

Copnor Primary School

Being a Religious Thinker in EYFS



0-3	3-4	WTS ELG	ELG	Links to Characteristics of Effective Teaching and Learning:
<ul style="list-style-type: none"> I can make connections between the features of my family and other families (UTW) I can notice differences between people (UTW) 	<ul style="list-style-type: none"> I can continue developing positive attitudes about the differences between people (UTW) 	<ul style="list-style-type: none"> I can talk about members of my immediate family and community (UTW) I can name and describe people who are familiar to me (UTW) I can understand that some places are special to members of my community (UTW) I can recognise that people have different beliefs and celebrate special times in different ways (UTW) I can use talk to work out problems and organise my thinking and to explain how things work and why they might happen (C&L) I can use new vocabulary in different contexts (C&L) 	<ul style="list-style-type: none"> I can talk about the lives of the people around me and their roles in society (UTW- past and present) I know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class (UTW- people, culture and communities) I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and - when appropriate - maps (UTW- people, culture and communities) I can make comments about what they have heard and ask questions to clarify my understanding (C&L-listening, attention and understanding) I can offer explanations for why things might, happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems (C&L-speaking) 	<ul style="list-style-type: none"> Showing a curiosity about objects, events and people Finding ways to solve problems Making links and noticing patterns in their experience Making predictions Developing ideas of grouping, sequences cause and effect <p>Key vocabulary: Families, culture, celebrations, family, same, different, beliefs, religion, Halloween, Christmas, bonfire night, Remembrance Day, Diwali, Eid, Easter,</p>

C&L = Communication and Language
PSED= Personal, Social and Emotional Development
PD= Physical Development
Lit= Literacy
Maths = Maths
EAD = Expressive Arts and Design
UTW = Understanding the World

