



0-3	3-4	WTS ELG	ELG	Links to Characteristics of Effective Teaching and Learning:
<ul style="list-style-type: none"> • I can make sounds to get attention in different ways (C&L) • I babble, using sounds during play (C&L) • I can turn towards familiar sounds (C&L) • I use gestures like waving and pointing to communicate (C&L) • I reach or point to something I want (C&L) • I copy gestures or words (C&L) • I can make myself understood and can become frustrated when I cannot (C&L) • I can use the speech sounds p,b,m,w (C&L) • I can pronounce l/r/w/y f/th s/sh/ch/dz/j and multi-syllabic words (C&L) • 	<ul style="list-style-type: none"> • I show more confidence in new social situations (PSED) • I talk with others to solve conflicts (PSED) • I can start a conversation with an adult or a friend and continue it for many turns (C&L) • I can use talk to organise my play (C&L) • I can start taking part in some group activities which I make up for myself or in teams (PD) • I can develop communication (C&L) • I can develop pronunciation (C&L) • I can use longer sentences of four to six words (C&L) 	<ul style="list-style-type: none"> • I can understand how to listen carefully and why listening is important (C&L) • I can use talk to work out problems and organise my thinking and to explain how things work and why they might happen (C&L) • I can develop social phrases (C&L) • I can use new vocabulary in different contexts (C&L) 	<ul style="list-style-type: none"> • Make comments about what they have heard and ask questions to clarify their understanding (C&L-listening, attention and understanding) • Hold conversation when engaged in back and forth exchanges with their teacher and peers (C&L-listening, attention and understanding) • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary (C&L- speaking) • Offer explanations for why things might, happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems (C&L-speaking) • I can give focused attention to what the teacher says, responding appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions (PSED) 	<ul style="list-style-type: none"> • Showing a curiosity about objects, events and people • Finding ways to solve problems • Making links and noticing patterns in their experience • Making predictions • Developing ideas of grouping, sequences cause and effect <p>Key vocabulary:</p>

