding ways to solve problems</li> <li>Making links and noticing patterns in their experience</li> <li>Making predictions</li> <li>Testing their ideas</li> <li>Developing ideas of grouping, sequences cause and effect</li> <li>Using senses to explore the world around them</li> <li>Taking risks and learning by trial and error</li> <li>Showing a curiosity about objects, events and people</li> <li>Maintaining focus on their activity for a period of time</li> <li>Key vocabulary:         <ul> <li>Sound, segment, blend, formation, capital letter, full stop, phoneme, digraph, sound out, sentence, word</li> </ul> </li> <li>C&amp;L = Communication and Language</li> <li>PSED= Personal, Social and Emotional Development</li> <li>PD= Physical Development</li> <li>Literacy</li> <li>Maths</li> </ul>





## Copnor Primary School

## Adult-led writing explicit teaching in EYFS

Theme	Autumn 1 Our New Adventure	Autumn 2 Woodland Wonder	Spring 1 Where could we go?	Spring 2 We Are All Heroes	Summer 1 What can we grow?	Summer 2 Water, water everywhere!
Text Drivers	Starting school (part- time days):  • A big day for Migs (SLS)  • Stanley's School (SLS)  • Chu's first day at school (SLS)  • Topsy and Tim start school (SLS)  • Little Owl's first day (SLS)  Families:  • Along came a different (SLS)  • The family book (SLS)  • I love my granny (SLS)  • I love my mummy (SLS)  • I love my daddy (SLS)  • The great big book of families (SLS)  • My dad	<ul> <li>The Gruffalo</li> <li>Percy the Park Keeper</li> <li>We're going on a Bear Hunt</li> <li>Goldilocks and the three bears</li> <li>Little Red Riding Hood</li> <li>Stickman (leads into Christmas)</li> <li>10 little elves</li> </ul>	(Hook: letter from alien)  Aliens and rockets (space):  10 little aliens Aliens love underpants You choose in space Zim zam zoom Earth The story of space  Land travel:  Air travel:  Around the world (different countries) Beegu Way back home  Alliance: Submaries and submersibles (Alliance trip)	<ul> <li>Supertato (hook)</li> <li>Healthy eating</li> <li>Superheroes (fictional)</li> <li>People who help us (reali-life superheroes)</li> <li>Juniper Juniper</li> </ul>	(Hook: letter from giant)  Jack and the Bean Stalk  Plants: Jasper's beanstalk  Eggs: The odd egg Caterpillars: The very hungry caterpillar Farm animals: The Odd Egg Farmer Duck The Ugly Duckling The Enormous Turnip Jasper's beanstalk	Pirates:     Pirate ships     The treasure of Pirate Frank  Under the sea (creatures)     Flotsam     Under the sea     Atlas of ocean adventures     Tiddler  Floating and sinking:     Toys that float     Floating boats



• My mum Sharing: • Sharing a Shell • The Rainbow Fish • Mine, mine, mine said the porcupine • Little red hen Friendships: • Something Else • Toad Pig Emotions: • The colour monster goes to school • Ravi's roar • Happy: a children's book of mindfulness  Link Texts (Shared during story time)  Starting school: • Peace at last • Shark in the park • Oi Frog • You choose Families: Meesha makes friends • When I grow up • Sam's super family (SLS)  Continuous Provision (children have access to all time): • Friends and families • Brother or sister • Grandparents • My first day at a new school (SLS) • Families (SLS) • Mum and dad • Families: role models (SLS) • Stepparents (SLS) • Mothers are part of	The secret forest A first book of nature, Nicola Davies It starts with a seed If You Go Down to the Woods Today: More than 100 things to find Traditional layout non- fiction: woodlands, animals, seasons Acorn to oak tree Welcome to woodland Fact cat: woodland Lifecycles: forest  Continuous provision (children have access to all time): Hedgehogs	Aliens and rockets (space):  Jack's mega machine: the rocket racing car Rocketmole My alien and me  Land travel: Look inside things that go How Trains Work: 1 (How Things Work) How it Works: Rocket My little book of emergency vehicles  Air travel:  Around the world (different countries) Lost and found  Continuous provision (children have access to all time):	Superhero Dad Superhero Mum Superworm Ten Little Superheroes Healthy eating Superheroes (fictional): • Charlies' superhero underpants • Superhero hotel • Knock, knock superhero People who help us (real-life superheroes) • Superhero gran Continuous provision (children have access to all time): • Healthy eating	Plants Eggs: • Lifecycles: egg to chicken • Egg drop • The emperor's egg • Egg to chicken Caterpillars: • Caterpillar butterfly • Butterfly • Growing frogs • See me grow Farm animals: • Farm animals: things to make an do (then leave in creative area)  Continuous provision (children have access to all time): • Butterflies • The science behind growth • Growing and changing: all about life cycles • Life cycles: frog	Pirates:  • My granny is a pirate  • Pirates arts and crafts (the put in creative area)  • The pirate-cruncher  • Captain sparklebeard  • The pirates next door  • Plunge into the pirate pool  • Pirate kit  • Pirates in the supermarket  • Port side pirates (singing)  • 10 little pirates  • Never mess with a pirate princess  • Pirates love underpants
---	--	--	--	--	--



Writing	the family Who's in my family? All about our families (SLS) My brother and sister Grandmothers are part of the family (SLS) My dad Say what you see: family (SLS) My grandparents (SLS) Fathers are part of the family (SLS) Sisters are part of the family (SLS) My brother (SLS) Mothers are part of the family (SLS) We are all different My family tree I am too absolutely small for school (SLS) The big day! First day at school Billy and the big new school (SLS) My friends (SLS) I can take turns I can be a friend Making friends Hands are not for hitting Where's my peg? My first day at school Time for school	Use initial sounds (or	The train under your feet Formula 1 Cars Toys that roll Little book of space rockets Wheels Things that go Emergency vehicles (SLS)  Use words to label or	Use words to label or	• The power of plants  Write sentences about:	Under the sea (creatures)  Big blue whale  Continuous provision (children have access to all time):  A new home for a pirate Rockabye pirate Famous pirates It's amazing: pirates Discover and share: seaside Let's be pirates Kingfisher readers: pirates (SLS) Usbourne readers: pirates (SLS) Leapfrog learners: pirates (SLS) Science corner: water
opportu nities	words) to label:	words) to label:	write sentences about:	write sentences about:	Plants	about:



Written Outcom Completed by each individualWrite some letters accuratelyLabel a woodland scene that has been created by themPost card to an alienWrite superhero bookInstructions on how to plant/look after a seedWrite a message bottleAudienc e homeOurselves and adults at nomeOur adults at homeA friendPirate visitorHandwrit ingPatterns Fine and gross motor Mark making Crossing the mid-lineSmall group focused handwriting groupsSmall group focused handwriting groupsSmall group focused handwriting groupsSmall group focused handwriting groupsSmall group focused handwriting groupsLink nursery rhymes, songsTinkle, twinkle little san, baa black sheepMulberry bush Dingle dangle scarecrow When Santa got stuck up the chimneyWheels on the bus Zim Zam zoomChicken rice and peas I am a firefighter If you're super and you know itTiny caterpillar on a leaf 5 little ducksRow, row, row boatSongsSorgen and speckled frogsDown in the oc Mark the shark		Themselves and their family School environment Orally retelling stories	<ul><li>Woodland sce</li><li>Characters from</li></ul>	nes m uffalo	• Modes of • Aliens, roo • Orally rete	•	• Occu	superhero pations hy meal	readii happe • Anim • Lifecy • Labe	er's diary (after ng book) What ened on each day als ycle book lled drawing of seed/plant	labelled treasure map (The treasure of pirate frank)     clues to find treasure     describing pirates
Patterns   Fine and gross motor Mark making Crossing the mid-line   Crossing the mid-line   Twinkle, twinkle little star songs and poems   Small group focused handwriting groups   Small group focused	Outcom e complet ed by each individu		Label a woodlar that has been cr	d scene P	Post card to	an alien	Write s	uperhero book			Write a message in a bottle
Fine and gross motor Mark making Crossing the mid-line  Link nursery rhymes, songs and poems  Mandwriting groups  Mulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney And poems  Mark making Crossing the mid-line  Link nursery rhymes, burnety poems  Mulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Jingle bells  Mulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Jingle bells  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Jingle bells  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Jingle bells  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down at the station  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down at the station  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down at the station  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down at the station  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down at the station  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down in the jungle We wish you a merry Christmas Rudolph the red nose  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down at the station  Moulberry bush Dingle dangle scarecrow I am a firefighter I am a firefighter I should be supported by the chimney Saucer  Moulberry bush Dingle dangle scarecrow When Santa got stuck up the chimney Saucer  Down in the jungle We wish you a merry Christmas Rudolph the red nose			Our adults at ho	me A	Alien		For KS1 library		A friend		Pirate visitor
Link nursery rhymes, songs and poems  Number poems  Twinkle, twinkle little star  Dingle dangle scarecrow boat  Dingle dangle scarecrow Uhen Santa got stuck up the chimney Down in the jungle  Mulberry bush Dingle dangle scarecrow Uhen Santa got stuck up the chimney Down at the station  Mulberry bush Dingle dangle scarecrow Uhen Santa got stuck up the chimney Saucer Down at the station  Mulberry bush Dingle dangle scarecrow Uhen Santa got stuck up the chimney Saucer Down at the station  Mulberry bush Dingle dangle scarecrow Uhen Santa got stuck up the chimney Saucer Down at the station  Mulberry bush Dingle dangle scarecrow Uhen Santa got stuck up the chimney Saucer Down at the station  Mulberry bush Dingle dangle scarecrow Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Down at the station Uhen Santa got stuck up the chimney Saucer Saucer Down on the farm Uhen Santa got stuck up the chimney Saucer		Fine and gross motor Mark making									Small group focused handwriting groups
Narrative Recounts Explanation Texts Instruction / Poetry	nursery rhymes, songs and	Twinkle, twinkle little star Humpty Dumpty Baa, baa black sheep Wind the bobbin up Down in the jungle  Twinkle, twinkle little Dingle dar When Sar up the chir		carecrow stuck 5 so D	<ul><li>Zim Zam zoom</li><li>5 little men in a flying saucer</li></ul>		I am a firefighter  If you're super and you know it  5 gree frogs Old M farm		5 little ducks 5 green and speckled frogs Old MacDonald had a farm		Row, row, row your boat Down in the ocean Mark the shark A sailor went to sea
procedural					nts	Explanation <sup>7</sup>	Γexts			Poetry	



