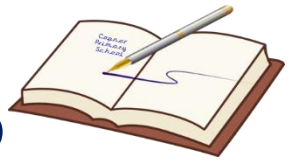





Book Bands



The new book bands are as follows. The book band column shows the progression of the book bands your child will work through during the time at Copnor Primary School. The Turquoise book bands and above focus on other reading skills now that your child is confident in reading most words using their phonics skills. Turquoise and above books develop skills such as inference, retrieval and increase in complexity in terms of sentence structure and concepts.

Book Band	Graphemes included The phonemes in brackets show the sound that the grapheme makes	HRS included
Lilac	n/a (wordless)	n/a (wordless)
Pink set 1	s a t p i n	
Pink set 2	m d	I, the, no
Pink set 3	g o c k	put, of, is
Pink set 4	ck e u r	to, go, into
Pink set 5	h b f ff l ll ss	pull, as, his
Red set 1	j v w x	he she (buses)
Red set 2	y z zz qu	we, me, be
Red set 3	ch sh th ng, nk	push,
Red set 4	ai ee igh oa oo (es ending)	was, her, my, you
Yellow set 1	ar ur ow oi or	they, all, are
Yellow set 2	ear air ure er ow (oa)	ball, tall, when, what
Yellow set 3		said, so, have, were, out, like, some, come, there
Yellow set 4		little, one, do, children, love
Blue set 1	CCVC (ed) (ed/t) (ed/d) (-er -est)	
Blue set 2	CCVCC	oh, their
Blue set 3	ay(ai), ou (ow), ie (igh), ea (ee), -le oy (oi), ir (ur), ue (oo), aw (or), wh, ph, ew (oo), oe (oa) au(or), ey (ee),	people, Mr, Mrs, your, ask, should, would, could, asked
Blue set 4	a-e, e-e, i-e, o-e, u-e, c (s)	(house), (mouse), (water), want, very
Green set 1	Y (ee), al (or)	please, once, any, many, again, who, whole, where, two
Green set 2	a(ai), ey (ai), ea (ai), eigh (ai), a (ar), e (ee), i (igh), y (igh)	
Green set 3	O (oa), a (o), u (oo), u (<i>music</i>), ch (<i>school</i>), ch (chef), ea (e)	Here, sugar, friend
Green set 4	Or (<i>world</i>), ear (<i>learn</i>), ou (<i>soup</i>), ou (<i>shoulder</i>), ie (<i>brief</i>), y (<i>gym</i>), are (air), ere (air), ear (air), tch (ch)	Because
Orange set 1	O (<i>brother</i>), g (j), ge (j), dge, st (s), ce (s), se (house), gn, kn (n), wr, mb	
Orange set 2	se, (z), ze (z), eer (ear), ere (ear), ti (sh), ti (<i>station</i>)	
Orange set 3	al (<i>half</i>), augh (or), ssi (<i>session</i>), si (<i>vision</i>), tious, cious, ion, ian	
Turquoise	Focus on other reading skills such as inference and retrieval. These will increase in complexity as the children move through the rest of the colours.	

Purple		
Gold		
White		
Lime		
Silver		
Burgundy		
Red		
Red +		
Black		



Any books that are not yet decodable for the children will be sent home to read together. These will be called a 'discovery book' if it is a non-fiction text or a 'sharing book' if it is a fiction text. These books will be sent home for you to read with your child, helping us to instil a love of reading from the very beginning of their reading journey. These could be read together *with* your child reading the words they are able to decode or could be read *to* your child (or a mixture of both approaches).

Once a child reaches silver, they will no longer be bringing home a discovery book and instead will have one fiction book (the book-banded book) and a non-fiction book selected from the library. These range in difficulty and are chosen by interest; therefore, they are still books where a child may need support with the content and complexity of the vocabulary. The School Library Service also provides books to the school. We are unable to add the discovery stickers to these. However, please treat these as discovery books!