

Copnor Primary School

Being a Geographer in EYFS



0-3	3-4	WTS ELG	ELG	Links to Characteristics of Effective Teaching and Learning:
<ul style="list-style-type: none"> I can explore and respond to different natural phenomena in their setting and on trips (UTW) 	<ul style="list-style-type: none"> I know that there are different countries in the world and talk about the differences I have experienced or seen in photos (UTW) I can describe a familiar route (maths) I can discuss routes and locations (maths) 	<ul style="list-style-type: none"> I can draw information from a simple map (UTW) I can recognise some similarities and differences between life in this country and life in other countries (UTW) I can recognise some environments that are different from the one in which they live (UTW) I can use talk to work out problems and organise my thinking and to explain how things work and why they might happen (C&L) I can use new vocabulary in different contexts (C&L) 	<ul style="list-style-type: none"> I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (UTW- people, culture and communities) I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps (UTW-people, culture and communities) I know some similarities and differences between the natural world around them and contrasting environments, drawing on their experience and what has been read in class (UTW: the natural world) I can make comments about what I have heard and ask questions to clarify their understanding (C&L- listening, attention and understanding) I can offer explanations for why things might, happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems (C&L-speaking) 	<ul style="list-style-type: none"> Making links and noticing patterns in their experience Making predictions Testing their ideas Using senses to explore the world around them Taking risks and learning by trial and error Showing a curiosity about objects, events and people Maintaining focus on their activity for a period of time Thinking of ideas Finding ways to solve problems Developing ideas of grouping, sequences cause and effect <p>Key vocabulary: environment, place, quiet, busy, calm, noisy, similar, same, different, old, new, past, present, technology, programme, move, direction, forwards, backwards, autumn, winter, spring, summer, town, village, road, path, house, flat, map, earth, England, Portsmouth</p> <p>C&L = Communication and Language PSED= Personal, Social and Emotional Development PD= Physical Development</p>

				Lit= Literacy Maths = Maths EAD = Expressive Arts and Design UTW = Understanding the World
--	--	--	--	---

